**FIRST QUARTER EXAMINATION IN ENGLISH 6**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEST I. Directions: Analyze and identify the sound devices for each sentence. Choose the letter of the correct answer.**\_\_\_\_\_1. The phone rings inside the room.
a. context clues b. simile c. personification d. onomatopoeia
\_\_\_\_\_2. Why do you cry, Willie? Why do you cry? Why, Willie? Why, Willie? Why, Willie?
a. assonance b. alliteration c. hyperbole d. simile
\_\_\_\_\_3. It was cold I saw polar bears wearing jackets.
a. assonance b. hyperbole c. personification d. simile
\_\_\_\_\_4. The team leader moves as brave as a lion.
a. context clues b. simile c. personification d. onomatopoeia
\_\_\_\_\_5. The snow is a white blanket.
a. assonance b. alliteration c. hyperbole d. metaphor

**TEST II. Directions: Pluralized the underlined regular nouns in each sentences. Choose the letter of the correct answer.**\_\_\_\_\_6. Asian countries are the mortal enemy of European country.
a. enema b. enemies c. enemous d. enemys
\_\_\_\_\_7. Two of the famous church in the Philippines are located in South Luzon.
a. churches b. churcheses c. churchess d. churchis
\_\_\_\_\_8. My mother sent me two sets of chocolate box.
a. boxx b. boxs c. boxes d. boxses
\_\_\_\_\_9. The pupils find the three line of the art paper.
a. linese b. lines c. liness d. linseed
\_\_\_\_\_10. Saint Peter holds the key of heaven’s door.
a. keys b. keyss c. keyz d. keyses

 **TEST III. Directions: Read the short story and find the correct spelling of the underlined misspelled words for each given number. Choose the letter of the correct answer.**

**The Fox and the Grapes**

It was a (6) sonny day. Most of the animals stayed under the (7) triz where it was cooler. But a fox took a (8) wolked for he was hungry and thirsty. After sometimes he came into a (9) wyde field where the grapes were growing. The ripe fruits were hanging on the branches. They look so delicious that the fox started jumping to get them. However the grapes were too high for him to reach. He (10) tryd again and again but he failed. At last he was tried so he walks away, saying, “Those grapes are sour anyway”.

\_\_\_\_\_11. a. sanny b. senny c. sunny d. zunny
\_\_\_\_\_12. a. three b. tree c. trey d. treess
\_\_\_\_\_13. a. walk b. welk c. waked d. wolk
\_\_\_\_\_14. a. wayde b. wide c. weyd d. wiyde
\_\_\_\_\_15. a. tired b. tryied c. tried d. trieded

**TEST IV. Direction: Read the following sentences and identify the word being personified. Choose the letter of the correct answer.**

\_\_\_\_\_16. The wind whispered through the dark and gloomy forest.
a. dark b. forest c. whispered d. wind

\_\_\_\_\_17. The gardener lovingly added the manure to his crops believing he was making happy flowers.

a. crops b. flowers c. gardener d. manure

\_\_\_\_\_18. As we walked through the scorching desert, the sun beat down on us.

a. desert b. beat c. scorching d. sun

\_\_\_\_\_19. Time crawled as Tim sat in the hot detention room painfully watching the clock tic.

a. clock b. hot c. Tim d. time

\_\_\_\_\_20. When the patriots defeated the army, freedom rang across the fruited plains.

a. freedom b. army c. across d. plains

**TEST V. Directions: Read the following sentences and find the correct agreement between the subject of the sentence and its verb. Choose the letter of the correct answer.**

\_\_\_\_\_21. Ma’am Alona Demonteverde (teach)\_\_\_\_\_\_\_ us how to solve mathematical equations.

a. teachs b. teaches c. teech d. teach
\_\_\_\_\_22. Santa Rosa City (lead) \_\_\_\_\_\_\_\_\_ the STCAA competition.

a. leds b. leeds c. leads d. leadses

\_\_\_\_\_23. Richard (bake) \_\_\_\_\_\_\_ some cakes for us.
a. bake b. beka c. bakeses d. bakes

\_\_\_\_\_24. Tristan and Mike (joins) \_\_\_\_\_\_\_ the drama club this year.
a. jointed b. join c. joineded joyns

\_\_\_\_\_25. The girl behind the chairs (study) \_\_\_\_\_\_\_\_ in Labas Elementary School.
a. studys b. studdyies c. studies d. studies

**TEST VI. Directions: Recall the concept of simile for you to be able to identify the word being compared to the underlined word. Choose the letter of the correct answer.**

\_\_\_\_\_26. The music changes like prismatic glass, giving the world a glimpse of all the colors it forgets.

a. changes b. colors c. prismatic glass d. world

\_\_\_\_\_27. The lowered lamps glow in the midnight air like mammoth orange-moths that flit and flare through the dark tapestry of night.

a. air b. dark c. mammoth d. tapestry

\_\_\_\_\_28. I dream of silent verses where the rhyme glides noiseless as an oar.

a. dream b. glides c. silent d. oar

\_\_\_\_\_29. Talk of your cold, through the parka's fold it stabbed like a driven nail.

a. cold b. driven nail c. talk d. stabbed

\_\_\_\_\_30. But now her hands like moonlight brush the keys with velvet grace.

a. grace b. keys c. moonlight brush d. velvet

**TEST VII. Directions: Infer the meaning of the underlined idiomatic expressions in each sentence. Choose the letter of the correct answer.**\_\_\_\_\_31. Jose Zavalla basketball team made a game plan at the drop of a hat.
a. badly b. earlier today c. for the win d. without hesitation
\_\_\_\_\_32. The policemen barked up the wrong tree in our village.
a. arrested the right person c. accusing the wrong person
b. accusing the right person d. arrested no one
\_\_\_\_\_33. The BMW car is truly costed an arm and leg.
a. very low price b. very intimidating c. very huge d. very expensive
\_\_\_\_\_34. The Miss Universe pageant 2015 producer thinks that Elvis has left the building.
a. it is not a good show c. it is a wonderful show
b. it fails to have high ratings d. it has to come to an end
\_\_\_\_\_35. It takes two to tango to commit this suspicious crime.
a. actions need more than one person c. continuous actions
b. beautiful dance craze d. mysterious crime

**TEST VII. Directions: Recall the concept of metaphor for you to be able to identify the word being compared to the underlined word. Choose the letter of the correct answer.**

\_\_\_\_\_36. He is a beast.
a. army b. apple c. beast d. ghost

\_\_\_\_\_37. The noise is music to his ears.

a. ears b. aid c. music d. noise

\_\_\_\_\_38. His belt was a snake curling around his waist.

a. curling b. his c. snake d. waist

\_\_\_\_\_39. Love is a growing garland.

a. garland b. grow c. love d. wall

\_\_\_\_\_40. Your friendship is the picture to my frame.

a. frame b. friend c. picture d. wall

**TEST VIII. Directions: Provide the correct gender of pronoun for each sentence. Choose the letter of the correct answer.**

\_\_\_\_\_41. Ryan is a tall player, \_\_\_\_\_\_ loves playing for her school.

a. he b. her c. his d. she

\_\_\_\_\_42. Sir Fernandez likes chocolate candies and \_\_\_\_ always brings these candies to his friends.

a. he b. her c. his d. she

\_\_\_\_\_43. Ma’am Ebio sends me \_\_\_\_\_ money to buy some pens.

a. he b. her c. his d. she

\_\_\_\_\_44. Sir Flores brings \_\_\_\_ dog to the city veterinary.

a. he b. her c. his d. she

\_\_\_\_\_45. Ma’am Padua instructs me about \_\_\_\_\_ plan for the camping.

a. he b. her c. his d. she

**TEST IX. Directions: Find the modal of each sentence. Choose the letter of the correct answer.**

\_\_\_\_\_46. He shall bring the food very soon.

a. bring b. food c. shall d. soon

\_\_\_\_\_47. We can definitely win the championship game.
a. can b. championship c. definite d. game

\_\_\_\_\_48. You should stop smoking because it is bad for you.
a. because b. for c. should d. stop

\_\_\_\_\_49. I ought to tell the truth to the teacher.
a. tell b. truth c. teacher d. ought

\_\_\_\_\_50. May I sit down now?
a. down b. I c. may d. now

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*NOTHING FOLLOWS\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

TABLE OF SPECIFICATION FOR

FIRST QUARTER EXAMINATION IN ENGLISH GRADE 6

|  |  |  |  |
| --- | --- | --- | --- |
| **OBJECTIVES** | **NO. OF ITEMS** | **PLACEMENT** | **PERCENTAGE** |
| EN6RC-Ia-2.3.1EN6RC-Ia-2.3.3EN6RC-Ia-2.3.2EN6RC-Ia-2.3.9Analyze sound devices (onomatopoeia, alliteration, assonance, consonance)W1 | 5 | 1-5 | 10% |
| EN6G-Ia-2.3.1Compose clear and coherent sentences using appropriate grammatical structures:-Pluralization of regular nounsW1 | 5 | 6-10 | 10% |
| EN6F-Ia-2.9Self-correct when readingW1 | 5 | 11-15 | 10% |
| EN6LC-Ib-2.3.6Analyze sound devices (personification) in a text heardW2 | 5 | 16-20 | 10% |
| EN6G-Ih-3.9Compose clear and coherent sentences using appropriate grammatical structures:-Subject-verb agreementW8 | 5 | 21-25 | 10% |
| EN6LC-Ic-2.3.8EN6LC-Ic-2.3.7Analyze sound devices (irony and hyperbole) in a text heardW3 | 5 | 26-30 | 10% |
| EN6V-Ia-12.3.1Infer meaning of idiomatic expressions using -context clues | 5 | 31-35 | 10% |
| EN6RC-Id-6.8EN6RC-Id-6.9Analyze figures of speech (simile,metaphor)W4 | 5 | 36-40 | 10% |
| EN6G-If-4.4.1EN6G-If-4.4.3EN6G-If-4.4.2Compose clear and coherent sentences using appropriate grammatical structures:-Pronoun-reference agreement (number, case, gender)W6 | 5 | 41-45 | 10% |
| EN6G-Ie-3.6Compose clear and coherent sentences using appropriate grammatical structures:-modalsW5 | 5 | 46-50 | 10% |
| **TOTAL** | **50 ITEMS** | **1-50** | **100%** |

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 Principal I

ANWER KEY

1. D
2. B
3. C
4. B
5. D
6. B
7. A
8. C
9. B
10. A
11. C
12. B
13. A
14. B
15. C
16. D
17. B
18. D
19. D
20. A
21. B
22. C
23. D
24. B
25. C
26. C
27. C
28. D
29. B
30. C
31. D
32. C
33. D
34. D
35. A
36. C
37. C
38. C
39. A
40. C
41. A
42. A
43. B
44. C
45. B
46. C
47. A
48. C
49. D
50. C