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| **Grades 1 to 12 DAILY LESSON LOG**  | **School**  |   | **Grade Level**  | VI  |
| **Teacher**  |   | **Learning Area**  | English  |
| **Teaching Dates and Time**  | Week 4 (June 26-30, 2017)  | **Quarter**  | First  |

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|   | Monday  |  Tuesday Wednesday  |  Thursday Friday  |
| ***I. OBJECTIVES***  |   |
| A. Content Standards  | The learner demonstrates understanding ... * of various verbal elements in orally communicating information
* of various non-verbal elements in orally communicating information
* that English language is stress timed to support comprehension
* of text types to listen for different purposes from a variety of texts
* of figurative language, word relationships and nuances in word meanings to develop word consciousness
* of various linguistics nodes to comprehend various texts
* of writing styles to comprehend the author’s message
* of the conventions of standard English grammar and usage when writing or speaking
* of the forms and conventions of print, non-print, and digital materials to understand various viewing texts
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| B. Performance Standards  | The learner… * orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities
* reads with sufficient accuracy and fluency to support comprehension
* uses linguistic cues to effectively construct meaning from a variety of texts for a variety of purposes
* uses literal information from texts heard to construct an appropriate feedback
* uses linguistic cues to appropriately construct meaning from a variety of texts for a variety of purposes
* uses diction (choice of words) to accurately analyze author’s tone, mood, and point of view
* uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written)  speaks and writes using good command of the conventions of standard English
* applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message
* applies knowledge of the various forms and conventions of print, non-print, and digital materials to appropriately comprehend print, non-print, film and moving texts
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| C. Learning Competencies/Objectives Write the LC code for each.  | **EN6LC-Id-2.11.1**  **EN6LC-Id-2.11.2**  **EN6LC-Id-2.11.3**  Infer the speaker’s tone, mood and purpose  **EN6V-Id-12.3.2**  **EN6V-Id-12.4.1.2**  **EN6V-Id-12.4.2.2**  Infer meaning of figurative language using -context clues  | **EN6OL-Id-1.17**  Relate an experience appropriate to the occasion **EN6RC-Id-6.8**  **EN6RC-Id-6.9**  Analyze figures of speech (simile, metaphor)  **EN6A-Id-16**  Observe politeness at all  | **EN6F-Id-1.6**  Read aloud grade level appropriate text with an accuracy rate of 95-100%  **EN6G-Id-3.3**  Compose clear and coherent sentences using appropriate grammatical structures: -aspects of verbs    | **EN6G-Id-3.3**  Compose clear and coherent sentences using appropriate grammatical structures: -aspects of verbs     | **EN6VC-Id-5.1.4**  Describe different forms and conventions of film and moving pictures (characterization)      |

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|  | -affixes and roots -other strategies  **EN6A-Id-16**  Observe politeness at all times **EN6A-Id-17**  Show tactfulness when communicating with others **EN6A-Id-18**  Show openness to criticism  | times **EN6A-Id-17**  Show tactfulness when communicating with others **EN6A-Id-18**  Show openness to criticism    |     |  |  |
| ***II. CONTENT***  | Speaker’s Tone and Mood Meaning of Figurative Language; Idioms Story: “*Why Mosquitoes* *Buzz in People’s Ears” by* *Verna Aardema*  | Story: “*Why Mosquitoes Buzz* *in People’s Ears” by Verna* *Aardema* Figures of Speech: Simile and Metaphor  | Aspects of Verbs: Past Perfect  | Aspects of Verbs: Present Perfect and Future Perfect  | Different Forms and Conventions of Film and Moving Pictures (characterization)   |
| ***III. LEARNING RESOURCES***  |   |   |   |   |   |
| A. References  |   |   |   |   |   |
| 1. Teacher’s Guide pages  |   |   |   |   |   |
| 2. Learner’s Materials pages  |   |   |   |   |   |
| 3. Textbook pages  |   |   |   |   |   |
| 4. Additional Materials from Learning Resource (LR) portal  | Activity Sheets in English 6 (Quarter 1:Week 4-Day1)  | Activity Sheets in English 6 (Quarter 1:Week 4-Day 2)  | Activity Sheets in English 6 (Quarter 1:Week 4-Day 3)  | Activity Sheets in English 6 (Quarter 1:Week 4-Day 4)  | Activity Sheets in English 6 (Quarter 1:Week 4-Day 5)  |
| B. Other Learning Resources  |   |   |   |   |   |
| ***IV. PROCEDURES***  |   |   |   |   |   |
| A. Reviewing previous lesson or presenting the new lesson  | Let’s Recall pp. 1-2  | Let’s Recall pp. 1-2  | Let’s Practice Fluency p. 1 Let’s Recall p. 2  | Let’s Recall pp. 1-2  | Let’s Recall pp. 1-2  |
| B. Establishing a purpose for the lesson  | Let’s Try This (A) pp. 2-3  |   |   |   |   |
| C. Presenting examples/instances of the new lesson  | Let’s Try This (B, C & D) p. 3  | Let’s Try This p. 2  | Let’s Try This pp. 2-3  | Let’s Try This p. 2  | Let’s Try This p. 2  |
| D. Discussing new concepts and practicing new skills #1  | Let’s Study This pp. 4-5  | Let’s Study This pp 2-3  | Let’s Study This pp. 3-5  | Let’s Study This pp. 2-4  | Let’s Study This pp. 3-4  |
| E. Discussing new concepts and practicing new skills #2  | Let’s Do This pp. 5-6  | Let’s Do This pp. 3-4  | Let’s Do This p. 5  | Let’s Do This p. 4  | Let’s Do This pp. 4-5  |
| F. Developing mastery (leads to Formative Assessment 3)  | Let’s Do More pp. 6-7  | Let’s Do More pp. 4-5  | Let’s Do More p. 6  | Let’s Do More p. 5  | Lets’Do More pp. 5-6  |
| G. Finding practical applications of concepts and skills in daily living  |   |   |   |   |   |
| H. Making generalizations and abstractions about the lesson  | Let’s Remember p. 7  | Let’s Remember p. 5  | Let’s Remember pp. 6-7  | Let’s Remember p. 6  | Let’s Remember p. 6  |
| I. Evaluating learning   | Let’s Test Ourselves pp. 7-8  | Let’s Test Ourselves pp. 5-6  | Let’s Test Ourselves pp. 6-7  | Lets’ Test Ourselves p. 6  | Let’s Test Ourselves p. 7  |
| J. Additional activities for application or remediation  |   |   |   |   |   |
| ***V. REMARKS***  |   |   |   |   |   |
| ***VI. REFLECTION***  |   |   |   |   |   |
| A. No. of learners who earned 80% in the evaluation  |   |   |   |   |   |
| B. No. of learners who require additional activities for remediation  |   |   |   |   |   |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson  |   |   |   |   |   |
| D. No. of learners who continue to require remediation  |   |   |   |   |   |
| E. Which of my teaching strategies worked well? Why did these work?  |   |   |   |   |   |
| F. What difficulties did I encounter which my principal or supervisor can help me solve?  |   |   |   |   |   |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers?  |   |   |   |   |   |