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| **Grades 1 to 12 DAILY LESSON LOG** | **School** |  | **Grade Level** | VI |
| **Teacher** |  | **Learning Area** | English |
| **Teaching Dates and Time** | Week 4 (June 26-30, 2017) | **Quarter** | First |

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|  | Monday | Tuesday Wednesday | | Thursday Friday | |
| ***I. OBJECTIVES*** |  | | | | |
| A. Content Standards | The learner demonstrates understanding ...   * of various verbal elements in orally communicating information * of various non-verbal elements in orally communicating information * that English language is stress timed to support comprehension * of text types to listen for different purposes from a variety of texts * of figurative language, word relationships and nuances in word meanings to develop word consciousness * of various linguistics nodes to comprehend various texts * of writing styles to comprehend the author’s message * of the conventions of standard English grammar and usage when writing or speaking * of the forms and conventions of print, non-print, and digital materials to understand various viewing texts | | | | |
| B. Performance Standards | The learner…   * orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities * reads with sufficient accuracy and fluency to support comprehension * uses linguistic cues to effectively construct meaning from a variety of texts for a variety of purposes * uses literal information from texts heard to construct an appropriate feedback * uses linguistic cues to appropriately construct meaning from a variety of texts for a variety of purposes * uses diction (choice of words) to accurately analyze author’s tone, mood, and point of view * uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written)  speaks and writes using good command of the conventions of standard English * applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message * applies knowledge of the various forms and conventions of print, non-print, and digital materials to appropriately comprehend print, non-print, film and moving texts | | | | |
| C. Learning Competencies/Objectives Write the LC code for each. | **EN6LC-Id-2.11.1**  **EN6LC-Id-2.11.2**  **EN6LC-Id-2.11.3**  Infer the speaker’s tone,  mood and purpose    **EN6V-Id-12.3.2**  **EN6V-Id-12.4.1.2**  **EN6V-Id-12.4.2.2**  Infer meaning of figurative  language using -context clues | **EN6OL-Id-1.17**  Relate an experience appropriate to the occasion    **EN6RC-Id-6.8**  **EN6RC-Id-6.9**  Analyze figures of speech  (simile, metaphor)      **EN6A-Id-16**  Observe politeness at all | **EN6F-Id-1.6**  Read aloud grade level appropriate text with an  accuracy rate of 95-100%    **EN6G-Id-3.3**  Compose clear and coherent sentences using appropriate grammatical structures:  -aspects of verbs | **EN6G-Id-3.3**  Compose clear and coherent sentences using appropriate grammatical structures: -aspects of verbs | **EN6VC-Id-5.1.4**  Describe different forms and conventions of film and moving pictures (characterization) |

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|  | -affixes and roots  -other strategies    **EN6A-Id-16**  Observe politeness at all  times  **EN6A-Id-17**  Show tactfulness when communicating with others  **EN6A-Id-18**  Show openness to criticism | times  **EN6A-Id-17**  Show tactfulness when communicating with others  **EN6A-Id-18**  Show openness to criticism |  |  |  |
| ***II. CONTENT*** | Speaker’s Tone and Mood  Meaning of Figurative  Language; Idioms  Story: “*Why Mosquitoes*  *Buzz in People’s Ears” by*  *Verna Aardema* | Story: “*Why Mosquitoes Buzz*  *in People’s Ears” by Verna*  *Aardema*  Figures of Speech: Simile and  Metaphor | Aspects of Verbs: Past Perfect | Aspects of Verbs: Present Perfect and Future Perfect | Different Forms and  Conventions of Film and  Moving Pictures  (characterization) |
| ***III. LEARNING RESOURCES*** |  |  |  |  |  |
| A. References |  |  |  |  |  |
| 1. Teacher’s Guide pages |  |  |  |  |  |
| 2. Learner’s Materials pages |  |  |  |  |  |
| 3. Textbook pages |  |  |  |  |  |
| 4. Additional Materials from  Learning Resource (LR) portal | Activity Sheets in English 6 (Quarter 1:Week 4-Day1) | Activity Sheets in English 6 (Quarter 1:Week 4-Day 2) | Activity Sheets in English 6 (Quarter 1:Week 4-Day 3) | Activity Sheets in English 6 (Quarter 1:Week 4-Day 4) | Activity Sheets in English 6 (Quarter 1:Week 4-Day 5) |
| B. Other Learning Resources |  |  |  |  |  |
| ***IV. PROCEDURES*** |  |  |  |  |  |
| A. Reviewing previous lesson or presenting the new lesson | Let’s Recall pp. 1-2 | Let’s Recall pp. 1-2 | Let’s Practice Fluency p. 1 Let’s Recall p. 2 | Let’s Recall pp. 1-2 | Let’s Recall pp. 1-2 |
| B. Establishing a purpose for the lesson | Let’s Try This (A) pp. 2-3 |  |  |  |  |
| C. Presenting examples/instances of the new lesson | Let’s Try This (B, C & D) p. 3 | Let’s Try This p. 2 | Let’s Try This pp. 2-3 | Let’s Try This p. 2 | Let’s Try This p. 2 |
| D. Discussing new concepts and practicing new skills #1 | Let’s Study This pp. 4-5 | Let’s Study This pp 2-3 | Let’s Study This pp. 3-5 | Let’s Study This pp. 2-4 | Let’s Study This pp. 3-4 |
| E. Discussing new concepts and practicing new skills #2 | Let’s Do This pp. 5-6 | Let’s Do This pp. 3-4 | Let’s Do This p. 5 | Let’s Do This p. 4 | Let’s Do This pp. 4-5 |
| F. Developing mastery (leads to Formative Assessment 3) | Let’s Do More pp. 6-7 | Let’s Do More pp. 4-5 | Let’s Do More p. 6 | Let’s Do More p. 5 | Lets’Do More pp. 5-6 |
| G. Finding practical applications of concepts and skills in daily living |  |  |  |  |  |
| H. Making generalizations and abstractions about the lesson | Let’s Remember p. 7 | Let’s Remember p. 5 | Let’s Remember pp. 6-7 | Let’s Remember p. 6 | Let’s Remember p. 6 |
| I. Evaluating learning | Let’s Test Ourselves pp. 7-8 | Let’s Test Ourselves pp. 5-6 | Let’s Test Ourselves pp. 6-7 | Lets’ Test Ourselves p. 6 | Let’s Test Ourselves p. 7 |
| J. Additional activities for application or remediation |  |  |  |  |  |
| ***V. REMARKS*** |  |  |  |  |  |
| ***VI. REFLECTION*** |  |  |  |  |  |
| A. No. of learners who earned 80% in the evaluation |  |  |  |  |  |
| B. No. of learners who require additional activities for remediation |  |  |  |  |  |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson |  |  |  |  |  |
| D. No. of learners who continue to require remediation |  |  |  |  |  |
| E. Which of my teaching strategies worked well? Why did these work? |  |  |  |  |  |
| F. What difficulties did I encounter which my principal or supervisor can help me solve? |  |  |  |  |  |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |  |  |  |  |