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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **10** |
| **CONTENT FOCUS:** | Ako ay nakagagawa at natututo ng iba’t ibang bagay. | QUARTER: | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME  (10 mins) | LA: **LLC**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **kahalagahan ng pagkakaroon ng masiglang pangangatawan** * **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan** * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain** * **maayos na galaw at koordinasyon ng mga bahagi ng katawan** * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC***: KPKPF-Ia-2, KPKGM-Ia-1***  ***KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13***  ***KAKPS-00-14***  ***KAKPS-OO-15*** |
| MEETING TIME 1  (10mins) | LA:**(SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** | Mensahe:  Marami akong kayang gawin sa loob ng paaralan. Kaya kong magsulat, gumuhit, kumanta at tumula. | Mensahe:  Marami akong kayang gawin sa aking tahanan. Kaya kong tumulong sa lahat ng gawain sa bahay at ayusin ang aking kagamitan.  Tanong: Ano pa ang iyong mga nagagawa sa iyong tahanan? | Mensahe:  May mga bagay na kayang-kaya kong gawin.  Tanong: Anong mga bagay-bagay na kayang-kaya mong gawin mag-isa? | Mensahe:  Kaya kong matuto.  Tanong: Ano ang iyong gusting matutunan? Ano ang makakatulong sayo upang ikaw ay matuto? | Mensahe:  Kaya kong matuto sa iba’t ibang pamamaraan. Natututo ako sa pagbabasa, panunuod at paglalaro.  Tanong: Ano ang iyong gusting matutunan? Ano ang makatutulong sayo upang ikaw ay matuto? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** |
| PS: *Ang bata ay nagpapamalas ng:*   * **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** |
| LCC:  ***KMKPAra-00-1 to 5*** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** | Pamamatnubay ng Guro:  (Teacher-Supervised):  Poster: Now We Can.  KAKPS-00-7  SKMP-00-1  Malayang Paggawa:  (Mungkahing Gawain)  A-Z Pocket Chart  MKSC-00-6  LLKPA-Ig-7  Alphabet Crowns  LLKAK-Ih-3  SKMP-00-4  Color Memory Game  MKSC-00-2  Shape Trail  MKSC-00-2  Letter Making  LLKAK-Ih-3  KPKFM-00-1.4 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Cooperative Finger Painting  SKMP-00-2  Malayang Paggawa:  (Mungkahing Gawain)  A-Z Pocket Chart  MKSC-00-6  LLKPA-Ig-7  Alphabet Crowns  LLKAK-Ih-3  SKMP-00-4  Color Memory Game  MKSC-00-2  Shape Trail  MKSC-00-2  Letter Making  LLKAK-Ih-3  KPKFM-00-1.4 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Word Pairs  LLKPA-Ic-2  Malayang Paggawa:  (Mungkahing Gawain)  A-Z Pocket Chart  MKSC-00-6  LLKPA-Ig-7  Alphabet Crowns  LLKAK-Ih-3  SKMP-00-4  Color Memory Game  MKSC-00-2  Shape Trail  MKSC-00-2  Letter Making  LLKAK-Ih-3  KPKFM-00-1.4 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Wonder webs  LLKKPA-00-6  Malayang Paggawa:  (Mungkahing Gawain)  A-Z Pocket Chart  MKSC-00-6  LLKPA-Ig-7  Alphabet Crowns  LLKAK-Ih-3  SKMP-00-4  Color Memory Game  MKSC-00-2  Shape Trail  MKSC-00-2  Letter Making  LLKAK-Ih-3  KPKFM-00-1.4 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Paglilimbag ng mga patapong bagay.  SKMP-00-3  Malayang Paggawa:  (Mungkahing Gawain)  A-Z Pocket Chart  MKSC-00-6  LLKPA-Ig-7  Alphabet Crowns  LLKAK-Ih-3  SKMP-00-4  Color Memory Game  MKSC-00-2  Shape Trail  MKSC-00-2  Letter Making  LLKAK-Ih-3  KPKFM-00-1.4 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayahang gamitin ang kamay at daliri** * **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta** |
| LCC:  ***KAKPS-00-1-3***  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-6***  ***SKMP-00-7***  ***KMKPara-00-2***  ***LKPA-Ig-1*** |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** | Ipapakikita ang poster na ginawa. Talakayin. | Gawain: I say you say | Tula: Me  Gawain: Snap and clap rhymes | Awit: What’s the sound?  Gawain: Ano ang bagong salitang nabuo? | Ipakita ang mga nagawa ng bata mula sa mga patapong materyales. |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling ugali at damdamin** * **increase his/her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain** * **confidently speaks and expresses his/her feelings and ideas in words that make sense.** |
| LCC:  ***LLKOL-00-5 LLKOL-1a-2*** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC:  ***KPKPKK-Ih-1*** |
| NAP TIME | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)** | Story: Si Pagong at Matsing | Story: Nang magkakulay ang Nayon | Story: Milly Molly and Stowaways | Story: Milly Molly and Lily May | Story: Banana for Lunc |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: *LLKBPA-00-2 to 8* |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:  Train Ride  MKAT-00-4,8,9,26  Malayang Paggawa:  (Mungkahing Gawain)  Laruang Blocks  MKSC- 00-4  Three Concentration  MKAT-00-3, 8,10,14  Go 3  MKAT-00-3, 8,10,14  Subtraction Cards  MKAT-00-3, 8,10,14  Tapatan  MKSC-00-4, 19 | Pamamatnubay ng Guro:  Balloons  MKAT-00-4,8,9,26  Malayang Paggawa:  (Mungkahing Gawain)  Laruang Blocks  MKSC- 00-4  Three Concentration  MKAT-00-3, 8,10,14  Go 3  MKAT-00-3, 8,10,14  Subtraction Cards  MKAT-00-3, 8,10,14  Tapatan  MKSC-00-4, 19 | Pamamatnubay ng Guro:  Bird Pattern  MKSC-00-19  Malayang Paggawa:  (Mungkahing Gawain)  Laruang Blocks  MKSC- 00-4  Three Concentration  MKAT-00-3, 8,10,14  Go 3  MKAT-00-3, 8,10,14  Subtraction Cards  MKAT-00-3, 8,10,14  Tapatan  MKSC-00-4, 19 | Pamamatnubay ng Guro:  Dot Chart  MKSC-00-19  Malayang Paggawa:  (Mungkahing Gawain)  Laruang Blocks  MKSC- 00-4  Three Concentration  MKAT-00-3, 8,10,14  Go 3  MKAT-00-3, 8,10,14  Subtraction Cards  MKAT-00-3, 8,10,14  Tapatan  MKSC-00-4, 19 | Pamamatnubay ng Guro:  Shadow Shapes  LLKLC-00-1 to 2  LLKOL-Ia-2,  KSC-00-1 to 2  Malayang Paggawa:  (Mungkahing Gawain)  Laruang Blocks  MKSC- 00-4  Three Concentration  MKAT-00-3, 8,10,14  Go 3  MKAT-00-3, 8,10,14  Subtraction Cards  MKAT-00-3, 8,10,14  Tapatan  MKSC-00-4, 19 |
| CS: CS: *The child demonstrates an understanding of:*  \* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:*  **\* manipulate objects based on properties or attributes**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: ***MKSC- 00-4***  ***MKME -00-1***  ***MKC-00-2 TO 6***  ***MKAT-00-1*** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Counting Game - PEHT p.9  MKSC-00-12 | Body Patterns.  PNEKBS-Ic-1 to 3 | Monkey See, Monkey Do  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2 | Body Movement  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2  KPKGM-Ie-2 | Skipping Rope - PEHT p.22  KPKPF-Ia-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |