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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **11** |
| **CONTENT FOCUS:**  | Ako ay may damdamin.  | QUARTER:  | **SECOND** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan**
* **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC:  **KPKPF-Ia-2, KPKGM-Ia-1****KPKGM-Ie-2, KPKGM-Ig-3**  **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA:  **SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-** | Mensahe: Ako ay may damdamin. Kaya kong matutunang maipahayag ang aking damdamin. Kung minsan ako ay masaya. Kung minsan ako ay malungkot.Tanong: Tuwing kailan ka masaya? Tuwing kailan ka malungkot? | Mensahe: Kung minsan ako ay natatakot. Nasasabi ko sa ibang tao kung ano ang aking kinatatakutan.Tanong: Tuwing kalian ka natatakot/nagagalit? Ano ang iyong ginagawa kapag ikaw ay natatakot/nagagalit? | Mensahe: Kung minsan ako ay nagagalit. Kaya kong matutunan gumamit ng mga salitang nagpapahiwatig kung ano ang aking nararamdaman.Tanong: Ano ang iyong nasasabi kapag ikaw ay masaya/natatakot?Anu-ano ang mga bagay na gusting gusto mo o ayaw mo? | Mensahe: May mga bagay na talagang gusto ko at talagang may mga bagay na hindi ko gusto.Tanong: Ano ang iyong paboritong pagkain/kulay? Anong mga bagay ang gusting gusto mong gawin? | Mensahe: Kailangan kong isaalang alang din ang damdamin ng iba at hindi ang sa akin lamang.Tanong: Paano mo napapasaya ang ibang tao? |
| CS: *The child demonstrates an understanding of:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *The child shall be able to:** **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.**
 |
| LCC: **SEKPSE-00-11** **SEKEI-00-1** **SEKEI-00-2** **SEKPSE-IIc-1.4** |
| WORK PERIOD 1 | LA:  **SE (Pagpapahayag sa kakayahang sosyo-emosyonal)****S (Sining)****KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor****LL (Language, Literacy and Communication)****M (msthematics)** | Pamamatnubay ng Guro:Feelings Chart: What makes us happy? What makes us sad?SEKPSE-00-11Malayang Paggawa:(Mungkahing Gawain)Poster: What makes you happy?SKMP-00-1Feelings CollageKPKFM-00-1.2KPKFM-00-1.3KPKFM-00-1.1Mini-Book: Things I likeSKMP-00-1Mobile: My Favorite ThingsLLKC-00-1Writer’s WorkshopLLKC-00-1 | Pamamatnubay ng Guro:Feelings Chart: What makes us afraid? What makes us angry?SEKPSE-00-11Malayang Paggawa:(Mungkahing Gawain)Poster: What makes you happy?SKMP-00-1Feelings CollageKPKFM-00-1.2KPKFM-00-1.3KPKFM-00-1.1Mini-Book: Things I likeSKMP-00-1Mobile: My Favorite ThingsLLKC-00-1Writer’s WorkshopLLKC-00-1 | Pamamatnubay ng Guro:Feelings CubeSEKEI-00-1-2Malayang Paggawa:(Mungkahing Gawain)Poster: What makes you happy?SKMP-00-1Feelings CollageKPKFM-00-1.2KPKFM-00-1.3KPKFM-00-1.1Mini-Book: Things I likeSKMP-00-1Mobile: My Favorite ThingsLLKC-00-1Writer’s WorkshopLLKC-00-1 | Pamamatnubay ng Guro: Graph: What is Your Favorite Color – Red, Blue or Yellow?MKAP-00-2Malayang Paggawa:(Mungkahing Gawain)Poster: What makes you happy?SKMP-00-1Feelings CollageKPKFM-00-1.2KPKFM-00-1.3KPKFM-00-1.1Mini-Book: Things I likeSKMP-00-1Mobile: My Favorite ThingsLLKC-00-1Writer’s WorkshopLLKC-00-1 | Pamamatnubay ng Guro: Me PuppetKPKFM-00-1.1-1.3Malayang Paggawa:(Mungkahing Gawain)Poster: What makes you happy?SKMP-00-1Feelings CollageKPKFM-00-1.2KPKFM-00-1.3KPKFM-00-1.1Mini-Book: Things I likeSKMP-00-1Mobile: My Favorite ThingsLLKC-00-1Writer’s WorkshopLLKC-00-1 |
| CS: *The child demonstrates an understanding of:** damdamin at emosyon ng iba
* pagpapahayag g kaisipan at imahinasyon sa malikhain at malayang pamamaraan
* Sariling kakayahang sumubok gamitin nang maayos ng kamay upang lumikha/lumimbag
* Different symbols in representing ideas
* Organizing and interpreting data
 |
| PS: *The child shall be able to:** Kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
* Nakikilala ang mga panunahing emosyon (tuwa, takot, galit, at lungkot)
* Kakayahang gamitin ang kamay at daliri
* Express simple ideas through symbols
* Make sense of available information
 |
| LCC:  **SEKPSE-00-11****SEKEI-00-1-2****SKMP-00-1****KPKFM-00-1.1-1.3****LLKC-00-1****MKAP-00-2** |
| MEETING TIME 2 | LA:  **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyonal)****LL (Language, Literacy and Communication)** | Magpakwento sa ilang mga bata kung kailan sila malungkot at masaya.SEKPSE-00-11SEKEI-00-1SEKEI-00-2 | Spot the Letter MmLLKAK-Ih-3-7 | Magisip ng mga salita na nagsisimula sa /m/LLKAK-Ic-2 | Letter Mosaic: AaLLKAK-Ih-3-7 | Let’s Write AaLLKAK-Ih-3-7LLKH-00-3-4 |
| CS: *The child demonstrates an understanding of:** Sariling ugali at damdamin
* Damdamin at emosyon ng iba
* Letter representation of sounds – tat letters as symbols have names and distinct sounds
 |
| PS: *The child shall be able to:** kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain
* Kakayahang unawain at tanggapin ang emosyon at damdamin ng iba
* Identify the letter names and sounds
 |
| LCC:  **SEKPSE-00-11** **SEKEI-00-1** **SEKEI-00-2** **LLKAK-Ih-3-7** **LLKH-00-3-4** **LLKAK-Ic-2** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** kakayahang pangalagaan ang sariling kalusugan at kaligtasan
 |
| PS:*Ang bata ay nagpapamalas ng:** pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan
 |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)****ATR (Attitude Towards Reading)**  | Story: Ducky is A Dog | Story: Bruhahaha… Bruhihihi… | Story: Si Dindo Pundido | Story: Si Kas Ang BArumbadong Bus | Story: Paalam |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
* **importance that books can be used to entertain self and to learn new things**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
* **demonstrate positive attitude toward reading by himself/herself and with others**
 |
| LCC: **LLKBPA-00-2 to 8****LLKBPA-00-9** |
| WORK PERIOD 2 | LA: **M (Mathematics)****KP (Kalusugang Pisikal a Pagpapaunlad ng Kakayahang Motor)** | Pamamatnubay ng Guro:Number Stations (quantities of 4)MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Number Concentration (0-4)MKC-00-2Cover AllMKC-00-2Writing Papers (0-4)MKC-00-2Number Books (0-4)MKC-00-3Playdough Numerals (0-4)KPKFM-00-1.5 | Pamamatnubay ng Guro:Who Has More? (quantities of 4)MKC-00-8Malayang Paggawa:(Mungkahing Gawain)Number Concentration (0-4)MKC-00-2Cover AllMKC-00-2Writing Papers (0-4)MKC-00-2Number Books (0-4)MKC-00-3Playdough Numerals (0-4)KPKFM-00-1.5 | Pamamatnubay ng Guro:Who Has More? (quantities of 4)MKC-00-8Malayang Paggawa:(Mungkahing Gawain)Number Concentration (0-4)MKC-00-2Cover AllMKC-00-2Writing Papers (0-4)MKC-00-2Number Books (0-4)MKC-00-3Playdough Numerals (0-4)KPKFM-00-1.5 | Pamamatnubay ng Guro:Hand Game (quantities of 4)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Number Concentration (0-4)MKC-00-2Cover AllMKC-00-2Writing Papers (0-4)MKC-00-2Number Books (0-4)MKC-00-3Playdough Numerals (0-4)KPKFM-00-1.5 | Pamamatnubay ng Guro:Hand Game (quantities of 4)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Number Concentration (0-4)MKC-00-2Cover AllMKC-00-2Writing Papers (0-4)MKC-00-2Number Books (0-4)MKC-00-3Playdough Numerals (0-4)KPKFM-00-1.5 |
| CS: *The child demonstrates an understanding of:** Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes
* The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease
* Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
 |
| PS: *The child shall be able to:** Manipulate objects based on properties or attributes
* Perform simple addition and subtraction of up to 10 objects or pictures/drawings
* Kakayahang gamitin ang kamay at daliri
 |
| LCC: **MKSC-00-23****MKC-00-8****MKAT-00-3****MKAT-00-8****KPKFM-00-1.5****MKC-00-2-3** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | People Counting GamesKPKPF-Ia-2 | Feelings HopscotchKPKPF-Ia-2 | People Counting GamesKPKPF-Ia-2 | The Boat is SinkingKPKPF-Ia-2 | Everybody Do ThisKPKPF-Ia-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** Kahalagahan ng pagkakaroon ng masiglang pangangatawan
 |
| PS: *Ang bata ay nagpapamalas ng:** Sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na gawain
 |
| LCC: **KPKPF-Ia-2** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |