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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **14** |
| **CONTENT FOCUS:**  | Kailangan nang kasuotan upang protektahan ang katawan. Mayroong iba’t ibang uri ng kasuotan na maaring suotin. | QUARTER:  | **SECOND** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | **Developmental Domain(s):****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| **Content Standard:**The child exhibits an understanding of increasing his/her conversation skills |
| **Performance Standard:**The child shall be able to confidently speaks his/her feelings and ideas in words that make sense |
| **Learning Competency Code:**LLKVPD-la-13, LLKOL-la-1-2,LLKOL-lg-3 & LLKOL -00-1 |
| **MEETING TIME 1** | **Developmental Domain(s):**Pagpapaunlad ng Kakayahang Sosyo-emosyonalLA: Pagpapahalaga sa Pagkakaiba | Mensahe: Kailangan ko ng kasuotan.Kailangan ko ng mga kasuotanupang protektahan ang akingkatawan.Tanong: Bakit kailangan natinmagsuot ng kasuotan? | Mensahe: May espesyal nakasuotan para sa iba’t ibang uri ng klima.Ang ilan ay nagsusuot ng jacket kapag taglamig. Ang ilan ay nagsusuot ng kapote kapag umuulan. Ang ilan ay gumagamit ng sombreroupang protektahan ang kanilang ulosa init.Tanong: Anong uri ng damit angsinusuot ng tao sa iba’t ibang klimang panahon? | Mensahe: May mga taong nagsusuot ng espesyal na kasuotan para sa kanilang paghahanap buhay. (Maaaring mag- imbita ng resourcespeaker. E.g. construction worker na magsasalita tungkol sa iba’t ibnagkasuotan niya sa kanyang trabaho.)Tanong:Bakit ang ilang tao aynagsusuot ng espesyal na kasuotansa kanilang trabaho? | Mensahe: Ang kasuotan ay mayiba’t ibang hitsura.Ang ilan ay may bulsa, ang ilan ay may butones at ang ilan ay mayzipper. | Mensahe : Ang mga kasuotan aymay iba’t ibang disenyo. |
| **Content Standard:**Ang bata ay ay nagkakaroon ng pag-unawa sa pagkakaiba at pagkilala ng mga tao |
| **Performance Standard:**Ang bata ay nagpamalas ng pagkilala ng pagkakapareho at pagkakaiba ng tao |
| **Learning Competency Code:**PNEKE-00-2, SEKPP-Ib-1 |
| **WORK PERIOD 1** | **Developmental Domain(s):**Kagandahang Asal( Pagpapahalaga sa Sarili ) | Pamamatnubay ng Guro:Three – Sound Word BuildingLLKPA-Ig-1Malayang Paggawa:(Mungkahing Gawain)1. Stick Puppets:Iba’t ibang uri ng kasuotanSEKPP-Ib-12. CVC Connect/ CVC Word Cover AllKAKPS-00-23. Collage – There are different parts of clothes.PNEKE-00-24. Clothes ConnectSEKPP-Ib-15. Sand playKAKPS-00-2 | Pamamatnubay ng Guro:Poster: “Mayroong iba’t-ibang uri ng kasuotan.”• Pictograph: Mga kasuotan para sa iba’t ibang uri ngpanahaonPNEKE-00-2Malayang Paggawa:(Mungkahing Gawain)1. Sand playKAKPS-00-2 2. Stick Puppets: Iba’t ibang uri ng kasuotanSEKPP-Ib-13. CVC Connect/ CVC Word Cover AllSEKPP-Ib-14. Collage – There are  different parts of  clothes.PNEKE-00-25. Clothes ConnectSEKPP-Ib-1 | Pamamatnubay ng Guro: Poster: Espesyal na mga kasuotat para sa mga espesyal na trabahoSEKPP-Ib-1Malayang Paggawa:(Mungkahing Gawain)1. Clothes ConnectSEKPP-Ib-12. Sand play KAKPS-00-23. Stick Puppets: Iba’t  ibang uri ng kasuotanSEKPP-Ib-14. CVC Connect/ CVC Word Cover All SEKPP-Ib-15. Collage – There are  different parts of  clothes.PNEKE-00-2 | Pamamatnubay ng Guro:Target Letter: Ss• Letter Collage: SsSKMP-00-7Malayang Paggawa:(Mungkahing Gawain)1. Collage – There are  different parts of  clothes.PNEKE-00-22. Clothes ConnectSEKPP-Ib-13. Sand play KAKPS-00-24. Stick Puppets: Iba’t  ibang uri ng kasuotanSEKPP-Ib-15. CVC Connect/ CVC Word Cover AllSEKPP-Ib-1 |  Pamamatnubay ng Guro:Target Letter Ss• Pagsulat ng titik SsKAKPS-00-1Malayang Paggawa:(Mungkahing Gawain)1. CVC Domino/ CVC  Word LottoSEKPP-Ib-12. Collage – There are  different parts of  clothes.PNEKE-00-23. Clothes ConnectSEKPP-Ib-14. Sand play KAKPS-00-25. Stick Puppets: Iba’t  ibang uri ng kasuotan SEKPP-Ib-1 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili |
| **Performance Standard:**Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba |
| **Learning Competency Code:**KAKPS-00-1, KAKPS-00-2,KAKPS-00-3, KAKPS-00-5,KAKPS-00-7, KAKPS-00-9 |
| **MEETING TIME 2** | **Developmental Domain(s):**Sining( Malikhaing Pagpapahayag ) | Gawain: Pagpapakita ng stickpuppets. Pag- usapan ang mga iba’t-ibang kasuotan na suot ng mga puppet | Awit: “What’s the sound” (pamalit ang mga salitang may tunog ng Ss)isulat ito sa pisara | Awit: “Can you say the first sound?” (gamit ang mga salitang may titikSs)Gawain: Mag- isip ng mgapangalan ng tao at lugar na nagsisimula sa titik Ss. | Pamatnubay ng Guro:Show thechart: How Many Pockets? Zippers?Buttons? – Talk about who got the most or the least number in eachfeature. | Show the Dress Me Up Paper DollPag-usapan ang mga iba’t ibang disenyo na isinusuot ng mga papelna manyika. |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan |
| **Performance Standard:**Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon |
| **Learning Competency Code:**SKMP-00-1, SKMP-00-4SKMP-00-7, SKMP-00-1O |
| **SUPERVISED RECESS** | **Developmental Domain(s):**Pangangalaga sa Sariling Kalusugan at Kaligtasan | **SNACK TIME** |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| **Performance Standard:**Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| **Learning Competency Code:**KPKPKK-Ih-1KAKPS-00-16 |
| **NAP TIME** |

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| **STORY** | **Developmental Domain(s):**Language, Literacy and Communication ( Listening Comprehension ) | Kuwento:The Emperor and HisNew Clothes” | Kuwento:“ Mario’s Special Day” | Kuwento:“Ang Madyik Banig” | Kuwento:“Ang Pagong at Matsing” | Kuwento:“Si Tipaklong” |
| **Content Standard:**The child demonstrates an understanding of information received by listening to stories and be able to relate within the context of their own experience |
| **Performance Standard:**The child shall be able to listen attentively and respond / interact with peers and teacher appropriately |
| **Learning Competency Code:**LLKLC-00-1, LLKLC-00-2,LLKLC-Ih-3, LLKLC-Ig-4 |
| **WORK PERIOD 2** | **Developmental Domain(s):**Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor( Kasanayang Fine Motor ) | Pamamatnubay ng Guro:Number Stations and Number Books(quantities of 5; gamit ang toothpicks o parisukat)MKSC-00-23Malayang Paggawa:( Mungkahing Gawain)1. Block PlayKPKFM-00-1.62. Sand Play: Mark the ScoopsMKME-00-13. Number Cover All (0-5)MKC-00-24. It’s a Match (0-5)LLKVPD-Id-15. Don’t Rock the BoatKAKPS-00-19 | Pamamatnubay ng Guro:Who has More? (quantities of 5) Comparing Quantities: A game for partnersMKC-00-8Malayang Paggawa:( Mungkahing Gawain )1. Don’t Rock the BoatKAKPS-00-192. Block PlayKPKFM-00-1.63. Sand Play: Mark the ScoopsMKME-00-14. Number Cover All (0-5)MKC-00-25. It’s a Match (0-5)LLKVPD-Id-1 | Pamamatnubay ng Guro: (Classroom Inventory)Hand Game and Cave Game (concrete; quantities of 5)MKAT-00-26Malayang Paggawa:( Mungkahing Gawain )1. It’s a Match (0-5)LLKVPD-Id-12. Don’t Rock the BoatKAKPS-00-193. Block PlayKPKFM-00-1.64. Sand Play: Mark the ScoopsMKME-00-15. Number Cover All (0-5)MKC-00-2 | Pamamatnubay ng Guro:Hand Game and Cave Game (concrete; quantities of 5)MKAT-00-26Malayang Paggawa:( Mungkahing Gawain )1. Number Cover All (0-5)MKC-00-22. It’s a Match (0-5)LLKVPD-Id-13. Don’t Rock the BoatKAKPS-00-194. Block PlayKPKFM-00-1.65. Sand Play: Mark the  ScoopsMKME-00-1 | Pamamatnubay ng Guro:Measure ItMKME-00-2Malayang Paggawa:( Mungkahing Gawain )1. Sand Play: Mark the  ScoopsMKME-00-12. Number Cover All (0-5)MKC-00-23. It’s a Match (0-5)LLKVPD-Id-14. Don’t Rock the BoatKAKPS-00-195. Block PlayKPKFM-00-1.6 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag |
| **Performance Standard:**Ang bata ay nakapagpamalasng kakayahang gamitin ang kamay at daliri |
| **Learning Competency Code:**KPKFM-00-1.5, KPKFM-00-1.6MKAT-00-1  |
| **INDOOR/****OUTDOOR** | **Developmental Domain(s):**Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor( Kasanayang Gross Motor ) | Move the Body- PEHT p.55PNEKBS-Ic- | Ankle WalkKPKGM-Ig-3 | Drop the handkerchiefKAKPS-00-19 | Clothes RelayKAKPS-00-16 | Deep and WideKAKPS-00-13 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan |
| **Performance Standard:**Ang bata ay nakapagpamalasng maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| **Learning Competency Code:**KPKGM-Ie-2, KPKGM-Ig-3 |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
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| 1. No. of learners who require additional activities for remediation.
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| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
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| 1. No. of learners who continue to require remediation
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| 1. Which of my teaching strategies worked well? Why did these work?
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| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
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| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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