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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **15** |
| **CONTENT FOCUS:** | Ako ay espesyal. Ako ay may natatangi at naiibang kakayahan sa aking kapwa. | QUARTER: | **SECOND** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | **Developmental Domain(s):**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| **Content Standard:**  The child exhibits an understanding of increasing his/her conversation skills |
| **Performance Standard:**  The child shall be able to confidently speaks his/her feelings and ideas in words that make sense |
| **Learning Competency Code:**  LLKOL-lg-3,LLKOL -00-1  KAKPS-00-14, KAKPS-00-15  SEKPSE-IIa-4 |
| **MEETING TIME 1** | **Developmental Domain(s):**  Pagpapaunlad ng Kakayahang Sosyo-emosyonal  **LA:** Pagpapahalaga sa Pagkakaiba | Mensahe:  Ako ay may mga katangiang katulad ng sa aking kapwa.  Awit: I am Special  Play: “People Sorting” | Mensahe:  Ako at ang aking kapwa ay may pagkakaiba.  Tanong:  Ang mga tao ba ay  magkakatulad? Paano sila nagkakaiba? May pagkakapareho ba  ang mga tao? Magkaparehas ba sila  ng mga kayang gawin? Parehas ba  sila ng mga nais at hindi nais?  Awit: “I am special” | Mensahe: Naisasagawa ko nang  mahusay ang ilang mga gawain.  Tanong:  Ano ang mga gawain na kayang mong gawin ng napakahusay?Sino ang kayang  umawit? Sino ang kayang sumayaw? | Mensahe:  Kaya kong maging  mabuti at matulungin sa aking kapwa.  Tanong:  Ano – anong mga bagay ang ginagawa mo para sa ibang tao,  sa iyong pamilya, kaklase, kalaro? | Mensahe :  Ako ay may mga kanaisnais na pag- uugali.  Tanong  Ano-anong bagay ang nagugustuhan mo sa iyong sarili? |
| **Content Standard:**  Ang bata ay ay nagkakaroon ng pag-unawa sa pagkakaiba at pagkilala ng mga tao |
| **Performance Standard:**  Ang bata ay nagpamalas ng pagkilala ng pagkakapareho at pagkakaiba ng tao |
| **Learning Competency Code:**  SEKPP-Ib-1,SEKPSE-If-2  SEKPSE-IIIc-6 , |
| **WORK PERIOD 1** | **Developmental Domain(s):**  Kagandahang Asal  ( Pagpapahalaga sa Sarili ) | Pamamatnubay ng Guro:  Target Letter: Bb  • Letter Mosaic: B  • Lette Collage: Bb  SKMP-00-7  Malayang Paggawa:  (Mungkahing Gawain)  1. Mirror! Mirror on the Wall  SKMP-00-2  2. Puzzles  KAKPS-00-3  3. Word Lotto  KAKPS-00-1  4. CVC Connect  KAKPS-00-5  5. Writer’s Workshop  SEKPSE-IIIc-6 | Pamamatnubay ng Guro:  Pagsulat ng titik B  Word Search: Mga salitang nagsisimula sa titik B  KAKPS-00-2  Malayang Paggawa:  (Mungkahing Gawain)  1. Writer’s Workshop  SEKPSE-IIIc-6  2. Mirror! Mirror on the Wall  SKMP-00-2  3. Puzzles  KAKPS-00-3  4. Word Lotto  KAKPS-00-1  5. CVC Connect  KAKPS-00-5 | Pamamatnubay ng Guro:  Listen and Write  LLKPA-Ig-1  Malayang Paggawa:  (Mungkahing Gawain)  1. CVC Connect  KAKPS-00-5  2. Writer’s Workshop  SEKPSE-IIIc-6  3. Mirror! Mirror on the Wall  SKMP-00-2  4. Puzzles  KAKPS-00-3  5. Word Lotto  KAKPS-00-1 | Pamamatnubay ng Guro:  Step on Words  LLKPA-Ig-1  Malayang Paggawa:  (Mungkahing Gawain)  1. Word Lotto  KAKPS-00-1  2. CVC Connect  KAKPS-00-5  3. Writer’s Workshop  SEKPSE-IIIc-6  4. Mirror! Mirror on the Wall  SKMP-00-2  5. Puzzles  KAKPS-00-3 | Pamamatnubay ng Guro:  Word Round- Up  LLKPA-Ic-2  Malayang Paggawa:  (Mungkahing Gawain)  1. Puzzles  KAKPS-00-3  2. Word Lotto  KAKPS-00-1  3. CVC Connect  KAKPS-00-5  4. Writer’s Workshop  SEKPSE-IIIc-6  5. Mirror! Mirror on the Wall  SKMP-00-2 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba |
| **Learning Competency Code:**  KAKPS-00-1, KAKPS-00-2,  KAKPS-00-3, KAKPS-00-5,  KAKPS-00-7, KAKPS-00-9 |
| **MEETING TIME 2** | **Developmental Domain(s):**  Sining  **LA:** ( Malikhaing Pagpapahayag ) | Gawain:  Introduce the poem:  I am Special.  Ipapakita ng mga mag- aaral ang  kanilang puppets sa harap ng klase.  Play: “I say, You say” | Ipakilala:  Tignan kung sino ang  espesyal.  Play:  Oral blending games. | Gawain:  Calll in groups to show the drawing of themselves and their  friends. Who is/ are your friends?  Why did you like them?  Awit: Five Green Speckled Frogs/  Five Little Monkeys | Pamatnubay ng Guro:  Show Poster “  I can learn”  Pag- usapan ang mga paraan na matutunan ang mga bagong bagay  Poem:  I can do Many Things | Poem:  I can do many things  Do Snap and Clap |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa  malikhain at malayang  pamamaraan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon |
| **Learning Competency Code:**  SKMP-00-1, SKMP-00-4  SKMP-00-7, SKMP-00-1O |
| **SUPERVISED RECESS** | **Developmental Domain(s):**  Pangangalaga sa Sariling Kalusugan at Kaligtasan | **SNACK TIME** | | | | |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| **Learning Competency Code:**  KPKPKK-Ih-1  KAKPS-00-16 |
| **NAP TIME** | | | | | | |

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| **STORY** | **Developmental Domain(s):**  Language, Literacy and Communication  **LA:** Book and Print Awareness | Kuwento  “ Si Putot” | Kuwento  “Ang Nawawalang  kuting” | Kuwento  “The Gingerbread Man” | Kuwento  “Ang Prinsipeng Ayaw  Magsalita” | Kuwento  “ Si Diwayen” |
| **Content Standard:**  The child demonstrates an understanding of book familiarity, awareness that there is a beginning and an end, written by author(s)and illustrated by someone |
| **Performance Standard:**  The child shall be able to use book, handle pages; take care of books, enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story |
| **Learning Competency Code:**  LLKPA-00-2, LLKPA-00-2  LLKPA-00-4, LLKPA-00-9  LLKPA-00-7, LLKPA-00-8 |
| **WORK PERIOD 2** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Fine Motor ) | Pamamatnubay ng Guro:  Hand Game (connecting; up to  quantities of 5)  MKAT-00-26  Malayang Paggawa:  ( Mungkahing Gawain)  1. Block Play  KPKFM-00-1.6  2. Comparing quantities: A game for Partners  MKC-00-8  3. It’s A match numbers (1-5)  MKC-00-4  4. Find 5  MKC-00-2  5. Call out: Numbers  (0-5)  MKC-00-2 | Pamamatnubay ng Guro:  Hand Game (connecting:up to  quantities of 5)  MKAT-00-26  Malayang Paggawa:  ( Mungkahing Gawain )  1. Call out: Numbers  (0-5)  MKC-00-2  2. Block Play  KPKFM-00-1.6  3. Comparing quantities: A game for Partners  MKC-00-8  4. It’s A match numbers (1-5)  MKC-00-4  5. Find 5  MKC-00-2 | Pamamatnubay ng Guro:  (Classroom Inventory)  Lift the Bowl and Peek Thru the wall  (concrete; up to quantities of 5)  MKAT-00-26  Malayang Paggawa:  1. Find 5  MKC-00-2  2. Call out: Numbers (0-5)  MKC-00-2  3. Block Play  KPKFM-00-1.6  4. Comparing quantities: A game for Partners  MKC-00-8  5. It’s A match numbers (1-5)  MKC-00-4 | Pamamatnubay ng Guro:  Lift the Bowl and Peek thru the wall  (concrete; up to quantities of 5)  MKAT-00-26  Malayang Paggawa:  1. It’s A match numbers (1-5)  MKC-00-4  2. Find 5  MKC-00-2  3. Call out: Numbers (0-5)  MKC-00-2  4. Block Play  KPKFM-00-1.6  5. Comparing quantities: A game for Partners  MKC-00-8 | Pamamatnubay ng Guro:  Quickie Shadow Lengths  MKME-00-2  Malayang Paggawa:  1. Comparing quantities: A game for Partners  MKC-00-8  2. It’s A match numbers (1-5)  MKC-00-4  3. Find 5  MKC-00-2  4. Call out: Numbers (0-5) MKC-00-2  5. Block Play  KPKFM-00-1.6 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng kakayahang gamitin ang kamay at daliri |
| **Learning Competency Code:**  KPKFM-00-1.5, KPKFM-00-1.6  MKAT-00-1 |
| **INDOOR/**  **OUTDOOR** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Gross Motor ) | Move the Body- PEHT p.55  PNEKBS-Ic- | Ankle Walk  KPKGM-Ig-3 | Drop the handkerchief  KAKPS-00-19 | Clothes Relay  KAKPS-00-16 | Deep and Wide  KAKPS-00-13 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| **Learning Competency Code:**  KPKGM-Ie-2, KPKGM-Ig-3 |

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| **MEETING TIME 3** | DISMISSAL ROUTINE |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |