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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | 16 |
| **CONTENT FOCUS:** | May mga karapatan ako  • May ilang bagy na dapat kong makamit bilang bata.  •Mayroon akong mga pangangailangan na dapat ibigay ng .aking pamilya, paatalan at pamayanan  •Ako ‘y isang tao na kailangang respetuhin. Kailangan namin ng pantay na pagkilala.  • Kailangan ko ng pamilya na mag­aalaga sa akin  •Kailangan ko ng pagkakataon na sabihin sa inyo kung ano ang aking nararamdaman o kaya ay ipakita sa inyo sa paraang mauunawaan ninyo.  •Kailangan niyo akong pakinggan, tanungin ang sarilikong palagay lalo na kung makakaapekto sa akin  •Kailangan kong makapag­aral | QUARTER: | SECOND |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  Kamustahan  Attendance  Balitaan | Daily Routine:  National Anthem  Opening Prayer  Exercise  Kamustahan  Attendance  Balitaan | Daily Routine:  National Anthem  Opening Prayer  Exercise  Kamustahan  Attendance  Balitaan | Daily Routine:  National Anthem  Opening Prayer  Exercise  Kamustahan  Attendance  Balitaan | Daily Routine:  National Anthem  Opening Prayer  Exercise  Kamustahan  Attendance  Balitaan |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **PSE (Pagkilala ng Sarili at Pagpapahayag ng Sariling Emosyon)**  **Para (Pagkilala ng Sarili at Pagpapahayag ng Sariling Emosyon )** | Mensahe:  Basahin: Isang Mundong Makabata  Awit: Sampung mga Karapatan | Menasahe:  Kailangan ko ng pamilya na mag­aaruga sa akin.  Tanong: Bakit ninyo kailangan ng isang pamilya? Ano ang mga kailangan ninyo na nagbibigay ng inyong pamilya? | Mensahe:  Bukod sa pamilya, may mga iba pang taong tumutulong para maging maayos ang buhay ng isang bata.  Tanong: Sino pa ang mga taong tumulong para ikaw ay lumaki at umunlad? | Mensahe:  Marami akong kailangang matutunan tungkol sa aking mundo.  Tanong: Ano ang mga bagay na gusto mo pang matutunan? Sino ang maaring tumulong sa iyo? Anong mga naituro ng mga magulang mo? Ng guro mo? Ng mga kaibigan mo? | Mensahe:  Kailangan ko ng panahon maglaro. Marami akong natutunan mula sa laro.  Tanong: Ano­anong mga laro ang nilalaro mo? Sino ang mga nakakalaro mo? Kailan ka nakapaglalaro? Ano ang mga natutunan mo habang ikaw ay naglalaro? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * sariling ugali at damdamin |
| PS: *Ang bata ay nagpapamalas ng:*   * kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain**.** |
| LCC: SEKPSE-If-3  KMAKPAra-00-1 |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **PSE (Pagkilala ng Sarili at Pagpapahayag ng Sariling Emosyon)**  **PPam(Pakikisalamuha sa Iba Bilang Kasapi ng Pamilya)**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)**  **FM (Kasanayang Fine Motor)**  **BPA (Book and Print Awareness )**  **AK (Alphabet Knowledge)**  **Malikhaing Pagpapahayag**  **(Creative Expression)**  **C (Composing)**  **V ( Vocabulary Development)**  **LC (Listening Comprehension)**  **PKom (Pakikisalamuha sa Iba Bilang Kasapi ng Komunidad** | Pamamatnubay ng Guro:  (Teacher-Supervised):  Poster: Isang Mundong Makabata  LLKC-00-1  Mobile: Rights Mobile  KMAKPAra-00-1  Malayang Paggawa:  (Mungkahing Gawain)  Mini Book: Who helps me?  KMKPPam-00-6 to 8  Letter Fishing Game  LLKAK-Ih-3  Tsart: Gusto Ko/Ayaw Ko  SEKPSE-IIC-1.4  Mobile: mga Taong Tumutulong sa Amin  KMKPKom-00-1  Writer’s Workshop  KMAKPAra-00-1 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Target Letter Ii  Letter Mosaic  Letter Collage  KPKFM-00-1.3  LLKAK-Ih-3  SKMP-00-7  Malayang Paggawa:  (Mungkahing Gawain)  Mini Book: Who helps me?  KMKPPam-00-6 to 8  Letter Fishing Game  LLKAK-Ih-3  Tsart: Gusto Ko/Ayaw Ko  SEKPSE-IIC-1.4  Mobile: mga Taong Tumutulong sa Amin  KMKPKom-00-1  Writer’s Workshop  KMAKPAra-00-1 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Target Letter Ii  Let’s Write Ii  KPKFM-00-1.3  LLKAK-Ih-3  Children’s Gallery: What We Like to Do?  KMAKPAra-00-1  Malayang Paggawa:  (Mungkahing Gawain)    Mini Book: Who helps me?  KMKPPam-00-6 to 8  Letter Fishing Game  LLKAK-Ih-3  Tsart: Gusto Ko/Ayaw Ko  SEKPSE-IIC-1.4  Mobile: mga Taong Tumutulong sa Amin  KMKPKom-00-1  Writer’s Workshop  KMAKPAra-00-1 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Target Letter: Cc  Letter Mosaic: Cc  Letter Collage: Cc  KPKFM-00-1.3  SKMP-00-7  Literature-based Activity  Story Banner: Pasan Ko si Bunso  LLKLC-00-2  Malayang Paggawa:  (Mungkahing Gawain)    Mini Book: Who helps me?  KMKPPam-00-6 to 8  Letter Fishing Game  LLKAK-Ih-3  Tsart: Gusto Ko/Ayaw Ko  SEKPSE-IIC-1.4  Mobile: mga Taong Tumutulong sa Amin  KMKPKom-00-1  Writer’s Workshop  KMAKPAra-00-1 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Let’ s Write Cc  Letter Poster: Pictures/ Drawings of objects that begin with Cc  LLKAK-Ic-2  LLKV-00-5  Literature-based Activity  Story Strips: Pasan Ko Si Bunso  LLKLC-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Mini Book: Who helps me?  KMKPPam-00-6 to 8  Letter Fishing Game  LLKAK-Ih-3  Tsart: Gusto Ko/Ayaw Ko  SEKPSE-IIC-1.4  Mobile: mga Taong Tumutulong sa Amin  KMKPKom-00-1  Writer’s Workshop  KMAKPAra-00-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * sariling ugali at damdamin * konsepto ng pamilya, paaralan at komunidad bilang kasapi nito   • sariling kakayahang simubok gamitin nang maayos ang kamay upang lumikha/lumimbag   * letter representation of sounds- that letters as symbols have names and distinct sounds * pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan * Acquiring new words/widening his/her vocabulary lnks to his/her experiences |
| PS: *Ang bata ay nagpapamalas ng:*   * kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain**.** * Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad   • kakayahang gamitin ang kamay at daliri  • identify the letter names and sounds  • kkayahang maipahayag ang kaisipan, saloobin at imahinasyon sa pamamagitan ng malikhaing paggupit/ pagpinta  • actively engage in meaningful conversation with peers and adults using varied spoken vocabulary |
| LCC |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  GM (Kasanayang Gross Motor) | Gawain:  Ipakita ang posters ng “ Isang Mundong Makabata” Anyayahan magkuwento ang mga gumawa nito tungkol sa mga bagay na gusto nilang magkaroon sa kanilang mundo. Itanong kung bakit nila kailangan o gusto ang mga ito. | Gawain:  Anyayahan magbahagi ang ilang mga bata ng kanilang “ family album”. Pag-usapan ang mga paraan kung paano naipapakita ng mga pamilya ang kanilang pagkalinga sa kanilang mga anak.  Awit: Sampung mga Karapatan  LLKOL-Ia-2 | **Gawain:**  Play “ Snap and Clap” (up to 5)  Awit: Ano ang tunog? Sabihin sa mga bata na mag-isip ng mga salita na nagsisimula sa letrang Ii. | Gawain:  Count and Turn (up to 5)  *KPKGM-Ie-2*  First Sound First | Gawain: .  Play: I say, You say |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  • kanyang kapaligiran at naiuugnay ditto ang angkopna paggalaw ng katawan |
| PS: *Ang bata ay nagpapamalas ng:*  •maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| LCC: |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| **NAP TIME** | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)** | Story:  Sa Ilalim ng Dagat | Story:  Kagila-gilalas na Kahon | Story:  Sa Ilalim ng Dagat | Story:  Pasan Ko si Bunso | Story:  Ang Batang Aayw Gumising |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)**  **NNS (Number and Number Sense)**  FM (Fine Motor)  L (Logic) | Pamamatnubay ng Guro:  Lift the Bowl (connecting up to quantities of 5)  MKAT-00-26  MKAT-00-8  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  Playdough Numerals  KPKFM-00-1.5  MKC-00-2  Go 5  MKAT-00-8  Draw 5  MKAT-00-8  Find 5/ 5 Concentration  It’s A Match/ Mixed Up Numbers  ‘ (1-5)  MKAT-00-8 | Pamamatnubay ng Guro:  Lift the Bowl (connecting up to quantities of 5)  MKAT-00-26  MKAT-00-8  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  Playdough Numerals  KPKFM-00-1.5  MKC-00-2  Go 5  MKAT-00-8  Draw 5  MKAT-00-8  Find 5/ 5 Concentration  It’s A Match/ Mixed Up Numbers (1-5)  MKAT-00-8 | Pamamatnubay ng Guro:  Sorting Shapes (Using geoboards)  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  Subtraction Cards (0-5)  MKAT-00-9  Bingo: Addition (0-5)  MKAT-00-8  Bingo: Subtraction (0-5)  MKAT-00-9  Go 5/ Draw 5/Find 5/  5 Concentration  MKAT-00-8  Writing Numerals (0,1,2,3,4,5)  MKC-00-3  Hand Game/ Lift the Bowl (connecting up to quantities of 5)  KPKFM-00-1.6 | Pamamatnubay ng Guro:  Hand game (up to quantities of 5; writing number sentences)  MKAT-00-10  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  Counting Boards (quantities of 5)  MKAT-00-3  Subtraction Cards (0-5)  MKAT-00-9  Bingo: Addition (0-5)  MKAT-00-8  Go 5/ Draw 5/Find 5/  5 Concentration  MKAT-00-9  Writing Numerals (0,1,2,3,4,5)  MKC-00-3 | Pamamatnubay ng Guro:  Lift the Bowl (up to quantities of 5; writing number sentences)  MKAT-00-26  MKAT-00-8  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  Counting Boards (quantities of 5)  MKAT-00-3  Subtraction Cards (0-5)  MKAT-00-9  Bingo: Addition (0-5)  MKAT-00-8  Go 5/ Draw 5/Find 5/  MKAT-00-9  Don’t Rock the Boat  KAKPS-00-19 |
| CS: CS: *The child demonstrates an understanding of:*  *• the sense of quantity and numeral relations, that addition results in increase and subtraction results decreaase*  • sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag  •Objects in the environment have properties or attributes |
| PS: *The child shall be able to:*  **•perform addition and subtraction of up to 10 objects or pictures/drawings**  **•kakayahang gamitin ang kamay at daliri**  **•manipulate objects based on properties or attributes** |
| LCC: **MKSC- 00-4**  **MKME -00-1**  **MKC-00-2 TO 6** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Save Yourself  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2 | Touch Color  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2 | Blend Homerun  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2 | Count and Turn  KPKGM-Ie-2 | One Potato (Fun with Friends)  KPKPF-00-1  SEKPKN-00-1  SEKPKN-Ig-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |