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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | 17 |
| **CONTENT FOCUS:**  | Ako ay may mga karapatan at tungkulin. Turuan ninyo kami na lumaking may kapayapaan, may kalayaan at may pag-ibig upang sa aming paglaki, maibahagi din namin sa iba.  | QUARTER:  | SECOND |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** | Mensahe: Karapatan ng bata na lumaki sa kapaligirang mapayapa at ligtas sa kapahamakan.  | Menasahe:  Karapatan ko ang maging ligtas sa pang-aabuso. Tanong: Paano mo maaring pinapangalagaan ang inyng kaligtasan sa ganitong mga panahon?  | Mensahe:  Kapag may sakuna, Kalamidad o digmaan, ang mga bata ang dapat maunang iligtas. Tanong: Paano maaring mapangalagaan ang inyo kalgtasan sa ganitong panahon?  | Mensahe:  Ako ay may responsibilidad bilang miyembro ng aking pamilya. Tanong: Ano-ano ang aking mga responsibilidad bilang miyembro ng aking pamilya?  | Mensahe: Ako ay may mga responsibilidad bilang miyembro ng aking paaralan at komunidad. Tanong: Ano-ano ang aking mga responsibilidad bilang miymebro ng aking paaralan at komunidad.  |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.
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| LCC: KMKPAar-00-2 KMKPAar-00-3 |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****PKom (Pakikisalamuha sa Iba Bilang Kasapi ng Komunidad)****PKK (Pangangalaga sa Sariling Kalusugan at Kaligtasan** **Maikhaing Pagpapahayag** **(Creative Expression)****AK (Alphabet Knowledge)** **V (Vocabulary Development)** | Pamamatnubay ng Guro:(Teacher-Supervised):Three-Sound Word Building LLKAK-Ih-7Malayang Paggawa:(Mungkahing Gawain)Stick Puppets: CommunityKMKPKOm-00-2Helpers: Who Keep Us SafeKMKPKOm-00-2CVC ConnectKAKPS-00-1&2CVC Word Cover AllKAKPS-00-1&2Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4 | Pamamatnubay ng Guro:(Teacher-Supervised):Mobile: Safety Rules at HomeSchool CommunityKPKPKK-Ih-2 to 3Malayang Paggawa:(Mungkahing Gawain)Stick Puppets: CommunityKMKPKOm-00-2Helpers: Who Keep Us SafeKMKPKOm-00-2CVC ConnectKAKPS-00-1&2CVC Word Cover AllKAKPS-00-1&2Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4 | Pamamatnubay ng Guro:(Teacher-Supervised):CVC Call OutKAKPS-00-1&2Poster: Ways I Can Protect MyselfKPKPKK-Ih-2 to 3Malayang Paggawa:(Mungkahing Gawain) Stick Puppets: CommunityKMKPKOm-00-2Helpers: Who Keep Us SafeKMKPKOm-00-2CVC ConnectKAKPS-00-1&2CVC Word Cover AllKAKPS-00-1&2Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4 | Pamamatnubay ng Guro:(Teacher-Supervised):Target Letter: PpLetter Mosaic: PpLetter Collage: PpLLKAK-Ih-3KPKFM-00-1.3Malayang Paggawa:(Mungkahing Gawain) Stick Puppets: CommunityKMKPKOm-00-2Helpers: Who Keep Us SafeKMKPKOm-00-2CVC ConnectKAKPS-00-1&2CVC Word Cover AllKAKPS-00-1&2Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4 | Pamamatnubay ng Guro:(Teacher-Supervised):Target Letter: PpLet’s Write: PpPp Words PosterLLKAK-Ih-3LLKH-00-3Malayang Paggawa:(Mungkahing Gawain)Stick Puppets: CommunityKMKPKOm-00-2Helpers: Who Keep Us SafeKMKPKOm-00-2CVC ConnectKAKPS-00-1&2CVC Word Cover AllKAKPS-00-1&2Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan
 |
| PS: *Ang bata ay nagpapamalas ng:** kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
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| MEETING TIME 2 | LA: **OL (Oral Language)** |  Gawain: Ipakita ang Community Helpers Puppet- pag-usapan kung paano nila tayo pinapanatiling ligtas. LLKOL-00-10 | Gawain: Pag-awit ng kanta- “ Ano ang tunog” (Pamalit ang mga salitang nagsisimula sa letrang Pp)LLKAK-Ih-7Gawain: Hayaan ang mga bata na mag-isip ng mga salitang nagsisimula sa letrang Pp at isulat ito sa pisara.  | Awit: “ Can you say the first sound?” (gamit ang mga salitang may letrang Pp)LLKAK-Ih-7Gawain: Mag-isip ng pangalan ng tao at lugar na nagsisimula sa letrang Pp.  | Gawain:Show Crayon Resist: Mga tungkulin ko sa tahananLLKOL-Ig-3 | Gawain: .Show Chart: My Responsibilities in School and in the Community  |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:**• increasing his/her conversation skills* |
| PS: *Ang bata ay nagpapamalas ng:**• confidently speaks and expresses his/her feelings and ideas in words that make sense.* |
| LCC:LLKOL-00-10LLKAK-Ih-7LLKOL-Ig-3 |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:**•kakayahang pangalagaan ang sariling kalusugan at kaligtasan* |
| PS:*Ang bata ay nagpapamalas ng:**•pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan* |
| LCC: KPKPKK-Ih-1 |
| **NAP TIME** |
| STORY | LA: **BPA (Book and Print Awareness)** | Story: Ang Mahiwagang Sombrero | Story: Ang Lihim ni Lea | Story: Ang Pambihirang Buhok ni Lola | Story: Chenelyn! Chenelyn!  | Story: Klasmeyt |
| CS: *The child demonstrates an understanding of:** impotance that books can be used to entertain self and to learn new things
 |
| PS: *The child shall be able to:** demonstrate positive attitude toward reading by himself/herself and with others
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| LCC: LLKBPA-00-2 to 8LLKBPA-00-9 |
| WORK PERIOD 2 | LA: **M (Mathematics)****NNS (Number and Number Sense)****ME (Measurement)** | Pamamatnubay ng Guro: Number StationsMKSC-00-12Number Books (quantities of 6; using toothpicks or squares)MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Block PlayKPKFM-00-1.6Sand Play: Mark the ScoopsMKC-00-8Number Cover All (0-6)MKC-00-2MKC-00-4Bingo: Numbers (0-6)MKC-00-2MKC-00-4Number Concentration (0-6)MKC-00-2MKC-00-4Fishing Game: Numbers (0-6)MKC-00-2 Don’t Rock the Boat KAKPS-00-19 | Pamamatnubay ng Guro:Who Has More? (quantities of 6)Comparing Quantities: A Game for Partners MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Block PlayKPKFM-00-1.6Sand Play: Mark the ScoopsMKC-00-8Playdough Numerals (0-6)KPKFM-00-1.5MKC-00-2Writing Papers (6)MKC-00-3Number stations/ number books (quantities of 6)Number Cover All/Call out : Numbers (0-6) MKSC-00-12Number Concentration/ It’s A Match (1-6)MKAT-00-8 | Pamamatnubay ng Guro:Which Card is Missing? (1-6)MKC-00-5Malayang Paggawa:(Mungkahing Gawain)Block PlayKPKFM-00-1.6Sand Play: Mark the ScoopsMKC-00-8Playdough Numerals (0-6)KPKFM-00-1.5MKC-00-2Writing Papers (6)MKC-00-3Number stations/ number books (quantities of 6)Comparing quantities: A Game for Partners MKSC-00-12 It’s A Match (1-6) MKAT-00-8 | Pamamatnubay ng Guro:Hand Game and Cave Game (concrete; quantities of 6)MKAT-00-10Malayang Paggawa:(Mungkahing Gawain)Number stations/ number books (quantities of 6)Comparing quantities: A Game for PartnersMKC-00-8It’s A Match (1-6)Number MKAT-00-8Concentration/ Mixed Up Numbers (1-6)MKC-00-8 Number Cover All /Call Out: Numbers(0-6)MKC-00-2MKC-00-4 | Pamamatnubay ng Guro:Hand Game and Cave Game (concrete; quantities of 6)MKAT-00-10Malayang Paggawa:(Mungkahing Gawain)Number stations/ number books (quantities of 6)Comparing quantities: A Game for PartnersMKC-00-8It’s A Match (1-6)Number Concentration/ Mixed Up Numbers (1-6) Number Cover  All/Call Out:  Numbers (0-6)MKC-00-2MKC-00-4 |
| CS: CS: *The child demonstrates an understanding of:*• the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease• comcepts on size ,length, weight, time and money |
| PS: *The child shall be able to:** perform simple addition and subtraction up to 10 objects or pictures/ drawings

• use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time ( including his/her own schedule) |
| LCC:  |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Traffic Policeman- PEHT p. 163Five Police Offcers – PEHT 165KPKPF-00-1SEKPKN-00-1SEKPKN-Ig-2 | Body Movement Week 10KPKPF-00-1SEKPKN-00-1SEKPKN-Ig-2 | Save Yourself- PEHT p. 42KPKPF-00-1SEKPKN-00-1SEKPKN-Ig-2 | Here I Am -PEHT p. 222KPKPF-00-1SEKPKN-00-1SEKPKN-Ig-2 | Sampung Karapatan LLKOL-Ia-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\*** kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan |
| PS: *Ang bata ay nagpapamalas ng:*\* maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| LCC: KPKGM-Ia-1 to 3 |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
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| 1. No. of learners who require additional activities for remediation.
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| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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