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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **23** |
| **CONTENT FOCUS:**  | Mga Gawain sa paaralan at partisipasyon ng mga magulang | QUARTER:  | **THIRD** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LLC****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan**
* **increasing his/her conversation skills paggalang**
 |
| PS: *The child shall be able to:** **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC:  **KPKPF-Ia-2, KPKGM-Ia-1****KPKGM-Ie-2, KPKGM-Ig-3**  **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA:**(SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL**  | **Mensahe:**Marami akong gawain sa paaralan. Sumasali ako sa mga selebrasyong ginaganap sa paaralan**Tanong:**Ano-ano ang mga bagay na ginagawa mo sa paaralan? Anong mga pagdiriwang o espesyal na selebrasyon ang sinalihan mo? | **Mensahe:**Marami akong gawain sa paaralan. Sumasali ako sa mga selebrasyong ginaganap sa paaralan**Tanong:**Ano-ano ang mga bagay na ginagawa mo sa paaralan? Anong mga pagdiriwang o espesyal na selebrasyon ang sinalihan mo? | **Mensahe:** Marami akong natututunan sa paaralan. Kailangan ko ang mga gamit sa paglalaro at paggawa. Marami akong kailangan upang matuto.**Tanong:**  Ano ang natututunan ko sa paaralan? Ano ang mga bagay na kailangan ko kapag nasa paralan? | **Mensahe:** Tumutulong ang mga magulang sa paaralan sa iba’t ibang paraan. **Tanong:**  Paano nakakatulong ang mga magulang ninyo sa paaralan? | **Mensahe:** Nakikilahok ang mga magulang sa mga gawaing pampaaralan.**Tanong:**  Anong mga gawain ang nilalahukan ng inyong mga magulang? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.**
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| LCC: **KMKPAra-00-1-5** |
| WORK PERIOD 1 | LA: **S (Sining)****SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyonal)****LL (Language, Literacy and Communication)****KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Pamamatnubay ng Guro:(Teacher-Supervised):Mural: Ang Buhay Natin sa PaaralanSKMP-00-2Malayang Paggawa:(Mungkahing Gawain)Straw PaintingSKMP-00-2Letter MosaicKPKFM-00-1.3Letter CollageKPKFM-00-1.3Mini-book: Things I Do in SchoolKPKFM-00-1.1-1.2Picture-Sound MatchLLKAK-Ih-3,7 | Pamamatnubay ng Guro:(Teacher-Supervised):School Activity QuiltSKMP-00-2Malayang Paggawa:(Mungkahing Gawain)Straw PaintingSKMP-00-2Letter MosaicKPKFM-00-1.3Letter CollageKPKFM-00-1.3Mini-book: Things I Do in SchoolKPKFM-00-1.1-1.2Picture-Sound MatchLLKAK-Ih-3,7 | Pamamatnubay ng Guro:(Teacher-Supervised):Walk Around the Letter LLKAK-Ih-3Malayang Paggawa:(Mungkahing Gawain)Straw PaintingSKMP-00-2Letter MosaicKPKFM-00-1.3Letter CollageKPKFM-00-1.3Mini-book: Things I Do in SchoolKPKFM-00-1.1-1.2Picture-Sound MatchLLKAK-Ih-3,7 | Pamamatnubay ng Guro:(Teacher-Supervised):Walk Around the Letter LLKAK-Ih-3Malayang Paggawa:(Mungkahing Gawain)Straw PaintingSKMP-00-2Letter MosaicKPKFM-00-1.3Letter CollageKPKFM-00-1.3Mini-book: Things I Do in SchoolKPKFM-00-1.1-1.2Picture-Sound MatchLLKAK-Ih-3,7 | Pamamatnubay ng Guro:(Teacher-Supervised):Poster: Our Parents Help The SchoolKMKPAra-00-4SKMP-00-1Malayang Paggawa:(Mungkahing Gawain)Straw PaintingSKMP-00-2Letter MosaicKPKFM-00-1.3Letter CollageKPKFM-00-1.3Mini-book: Things I Do in SchoolKPKFM-00-1.1-1.2Picture-Sound MatchLLKAK-Ih-3,7 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **Pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**
* **Konsepto ng pamilya, paaralan at komunidad bilng kasapi nito**
* **Letter representation of sounds-that letters as symbols have names and dictinct sounds**
* **Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
 |
| PS: *Ang bata ay nagpapamalas ng:** **Kakayahang maipahayag ang kaisipan, damdamin, saloonin at imahinsayon sa pamamagitan ng malikhaing paggupit/pagpinta**
* **Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasa bilang kabahagi ng pamilya, paaralan at komunidad**
* **Identify the letter names and sounds**
* **Kakayahang gamitin ang kamay at daliri**
 |
| LCC: ***SKMP-00-1-2******LLKAK-Ih-3******KMKPAra-00-4******KPKFM-00-1.3*** |
| MEETING TIME 2 | LA:  **LL (Language, Literacy and Communication)****KA (Kagandahang Asal)** | **Tanong:**Alin ang pinakagusto mong kawain sa paaralan?***LLKOL-Ig-3******LLKOL-Ic-15*** | **Tanong:**Ano ang nararamdaman mo kapag hindi ka nakakapasok sa paaralan? Ano Ang nangyayari kapag hindi ka nakakapasok sa paaralan?***LLKOL-Ig-3*** | **Tanong:**Paano matutulungang matuto ang iyong kaklase? Paano ka nila matutulungang matuto?***LLKOL-Ig-3******KAKPS-00-16*** | Pagusapan ang ginawa ng bawat pangkat | Pagusapan ang ginawa ng bawat pangkat |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **Increasing his/her conversation skills**
* **Konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili-Pagmamalasakit sa kapwa**
 |
| PS: *Ang bata ay nagpapamalas ng:** **and expresses his/her feelings and ideas in words that make sense**
* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang alang sa sarili at sa iba**
 |
| LCC: ***LLKOL-Ig-3******LLKOL-Ic-15******KAKPS-00-16*** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
 |
| PS:*Ang bata ay nagpapamalas ng:** **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**
 |
| LCC: **KPKPKK-Ih-1** |
| **NAP TIME** |
| STORY | LA: **BPA (Book and Print Awareness)** | **Story:** Sampung Magkakaibigan | **Story:** Si Tembong Mandarambong | **Story:** Pasko Sa Klasrum  | **Story:** Si Emang Engkantada at ang Tatlong Haragan  | **Story:** Sa Araw ni Titser |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
* **importance that books can be used to entertain self and to learn new things**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
* **demonstrate positive attitude toward reading y himself/herself and with others**
 |
| LCC: **LLKBPA-00-2 to 8****LLKBPA-00-1-11** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:Lift the Bowl (quantities of 7)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Writing Numerals (0-7)MKC-00-3Number Snap (1-7)MKC-00-2-3Number Concentration (0-7)MKAT-00-3, 8,10,14It’s a Match (1-7)MKAT-00-1Cover AllMKC-00-2 | Pamamatnubay ng Guro:Lift the Bowl (quantities of 7)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Writing Numerals (0-7)MKC-00-3Number Snap (1-7)MKC-00-2-3Number Concentration (0-7)MKAT-00-3, 8,10,14It’s a Match (1-7)MKAT-00-1Cover AllMKC-00-2 | Pamamatnubay ng Guro:Lining Up SnakesMKME-00-1-2Malayang Paggawa:(Mungkahing Gawain)Writing Numerals (0-7)MKC-00-3Number Snap (1-7)MKC-00-2-3Number Concentration (0-7)MKAT-00-3, 8,10,14It’s a Match (1-7)MKAT-00-1Cover AllMKC-00-2 | Pamamatnubay ng Guro:Hand Game (quantities of 7)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Writing Numerals (0-7)MKC-00-3Number Snap (1-7)MKC-00-2-3Number Concentration (0-7)MKAT-00-3, 8,10,14It’s a Match (1-7)MKAT-00-1Cover AllMKC-00-2 | Pamamatnubay ng Guro:Lift the Bowl (quantities of 7)MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Writing Numerals (0-7)MKC-00-3Number Snap (1-7)MKC-00-2-3Number Concentration (0-7)MKAT-00-3, 8,10,14It’s a Match (1-7)MKAT-00-1Cover AllMKC-00-2 |
| CS: CS: *The child demonstrates an understanding of:** **The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**
* **Concepts of size, length, weight, time and money**
 |
| PS: *The child shall be able to:** **Perform simple addition and subtraction of up to 10 objects or pictures/drawings**
* **Use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)**
 |
| LCC: ***MKAT-00-3, 8,10,14******MKAT-00-1,8******MKME-00-1-2******MKC-00-2-3*** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Roll Ball KPKGM-Ia-1 to 3 | Follow the LeaderKPKGM-Ia-1 to 3 | Circle Kick BallKPKGM-Ia-1 to 3 | Roll Ball KPKGM-Ia-1 to 3 | Circle Kick BallKPKGM-Ia-1 to 3 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan**
 |
| PS: *Ang bata ay nagpapamalas ng:** **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
 |
| LCC:  **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |