|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **25** |
| **CONTENT FOCUS:** | Ang ating komunidad/pamayanan. | QUARTER: | **THIRD** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME  (10 mins) | LA: **LLC**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **kahalagahan ng pagkakaroon ng masiglang pangangatawan** * **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan** * **increasing his/her conversation skills paggalang** |
| PS: *The child shall be able to:*   * **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain** * **maayos na galaw at koordinasyon ng mga bahagi ng katawan** * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC:  **KPKPF-Ia-2, KPKGM-Ia-1**  **KPKGM-Ie-2, KPKGM-Ig-3**  **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1  (10mins) | LA:**(SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** | Mensahe:  Ang pamayanan ay pook na namumuhay ng sama-sama ang isa o higit pang pamilya.  Tanong:  Ano ang pangalan ng iyong komunidad? | Mensahe:  May iba’t ibang pook sa isang pamayanan.  Tanong: Anu-ano ang makikitang lugar sa isang komunidad? | Mensahe:  May iba’t ibang pook sa isang pamayanan.  Tanong: Anu-ano ang makikitang lugar sa isang komunidad? | Mensahe:  May iba’t ibang pook sa isang pamayanan.  Tanong: Anu-ano ang makikitang lugar sa isang komunidad? | Mensahe:  May iba’t ibang pook sa isang pamayanan.  Tanong: Anu-ano ang makikitang lugar sa isang komunidad? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** |
| PS: *Ang bata ay nagpapamalas ng:*   * **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** |
| LCC:  **KMKPKom-00-1-7** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **LL (Language, Literacy and Communication)**  **S (Sining)**  **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)**  **M (Mathematics)** | Pamamatnubay ng Guro:  (Teacher-Supervised):  Wonder Web: Places in the Community  LLKOL-Id-4  LLKOL-00-5  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: My Community  KPKFM-00-1.5  SKMP-00-6  Block Play: Place in the Community  MKSC-00-1-11  Who is the helper?/Where’s the place?  KMKPKom-00-2-3  Dramatic Play  LLKOL-00-10  LLKV-00-6  Mga Katulong sa Pamayanan  KMKPKom-00-2 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Walking Trip Around the Community  LLKOL-Ig-3  SKPK-00-1-2  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: My Community  KPKFM-00-1.5  SKMP-00-6  Block Play: Place in the Community  MKSC-00-1-11  Who is the helper?/Where’s the place?  KMKPKom-00-2-3  Dramatic Play  LLKOL-00-10  LLKV-00-6  Mga Katulong sa Pamayanan  KMKPKom-00-2 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Walking Trip Around the Community  LLKOL-Ig-3  SKPK-00-1-2  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: My Community  KPKFM-00-1.5  SKMP-00-6  Block Play: Place in the Community  MKSC-00-1-11  Who is the helper?/Where’s the place?  KMKPKom-00-2-3  Dramatic Play  LLKOL-00-10  LLKV-00-6  Mga Katulong sa Pamayanan  KMKPKom-00-2 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Community Map  SKMP-00-1  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: My Community  KPKFM-00-1.5  SKMP-00-6  Block Play: Place in the Community  MKSC-00-1-11  Who is the helper?/Where’s the place?  KMKPKom-00-2-3  Dramatic Play  LLKOL-00-10  LLKV-00-6  Mga Katulong sa Pamayanan  KMKPKom-00-2 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Cont. Community Map  SKMP-00-1  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: My Community  KPKFM-00-1.5  SKMP-00-6  Block Play: Place in the Community  MKSC-00-1-11  Who is the helper?/Where’s the place?  KMKPKom-00-2-3  Dramatic Play  LLKOL-00-10  LLKV-00-6  Mga Katulong sa Pamayanan  KMKPKom-00-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **Increasing his/her conversation skills** * **Kahalagahan at kagandahan ng kapaligiran** * **Pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan** * **Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **Objects can be 2-dimensional or 3-dimensional** * **Konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** * **Acquiring new words/widening his/her vocabulary links to his/her experiences** |
| PS: *Ang bata ay nagpapamalas ng:*   * **Confidently speaks and expresses his/her feelings and ideas in words that make sense** * **Kakayahang magmasid at magpahalaga sa ganda ng kapaligiran** * **Kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing paggupit/pagpinta** * **Kakayahang gamitin ang kamay at daliri** * **Describe and compare 2-dimensional and 3-dimensional objects** * **Pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** * **Actively engage in meaningful conversation with peers and adults using varied spoken vocabulary** |
| LCC:  ***LLKOL-Id-4***  ***LLKOL-00-5***  ***LLKOL-Ig-3***  ***SKPK-00-1-2***  ***SKMP-00-1***  ***KMKPKom-00-2*** |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **LL (Language, Literacy and Communication)** | **Tanong:**  Anong pook sa ating pamayanan ang napuntahan na ninyo?  Ipakilala ang kantang It’s I Who build the Community | Ipakilala ang tula: All Around Neighborhood | **Mensahe:** May mga likas na yaman sa ating pamayanan. May halaman, hayop, bundok at ilog sa pamayanan.  Tula: All Around Neighborhood | **Tanong:**  Sinu-sino ang mga taong tumutulong sa ating pamayanan? Ano ang ginagawa nila para sa atin?  Tula: People EVerywhere | Pagusapan ang ginawa ng bawat pangkat |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **Konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** * **Increasing his/her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*   * **Pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** * **Confidently speaks and expresses his/her feelings and ideas in words that make sense** |
| LCC: **KMKPKom-00-1-7**  **LLKOL-Ia-2, LLKOL-00-5** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*   * **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)** | **Story:** Ang Batang Ayaw Gumising (UNICEF) | **Story:** Pasan ko si Bunso | **Story:** Sumunod sa Panuto | **Story:** Fireman Fred | **Story:** Fireman Fred |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** * **importance that books can be used to entertain self and to learn new things** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** * **demonstrate positive attitude toward reading y himself/herself and with others** |
| LCC: **LLKBPA-00-2 to 8**  **LLKBPA-00-1-11** |
| WORK PERIOD 2 | LA: **M (Mathematics)**  **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Pamamatnubay ng Guro:  Number Books (quantities of 8)  KPKFM-00-1.1-1.2  Malayang Paggawa:  (Mungkahing Gawain)  It’s A Match (0-8)  MKAT-00-1  Cover All (0-8)  MKC-00-2  Which Card is Missing?  MKC-00-5  Writing Papers (8)  MKC-00-3  Mixed-up Numbers (0-7)  MKC-00-2-3 | Pamamatnubay ng Guro:  More Than, Less Than, As Many As (comparing quantities up to 8)  MKAT-00-3  Malayang Paggawa:  (Mungkahing Gawain)  It’s A Match (0-8)  MKAT-00-1  Cover All (0-8)  MKC-00-2  Which Card is Missing?  MKC-00-5  Writing Papers (8)  MKC-00-3  Mixed-up Numbers (0-7)  MKC-00-2-3 | Pamamatnubay ng Guro:  Hand Game (Quantities of 8)  MKC-00-8  MKAT-00-26  Malayang Paggawa:  (Mungkahing Gawain)  It’s A Match (0-8)  MKAT-00-1  Cover All (0-8)  MKC-00-2  Which Card is Missing?  MKC-00-5  Writing Papers (8)  MKC-00-3  Mixed-up Numbers (0-7)  MKC-00-2-3 | Pamamatnubay ng Guro:  Hand Game (Quantities of 8)  MKC-00-8  MKAT-00-26  Malayang Paggawa:  (Mungkahing Gawain)  It’s A Match (0-8)  MKAT-00-1  Cover All (0-8)  MKC-00-2  Which Card is Missing?  MKC-00-5  Writing Papers (8)  MKC-00-3  Mixed-up Numbers (0-7)  MKC-00-2-3 | Pamamatnubay ng Guro:  Measuring Strings  MKME-00-1-2  Malayang Paggawa:  (Mungkahing Gawain)  It’s A Match (0-8)  MKAT-00-1  Cover All (0-8)  MKC-00-2  Which Card is Missing?  MKC-00-5  Writing Papers (8)  MKC-00-3  Mixed-up Numbers (0-7)  MKC-00-2-3 |
| CS: CS: *The child demonstrates an understanding of:*   * **The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease** * **Concepts of size, length, weight, time and money** * **Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **Objects in the environment have properties or attributes (e.g., color size, shapes and functions) and that objects can be manipulated based on these properties and attributes** * **The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease** |
| PS: *The child shall be able to:*   * **Compare two groups of objects to decide which is more or less, or if they are equal – identify sets with one more or one less element** * **Use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)** * **Kakayahang gamitin ang kamay at daliri** * **Manipulate objects based on properties or attributes** * **Perform simple addition and subtraction of up to 10 objects or pictures/drawings** |
| LCC: **MKC-00-8, MKAT-00-26, MKAT-00-3, MKME-00-1-2, KPKFM-00-1.1-1.2, MKAT-00-1, MKC-00-5, MKC-00-3** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Head Race  ***KPKGM-Ia-1 to 3*** | Hide the Letter Game  ***LLKAK-Ih-7*** | Who’s that Person  (song and riddle)  ***KMKPKom-00-2*** | People in the Neighborhood  -PEHT p.117  ***KPKGM-Ia-1 to 3***  ***KMKPKom-00-2*** | Word Writing Race  ***LLKAK-Ih-7*** |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** * **letter representation of sounds-that letters as symbols have names and distinct sounds** |
| PS: *Ang bata ay nagpapamalas ng:*   * **maayos na galaw at koordinasyon ng mga bahagi ng katawan** * **pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** * **identify the letter names and sounds** |
| LCC: **KPKGM-Ia-1 to 3**  **KMKPKom-00-2, LLKAK-Ih-7** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

|  |  |
| --- | --- |
| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |