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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **31** |
| **CONTENT FOCUS:** | Mga Lugar sa Pamayanan: Pampublikong Pamilihan | QUARTER: | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME  (10 mins) | LA: **LLC**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **kahalagahan ng pagkakaroon ng masiglang pangangatawan** * **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan** * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain** * **maayos na galaw at koordinasyon ng mga bahagi ng katawan** * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **KPKPF-Ia-2 KPKGM-Ia-1**  **KPKGM-Ie-2 KPKGM-Ig-3**  **LLKVPD-Ia-13**  **KAKPS-00-14 KAKPS-OO-15** |
| MEETING TIME 1  (10mins) | LA:**(SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** | Mensahe:  Ang mga tao ay bumibili ng pagkain  sa pampublikong pamilihan  Tanong:  Kayo ba ay nakapamili na sa palengke? | Mensahe :  Iba-iba ang gawain ng mga tao sa  palengke.  May nagtitimbang, may naglilinis ng  isda.  May naghihiwa ng karne at may  nagrerepack ng pagkain.  Tanong:  Anong uri ng hanap-buhay  mayroonron ang may- ari ng mga  paninda at ang kanyang mga  kasamahan? | Mensahe :  May mga dry at wet goods sa  palengke.  Tanong:  Anong uri ng paninda ang  makikita mo sa palengke? | Mensahe :  May mga pagkaing itinitinda sa  pamayanan.  Ang mga gulay at prutas ay mabibili  sa pamayanan.  Ang mga karne at manok ay mabibili  sa pamayanan.  Tanong:  Ano-anong paninda ang  mabibili natin sa ating  pamayanan? | Mensahe :  May mga paninda na nanggagaling  sa ibang lugar  Tanong:  Ano-ano ang mga  panindang nanggagaling sa ibang  pamayanan?  Paano nila ito dinadala sa  mga pamilihan? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** |
| PS: *Ang bata ay nagpapamalas ng:*   * **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** |
| LCC:  **KMKPAra-00-1 to 5**  **KMKPKom-00-2 to 5** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** | Pamamatnubay ng Guro:  (Teacher-Supervised):  Target Letter Zz:  Letter Collage  LLKAK-Ih-3  KPKFM-00-1.3  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: Food  KPKFM-00-1.6  KMKPKom-00-5 to 6  Food Connect (Domino)  LLKVPD-Id-1  MKAT-00-1  Matching Cars: Foods sold in the market  LLKAK-Ih-3  KPKFM-00-1.3  Dramatic Play: Market Set-up  SEKPSE-If-2  KMKPKom-00-5 to 6  Market Words: What starts with?  LLKPA-Ic-2  LLKPA-00-3  LLKPA-Ig-7 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Poster: At the Market Place  KMKPKom-00-2 to 6  KAKPS-00-5  SKAMP-00-1  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: Food  KPKFM-00-1.6  KMKPKom-00-5 to 6  Food Connect (Domino)  LLKVPD-Id-1  MKAT-00-1  Matching Cars: Foods sold in the market  LLKAK-Ih-3  KPKFM-00-1.3  Dramatic Play: Market Set-up  SEKPSE-If-2  KMKPKom-00-5 to 6  Market Words: What starts with?  LLKPA-Ic-2  LLKPA-00-3  LLKPA-Ig-7 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Market Worker Puppets  KMKPKom-00-2 to 6  KAKPS-00-5  KPKFM-00-1.3  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: Food  KPKFM-00-1.6  KMKPKom-00-5 to 6  Food Connect (Domino)  LLKVPD-Id-1  MKAT-00-1  Matching Cars: Foods sold in the market  LLKAK-Ih-3  KPKFM-00-1.3  Dramatic Play: Market Set-up  SEKPSE-If-2  KMKPKom-00-5 to 6  Market Words: What starts with?  LLKPA-Ic-2  LLKPA-00-3  LLKPA-Ig-7 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Market Goods Collage  KMKPKom-00-2 to 6  KPKFM-00-1.3  KAKPS-00-5  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: Food  KPKFM-00-1.6  KMKPKom-00-5 to 6  Food Connect (Domino)  LLKVPD-Id-1  MKAT-00-1  Matching Cars: Foods sold in the market  LLKAK-Ih-3  KPKFM-00-1.3  Dramatic Play: Market Set-up  SEKPSE-If-2  KMKPKom-00-5 to 6  Market Words: What starts with?  LLKPA-Ic-2  LLKPA-00-3  LLKPA-Ig-7 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Alphabet Freeze  LLKAPA-Ig-1  Malayang Paggawa:  (Mungkahing Gawain)  Playdough: Food  KPKFM-00-1.6  KMKPKom-00-5 to 6  Food Connect (Domino)  LLKVPD-Id-1  MKAT-00-1  Matching Cars: Foods sold in the market  LLKAK-Ih-3  KPKFM-00-1.3  Dramatic Play: Market Set-up  SEKPSE-If-2  KMKPKom-00-5 to 6  Market Words: What starts with?  LLKPA-Ic-2  LLKPA-00-3  LLKPA-Ig-7 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayahang gamitin ang kamay at daliri** * **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta** |
| LCC:  ***KAKPS-00-1-3***  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-6***  ***SKMP-00-7***  ***KMKPara-00-2***  ***LKPA-Ig-1*** |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** | Pagtalakay sa mga salitang ipapaskil  Halimbawa : gulay, prutas, karne,  tindera, de-lata Maaring dagdagan pa ang mga  salitang dapat malaman ng bata  Laro : Clap and Snap Rhymes | Magpakita ng stick puppets workers.  Pag-usapan ang gawain ng bawat isa Awit : Tong, Tong  Variation : Change Vowels  Laro : Clap and Snap Rhymes | Play the Game  Laro : Ano ang nawawalang  bahagi? | Pahulaan : Gulay at Prutas  Laro : Ako ay ....Gusto ang | Laro : Trabahong ginagawa ng mga  tao sa palengke  Awit : Ang Gatas at Itlog |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling ugali at damdamin** * **increase his/her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain** * **confidently speaks and expresses his/her feelings and ideas in words that make sense.** |
| LCC: ***LLKOL-00-5***  ***LLKOL-1a-2*** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: ***KPKPKK-Ih-1*** |
| NAP TIME | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)** | Kwento: Araw sa Palengke | Kwento: Alamat ng Ampalaya | Kuwento: Halo-halo Espesyal | Kuwento: Halo-halo Espesyal | Kwento: Si Owel: Ang Batang  Matakaw |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:  Coins are us  MKAT-00-17  Malayang Paggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Mixed Up Numbers  (0-9)  MKC-00-4  Laruang Blocks  MKSC- 00-4  Number Call-out (0-9)  MKSC-00-2 and 4  Playdough: 9  KPKFM-00-1.6 | Pamamatnubay ng Guro:  Crayon Count  MKC-00-7  MKC-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Mixed Up Numbers  (0-9)  MKC-00-4  Laruang Blocks  MKSC- 00-4  Number Call-out (0-9)  MKSC-00-2 and 4  Playdough: 9  KPKFM-00-1.6 | Pamamatnubay ng Guro:  Number Stations  MKSC-00-23  MKC-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Mixed Up Numbers  (0-9)  MKC-00-4  Laruang Blocks  MKSC- 00-4  Number Call-out (0-9)  MKSC-00-2 and 4  Playdough: 9  KPKFM-00-1.6 | Pamamatnubay ng Guro:  Catch Flies for  the Frog  MKME-00-1 to 2  Malayang Paggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Mixed Up Numbers  (0-9)  MKC-00-4  Laruang Blocks  MKSC- 00-4  Number Call-out (0-9)  MKSC-00-2 and 4  Playdough: 9  KPKFM-00-1.6 | Pamamatnubay ng Guro:  Sorting Shapes  MKSC-00-5  MKSC-00-6  PNEKPP-00-1  Malayang Paggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Mixed Up Numbers  (0-9)  MKC-00-4  Laruang Blocks  MKSC- 00-4  Number Call-out (0-9)  MKSC-00-2 and 4  Playdough: 9  KPKFM-00-1.6 |
| CS: CS: *The child demonstrates an understanding of:*  \* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:*  **\* manipulate objects based on properties or attributes**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: ***MKSC- 00-4***  ***MKME -00-1***  ***MKC-00-2 TO 6***  ***MKAT-00-1*** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Market Race  PNEKBS-Ic-3  KPKGM-1g-3  SKMP-00-9  KPKPF-Ia-2  KPKGM-Ia-1 | Insect Race  KPKPF-00-1  KAKPS-00-19 | To Market, To Market  PNEKBS-Ic-3  KPKGM-1g-3  SKMP-00-9  KPKPF-Ia-2  KPKGM-Ia-1 | Laro : If your name starts with ..  Kung ang pangalan mo ay  nagsisimula sa .. .  Pumalakpak, pumalakpak,  Tumalon  KPKPF-OO-1  KPKGM-1e-2  KPKGM-1g-3 | Laro : Form a Word  KPKPF-Ia-2  LLKOL-Ih-12  LLKAK-Ic-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |