|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **33** |
| **CONTENT FOCUS:** | Mga Lugar sa Pamayanan: Repair Shop | QUARTER: | **FOURTH** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | **Developmental Domain(s):**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| **Content Standard:**  The child exhibits an understanding of increasing his/her conversation skills |
| **Performance Standard:**  The child shall be able to confidently speaks his/her feelings and ideas in words that make sense |
| **Learning Competency Code:**  LLKOL-lg-3,LLKOL -00-1  KAKPS-00-14, KAKPS-00-15  SEKPSE-IIa-4 |
| **MEETING TIME 1** | **Developmental Domain(s):**  Pagpapaunlad ng Kakayahang Sosyo-emosyonal  **LA:** Pakikisalamuha sa iba bilang kasapi ng komunidad | Mensahe:  Dinadala natin ang sirang mga bagay sa pagawaan upang ito ay mabuong muli.  Tanong: Anong mga bagay ang  madalas ipagawa ng mga tao sa  pagawaan? | Mensahe:  Gumagawa ng iba’t-ibang bagay ang mga karpintero at  sapatero. Gumagawa ng sirang silya,  pintuan, dingding atbp. ang karpintero samantalang ang sapatero naman ay gumagawa ng sapatos.  Tanong: Bakit kailangang suriin  muna ang isang bagay kung ito’y  maaayos pa bago ito itapon? | Mensahe:  Ang mga karpintero at  sapatero ay bumubuo at gumagawa ng iba’t-ibang bagay.  Tanong:  Ano-ano ang ginagawa ng  karpintero? ng sapatero? | Mensahe:  Gumagamit ang mga  karpintero at sapatero ng iba’t-ibang  kagamitan sa kanilang trabaho.  Tanong:  Ano-ano ang kanilang mga kagamitan? | Mensahe:  May sinusunod na proseso sa pagbuo ng sapatos/bahay ang mga  sapatero at karpintero.  Tanong:  Maaari ba kayong  magbigay ng halimbawa ng proseso  kung paano nabubuo ang isang  sapatos o bahay? |
| **Content Standard:**  Ang bata ay ay nagkakaroon ng pag-unawa sa konsepto ng pamilya at komunidad bilang kasapi nito |
| **Performance Standard:**  Ang bata ay nagpamalas ng pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya at komunidad |
| **Learning Competency Code:**  KMKPKom-00-1, KMKPKom-00-2, KMKPKom-00-3, KMKPKom-00-4, KMKPKom-00-6, |
| **WORK PERIOD 1** | **Developmental Domain(s):**  Kagandahang Asal  ( Pagpapahalaga sa Sarili ) | Pamamatnubay ng Guro:  Mural: Time to repair  KPKFM-00-1.3  Malayang Gawain:  1. How many syllables  LLKPA-Ig-8  2. Sequence cards: biggest to smallest  KAKPS-00-3  3. Shoe Design  SKMP-00-2  4. Copying . figures/designs  LLKH-00-2  5. Picture-word match  MKAT-00-1 | Pamamatnubay ng Guro:  Fieldtrip to a repair shop  KAKPS-00-6  1. Picture-word match  MKAT-00-1  2. How many syllables  LLKPA-Ig-8  3. Sequence cards: biggest to smallest  KAKPS-00-3  4. Shoe Design  SKMP-00-2  5. Copying . figures/designs  LLKH-00-2 | Pamamatnubay ng Guro:  Poster: At the Repair Shop  SKPK-00-18  1. Copying . figures/designs  LLKH-00-2  2. Picture-word match  MKAT-00-1  3. How many syllables  LLKPA-Ig-8  4. Sequence cards: biggest to smallest  KAKPS-00-3  5. Shoe Design  SKMP-00-2 | Pamamatnubay ng Guro:  1. Shoe Design  SKMP-00-2  2. Copying . figures/designs  LLKH-00-2  3. Picture-word match  MKAT-00-1  4. How many syllables  LLKPA-Ig-8  5. Sequence cards: biggest to smallest  KAKPS-00-3 | Pamamatnubay ng Guro:  1. Sequence cards: biggest to smallest  KAKPS-00-3  2. Shoe Design  SKMP-00-2  3. Copying . figures/designs  LLKH-00-2  4. Picture-word match  MKAT-00-1  5. How many syllables  LLKPA-Ig-8 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba |
| **Learning Competency Code:**  KAKPS-00-1, KAKPS-00-2,  KAKPS-00-3, KAKPS-00-5,  KAKPS-00-7, KAKPS-00-9 |
| **MEETING TIME 2** | **Developmental Domain(s):**  Sining  **LA:** ( Malikhaing Pagpapahayag ) | Gawain:  Trip Chart Making | Laro:  Team Sound Off | Laro:  I blend you guess | Laro:  Pictionary | Segmentation Cheer |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa  malikhain at malayang  pamamaraan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon |
| **Learning Competency Code:**  SKMP-00-1, SKMP-00-4  SKMP-00-7, SKMP-00-1O |
| **SUPERVISED RECESS** | **Developmental Domain(s):**  Pangangalaga sa Sariling Kalusugan at Kaligtasan | **SNACK TIME** | | | | |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| **Learning Competency Code:**  KPKPKK-Ih-1  KAKPS-00-16 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **STORY** | **Developmental Domain(s):**  Language, Literacy and Communication  **LA:** Book and Print Awareness | Kuwento  The Elves and the  Shoemaker | Kuwento  Wee Red Shoes | Kuwento  A Pocket for Corduroy | Kuwento  Rosa Albina | Kuwento  Kapag Tumawid Ako ng  Kalsada |
| **Content Standard:**  The child demonstrates an understanding of book familiarity, awareness that there is a beginning and an end, written by author(s)and illustrated by someone |
| **Performance Standard:**  The child shall be able to use book, handle pages; take care of books, enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story |
| **Learning Competency Code:**  LLKPA-00-2, LLKPA-00-2  LLKPA-00-4, LLKPA-00-9  LLKPA-00-7, LLKPA-00-8 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WORK PERIOD 2** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Fine Motor ) | Pamamatnubay ng Guro:  Where does it go?  MKC-00-6  Malayang Gawain:  1. Exploring Marbles  MKC-00-2  2. Three in a row  MKC-00-6  3. It’s A Match  MKAT-00-1  4. More than, Less than  MKC-00-8  5.Find 10  MKC-00-2 | Pamamatnubay ng Guro:  Comparing numbers (quantities of  10)  MKC-00-8  Malayang Gawain:  1.Find 10  MKC-00-2  2. Exploring Marbles  MKC-00-2  3. Three in a row  MKC-00-6  4. It’s A Match  MKAT-00-1  5. More than, Less than  MKC-00-8 | | Pamamatnubay ng Guro:  Hand Game (quantities of 10)  MKAT-00-26  Malayang Gawain:  1. More than, Less than  MKC-00-8  2.Find 10  MKC-00-2  3. Exploring Marbles  MKC-00-2  4. Three in a row  MKC-00-6  5. It’s A Match  MKAT-00-1 | | Pamamatnubay ng Guro:  Peek thru the wall (quantities of 10)  MKAT-00-26  Malayang Gawain:  1. It’s A Match  MKAT-00-1  2. More than, Less than  MKC-00-8  3.Find 10  MKC-00-2  4. Exploring Marbles  MKC-00-2  5. Three in a row  MKC-00-6 | | Pamamatnubay ng Guro:  Feet in A Row  MKME-00-2  Malayang Gawain:  1. Three in a row  MKC-00-6  2. It’s A Match  MKAT-00-1  3. More than, Less than  MKC-00-8  4.Find 10  MKC-00-2  5. Exploring Marbles  MKC-00-2 | |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng kakayahang gamitin ang kamay at daliri |
| **Learning Competency Code:**  KPKFM-00-1.5, KPKFM-00-1.6  MKAT-00-1 |
| **INDOOR/**  **OUTDOOR** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Gross Motor ) | Sasali ka  ba?  ***KPKGM-Ig-3*** | | Red  Light  ***KAKPS-00-13*** | | Fun  Movements  ***KPKGM-Ie-2*** | | Building  in our town  ***KMKPKom-00-3*** | | Building  in our town  ***KMKPKom-00-3*** |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| **Learning Competency Code:**  KPKGM-Ie-2, KPKGM-Ig-3 |
| **MEETING TIME 3** | DISMISSAL ROUTINE | | | | | | | | | |

|  |  |
| --- | --- |
| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |