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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **37** |
| **CONTENT FOCUS:**  | Pag-alaga sa mga nakikita sa Komunidad | QUARTER:  | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME(10 mins) | LA: **LLC****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan**
* **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **KPKPF-Ia-2, KPKGM-Ia-1****KPKGM-Ie-2, KPKGM-Ig-3**  **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1(10mins) | LA:**(SE)** **PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL**  | Mensahe: Ang mga tao ay dapatingatan ang mga ilog, dagat, lawa sahindi pagtatapon ng mga basura.Tanong: Paano natinmapangalagaan ang mga anyongtubig?Bakit kailanagang panatilihingmalinis ang mga anyong tubig? | Mensahe: Ang mga tao ay dapatpangalagaan ang mga puno sakomunidad.Tanong: Paano natinmapangalagaan ang mga puno saating komonidad? | Mensahe: Ang mga tao ay dapatalagaan ang mga hayop sakomunidad.Tanong: Paano natin pangalagaanang mga hayop sa ating komunidad? | Mensahe: Dapat magtanim ng mgapuno ang mga tao sa komunidad.Tanong: Sa tingin mo, kailangan panating magtanim ng mga puno?Bakit? | Mensahe: Ang mga tao sakomunidad ay dapat patigilin angkapwa sa pagpuputol ng mga puno.Tanong: Paano natin mapipigilanang mga tao sa pagpuputil ng mgapuno? Ano ang mangyayari kungpatuloy tayong namumutol ng mgapuno? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.**
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| LCC: **KMKPAra-00-1 to 5****KMKPKom-00-2 to 5** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)**  | Pamamatnubay ng Guro:(Teacher-Supervised):Ano ang mangyayari kungpatuloy pa rin ang mga taosa pagtapon ng mga basurasa mga anyong tubig? Fish it outKKMKPKom-00-4KPKPKK-Ih-4Malayang Paggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Nature WalkKKMKPKom-00-4KAKPS-00-5Malayang Paggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Poster: Caring for the CommunityKAKPS-00-5SKAMP-00-1KKMKPKom-00-4Malayang Paggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Big Book: Caring for our CommunityKKMKPKom-00-4SKMP-00-5Malayang Paggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Plant Helper ActivityKKMKPKom-00-4 to 5Malayang Paggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
* **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.**
 |
| PS: *Ang bata ay nagpapamalas ng:** **kakayahang gamitin ang kamay at daliri**
* **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta**
 |
| LCC: ***KAKPS-00-1-3******KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-6***  ***SKMP-00-7*** ***KMKPara-00-2*** ***LKPA-Ig-1*** |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** | Gawain: Anong anyong tubig ang nakita mona? | Gawain:Tula: The little Plant Imbitahan ang grupo na sumama sa pag-ikot para ibahagi ang kanilangmga nakita habang sila aynaglalakad sa loob ng paaralan parasa paghahanap ng mga halaman opuno. | Basahin at talakayin ang tulang:The little Plant o What makes a garden grow, grow, grow…? | Basahin ang sulat galling sa alkalde.Magpakita ng larawan kung paano pangalagaan ang kominidad. Sabihinkung paano makakatulong angkanilang pamilya sa pagpapanatili ngmalinis at tahimik na komunidad. | Awit: The Gardener Plants the SeedsItsy Bitsy Spider (Maliit na Gagamba) |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **sariling ugali at damdamin**
* **increase his/her conversation skills**
 |
| PS: *Ang bata ay nagpapamalas ng:** **kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain**
* **confidently speaks and expresses his/her feelings and ideas in words that make sense.**
 |
| LCC: ***LLKOL-00-5******LLKOL-1a-2***   |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:***\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: ***KPKPKK-Ih-1*** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)** | Kwento: Ang Isda na Gusting Lumipad | Kwento: Halinang Mamasyal sa Hardin | Kuwento: Ang Tigre sa Hawla | Kuwento: Ang Maliit na Pulang Inahin | Kwento: Ang Maliit na Pulang Inahin |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
 |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:Kwento ng multiplikasyonPagbilang 2-3 grupo napareho ang dami) MKAT-00-15Malayang Paggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Field trip to the sari-sari storebatch 2 KMKPKom-00-2 to 6 KKPS-00-5Malayang Paggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Subtraction cards (writing numbersentence) MKAT-00-4MKAT-00-9Malayang Paggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Measuring Mass (How Heavy?)MKME-00-1 to 2Malayang Paggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Balloons MKAT-00-4,8,9,26Malayang Paggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 |
| CS: CS: *The child demonstrates an understanding of:*\* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes****\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:***\* manipulate objects based on properties or attributes****\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: ***MKSC- 00-4******MKME -00-1******MKC-00-2 TO 6******MKAT-00-1*** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Family scavenger HuntKAKPS-00-19KPKGM-Ie-2 | Names HopscotchKAKPS-00-19LLKAPD-Id-6 | Pagtatanim ng Palay RelayPNEKBS-Ic-3KPKGM-1g-3KKMKPKom-00-4 to 5 | Ten and outKPKGM-1e-2KPKGM-1g-3 | Animal relayKPKGM-1e-2KPKGM-1g-3PNE-KA-Ie-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:***\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |