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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **4** |
| **CONTENT FOCUS:** | Ang Aking katawan. | QUARTER: | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA: **BS ( Life Science: Body and the Senses** | Awit: Paa, Tuhod, Balikat, Ulo  **Mensahe**: Ako ay may katawan.  May ibat ibang parte ang aking  katawan. Nakikita ko ang ilan dito.  **Tanong:** Ano - ano ang parte ng  iyong katawan?  Alin dito ang iyong nakikita? | Awit: Paa, Tuhod, Balikat, Ulo  **Mensahe**: Mayroon akong isang  katawan, hindi ko nakikita ang ilang  mga bahagi nito.  **Tanong:** Ano-anong bahagi ng ating  katawan?  Ano-anong bahagi ng katawan ang  hindi natin nakikita?  **Awit:** The Two Parts of Me | **Mensahe**: Mayroon akong dalawang  kamay.  Mayroon akong limang daliri sa  bawat kamay. Ang aking mga kamay  ay karugtong ng aking braso. Maaari  kong igalaw ang aking mga kamay  sa iba't ibang paraan.  **Tanong**: Ang lahat ba ng kamay ay  pare-pareho? Paano sila  magkakatulad? Paano sila  magkakaiba?  **Awit:** Lima ang Daliri | **Awit**: Hokey Pokey/ Kanang Kamay  Mensahe: Ginagamit ko ang aking  kamay sa iba’t ibang Gawain  **Tanon**g: Bakit natin kailangan ng  dalawang kamay? Gaano kahirap  mabuhay ng walang isa o dalawang  kamay? | **Awit:** I Can Do Many Things  Mensahe: Mayroon akong dalawang  (2) paa. Mayroon Akong limang (5)  daliri sa bawat paa. Ang aking mga  paa ay karugtong ng aking mga binti.  Naigagalaw ko ang aking paa sa  iba’t ibang paraan.  **Tanong:** Ang ating mga paa ba ay  pare - pareho? Paano ito  magkakapareho? Paano ito  magkakaiba? |
| CS: *The child demonstrates an understanding of:*   * **body parts and their uses** |
| PS: *The child shall be able to:*   * **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2**  **PNEKBS-Id-3** |
| WORK PERIOD 1 | LA: **BS ( Life Science: Body and the Senses**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** | **Pamamatnubay ng Guro:**  Balangkas ng Katawan Ko  ***KPKFM-00-1.4***  ***SKMP-00-1***  ***SKMP-00-2***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paghulma sa Luwad: Ang  aking Katawan  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-7***  Blue Collage  ***MKSC-00-21***  ***MKSC-00-2***  ***SKMP-00-7***  Poster: Mga kulay bughaw sa  silid – aralan  ***SKMP-00-1***  ***SKPK-00-1***  ***SKPK-00-2***  Hand Shape Book  ***SKMP-00-4***  ***SKMP-00-2***  ***MKSC-00-4***  Mini Book:I see Blue Things Around Me  ***MKSC-00-4***  ***SKMP-00-4*** | **Pamamatnubay ng Guro:**  Balangkas ng aking katawan : Ano  ang nasa loob ng ating katawan?  (Panloob na Bahagi ng Katawan).  ***PNEKBS-Id-1***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paghulma sa Luwad: Ang  aking Katawan  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-7***  Blue Collage  ***MKSC-00-21***  ***MKSC-00-2***  ***SKMP-00-7***  Poster: Mga kulay bughaw sa  silid – aralan  ***SKMP-00-1***  ***SKPK-00-1***  ***SKPK-00-2***  Hand Shape Book  ***SKMP-00-4***  ***SKMP-00-2***  ***MKSC-00-4***  Mini Book:I see Blue Things Around Me  ***MKSC-00-4***  ***SKMP-00-4*** | **Pamamatnubay ng Guro:**  Pagbakat ng Kamay  Pagbalangkas ng Kamay  ***PNKBS-Id-2***  ***KPKFM-00-1.4***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paghulma sa Luwad: Ang  aking Katawan  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-7***  Blue Collage  ***MKSC-00-21***  ***MKSC-00-2***  ***SKMP-00-7***  Poster: Mga kulay bughaw sa  silid – aralan  ***SKMP-00-1***  ***SKPK-00-1***  ***SKPK-00-2***  Hand Shape Book  ***SKMP-00-4***  ***SKMP-00-2***  ***MKSC-00-4***  Mini Book:I see Blue Things Around Me  ***MKSC-00-4***  ***SKMP-00-4*** | **Pamamatnubay ng Guro:** Kamay na Pamaypay,  Pagbakat ng Kamay  ***KPKFM-00-1.2***  ***KPKFM-00-1.4***  ***KPKFM-00-1.6***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paghulma sa Luwad: Ang  aking Katawan  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-7***  Blue Collage  ***MKSC-00-21***  ***MKSC-00-2***  ***SKMP-00-7***  Poster: Mga kulay bughaw sa  silid – aralan  ***SKMP-00-1***  ***SKPK-00-1***  ***SKPK-00-2***  Hand Shape Book  ***SKMP-00-4***  ***SKMP-00-2***  ***MKSC-00-4***  Mini Book:I see Blue Things Around Me  ***MKSC-00-4***  ***SKMP-00-4*** | **Pamamatnubay ng Guro:** Pagbakat ng Paa  ***KPKFM-00-1.4***  ***KPKFM-00-1.6***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paghulma sa Luwad: Ang  aking Katawan  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-7***  Blue Collage  ***MKSC-00-21***  ***MKSC-00-2***  ***SKMP-00-7***  Poster: Mga kulay bughaw sa  silid – aralan  ***SKMP-00-1***  ***SKPK-00-1***  ***SKPK-00-2***  Hand Shape Book  ***SKMP-00-4***  ***SKMP-00-2***  ***MKSC-00-4***  Mini Book:I see Blue Things Around Me  ***MKSC-00-4***  ***SKMP-00-4*** |
| CS: *The child demonstrates an understanding of:*  **\*body parts and their uses**  **\*sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** |
| PS: *The child shall be able to:*  **\*take care of oneself and the environment and able to solve problems encountered within the context of everyday living**  \***kakayahang gamitin ang kamay at daliri** |
| LCC:  **PNEKBS-Id-1**  **PNEKBS-Id-2**  **PNEKBS-Id-3**  **KPKFM-00-1.4**  **KPKFM-00-1.5** |
| MEETING TIME 2 | LA: **BS ( Life Science: Body and the Senses** | Tanungin ang mga bata kung ano -  anong parte ng katawan ang nasa  “Balangkas ng Katawan”  (introduce both Filipino and English  terms) | Ipakilala ang tula "Inside Me"  **Awit :** Head, Shoulders, Knees and  Toes | **Awit:** Reaching with My Arms  Mensahe: Nakakikita kami ng kulay  bughaw / asul na mga bagay sa  aming paligid.  **Tanong:** Ano ang mga kulay  bughaw na mga bagay na nakikita  mo sa silid - aralan? Sino - sino ang  nakasuot ng kulay bughaw / asul?  Sino - sino ang may paborito sa  kulay bughaw/asul? | **Tula**: One, Two, How Do You Do? | **Tula**: One, Two, How Do You Do?  Bigkasin ang tula ng paikot sa  pangkat |
| CS: *The child demonstrates an understanding of:*  **body parts and their uses** |
| PS: *The child shall be able to:*  **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2**  **PNEKBS-Id-3** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)**  **ATR (Attitude Towards Reading)** | **Story:** This Is My Body | **Story:** Nagsasabi na si Patpat | **Story:** Planetang Asul | **Story:** Si Hinlalaki | **Story:** I Like Me |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** * **importance that books can be used to entertain self and to learn new things** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** * **demonstrate positive attitude toward reading by himself/herself and with others** |
| LCC: **LLKBPA-00-2 to 8**  **LLKBPA-00-9** |
| WORK PERIOD 2 | LA: **M (Mathematics)**  **L (Logic)** | **Pamamatnubay ng Guro:**  “Height Chart”: Gaano ka katas  ***MKSC-00-10***  ***MKME-00-1***  ***MKME-00-2***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paglalarong “Table Blocks”  ***MKSC-00-2***  ***MKSC-00-4***  Playdough Numerals (1, 2, 3)  ***MKC-00-2***  ***KPKFM-00-1.5***  ***SKMP-00-6***  Number Stations (inch cubes or squares)  ***MKSC-00-2***  ***MKC-00-2***  Number Books (squares)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4***  Number Snap (0-3)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4*** | **Pamamatnubay ng Guro:**  Sino ang mas marami?:Ang  paghahambing ng hanggang sa  mga daming 3 (2 mga grupo  lamang)  ***MKC-00-8***  ***MKME-00-2***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paglalarong “Table Blocks”  ***MKSC-00-2***  ***MKSC-00-4***  Playdough Numerals (1, 2, 3)  ***MKC-00-2***  ***KPKFM-00-1.5***  ***SKMP-00-6***  Number Stations (inch cubes or squares)  ***MKSC-00-2***  ***MKC-00-2***  Number Books (squares)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4***  Number Snap (0-3)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4*** | **Pamamatnubay ng Guro:**  Paghahambing ng mga numero: Para  sa magkakapares (hanggang 3)  ***MKC-00-4***  ***MKC-00-8***  **Malayang Paggawa:**  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paglalarong “Table Blocks”  ***MKSC-00-2***  ***MKSC-00-4***  Playdough Numerals (1, 2, 3)  ***MKC-00-2***  ***KPKFM-00-1.5***  ***SKMP-00-6***  Number Stations (inch cubes or squares)  ***MKSC-00-2***  ***MKC-00-2***  Number Books (squares)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4***  Number Snap (0-3)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4*** | **Pamamatnubay ng Guro:**  Paguuri :Kulay  ***MKSC-00-5***  ***MKSC-00-6***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paglalarong “Table Blocks”  ***MKSC-00-2***  ***MKSC-00-4***  Playdough Numerals (1, 2, 3)  ***MKC-00-2***  ***KPKFM-00-1.5***  ***SKMP-00-6***  Number Stations (inch cubes or squares)  ***MKSC-00-2***  ***MKC-00-2***  Number Books (squares)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4***  Number Snap (0-3)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4*** | **Pamamatnubay ng Guro:**  Pattern ng Kulay (gamit ang  pula,asul/bughaw, dilaw)  ***MKSC-00-5***  ***MKSC-00-6***  ***MKSC-00-19***  ***MKSC-00-21***  **Malayang Paggawa:**  **(Mungkahing Gawain)**  Paglalarong “Table Blocks”  ***MKSC-00-2***  ***MKSC-00-4***  Playdough Numerals (1, 2, 3)  ***MKC-00-2***  ***KPKFM-00-1.5***  ***SKMP-00-6***  Number Stations (inch cubes or squares)  ***MKSC-00-2***  ***MKC-00-2***  Number Books (squares)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4***  Number Snap (0-3)  ***MKC-00-2***  ***MKC-00-3***  ***MKC-00-4*** |
| CS: CS: *The child demonstrates an understanding of:*  \* **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**  **\*objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes** |
| PS: *The child shall be able to:*  **\* perform simple addition and subtraction of up to 10 objects or pictures/drawings**  **\*manipulate objects based on properties or attributes** |
| LCC: **MKSC- 00-12**  **MKC-00-7 TO 8**  **MKC-00-2 TO 6** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Igalaw Ang Katawan  ***KAKPS-00-5***  **KPKGM-Ia-1 to 3**  **SEKPSE-00-8, 10** | Sabi ni Pedro  ***KAKPS-00-5***  **KPKGM-Ia-1 to 3**  **SEKPSE-00-8, 10** | Paano Gumalaw  ***KAKPS-00-5***  **KPKGM-Ia-1 to 3**  **SEKPSE-00-8, 10** | Hulaan ang bilog na bagay  ***KAKPS-00-5***  **KPKGM-Ia-1 to 3**  **SEKPSE-00-8, 10** | Don’t Touch  ***KAKPS-00-5***  **KPKGM-Ia-1 to 3**  **SEKPSE-00-8, 10** |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |