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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **6** |
| **CONTENT FOCUS:** | Mayroon akong pandama na tumutulong sa akin upang matuto. | QUARTER: | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |  | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA: **BS ( Life Science: Body and the Senses** | Mensahe: Mayroon akong ilong.  Nakakaamoy ako gamit ang aking  ilong.  Tanong: Ano ang kaya nating  amuyin gamit ang ating ilong? | Mensahe: Mayroon akong ilong.  Nakakaamoy ako gamit ang aking  ilong.  Tanong: Bakit kaya minsan hindi  tayo makaamoy? | Mensahe: Ginagamit ko ang aking  dila sa pan lasa  Tanong: Ano ang lasa ng \_\_\_\_\_  (asukal,manggang hilaw,atbp.) | Mensahe: Ginagamit ko ang aking  dila para sa panlasa.  Tanong: Anong pagkain ang  matamis? Anong pagkain ang  maasim? Anong pagkain ang  maalat? Anong pagkain ang mapait? | Mensahe: Nakakaramdam at  nakahahawak akosa pamamagitan  ng aking mga kamay. Tinutulungan  ako ng aking mga kamay kung ang  bagay ay magaspang o makinis,  matigas o malambot, mainit o  malamig.  Tanong: Anong parte ng katawan  mo ang makinis? Magaspang?  Anong parte ng katawan mo ang  matigas? Malambot? |
| CS: *The child demonstrates an understanding of:*   * **body parts and their uses** |
| PS: *The child shall be able to:*   * **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2**  **PNEKBS-Id-3**  **PNEKBS-Id-4**  **PNEKBS-Id-5** |
| WORK PERIOD 1 | LA: **BS ( Life Science: Body and the Senses**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)**  **APD (Auditory Perception and Disrimination)** | Pamamatnubay ng Guro:  Pag-amoy sa mga lalagyan  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)   Pareho at Magkaiba (Pangamoy)  PNEKBS-Id-6   Maliit na libro: Mga pagakaing  gusto ko  LLKOL-Ic-15   Circle Collage  SKMP-00-7  MKSC-00-2   Feely Bag  PNEKBS-Id-6   Malaking Libro: Mga parisukat  sa paligid  MKSC-00-2  MKSC-00-6 | Pamamatnubay ng Guro:  Pakikinig ng mga salita sa isang Pangungusap  LLKPA-Ig-8  Malayang Paggawa:  (Mungkahing Gawain)   Pareho at Magkaiba (Pangamoy)  PNEKBS-Id-6   Maliit na libro: Mga pagakaing  gusto ko  LLKOL-Ic-15   Circle Collage  SKMP-00-7  MKSC-00-2   Feely Bag  PNEKBS-Id-6   Malaking Libro: Mga parisukat  sa paligid  MKSC-00-2  MKSC-00-6 | Pamamatnubay ng Guro:  Tikman at Sabihin  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)   Pareho at Magkaiba(Pangamoy)  PNEKBS-Id-6   Maliit na libro: Mga pagakaing  gusto ko LLKOL-Ic-1   Circle Collage  SKMP-00-7  MKSC-00-2   Feely Bag  PNEKBS-Id-6   Malaking Libro: Mga parisukat  sa paligid  MKSC-00-2  MKSC-00-6 | Pamamatnubay ng Guro: Sabihin ang Lasa  Pareho at Magkaibaing (Lasa)  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)   Pareho at Magkaiba (Pangamoy)  PNEKBS-Id-6   Maliit na libro: Mga pagakaing  gusto ko  LLKOL-Ic-15   Circle Collage  SKMP-00-7  MKSC-00-2   Feely Bag  PNEKBS-Id-6   Malaking Libro: Mga parisukat  sa paligid ako ng ibat ibang tunog  MKSC-00-2  MKSC-00-6 | Pamamatnubay ng Guro: Hawakan at Sabihin  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)   Pareho at Magkaiba (Pangamoy)  PNEKBS-Id-6   Maliit na libro: Mga pagakaing  gusto ko  LLKOL-Ic-15   Circle Collage  SKMP-00-7  MKSC-00-2   Feely Bag  PNEKBS-Id-6   Malaking Libro: Mga parisukat  sa paligid  MKSC-00-2  MKSC-00-6 |
| CS: *The child demonstrates an understanding of:*  **\*body parts and their uses**  **\*sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**  \* **how to discriminate the different sounds in the environment** |
| PS: *The child shall be able to:*  **\*take care of oneself and the environment and able to solve problems encountered within the context of everyday living**  \***kakayahang gamitin ang kamay at daliri**  \* **actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly** |
| LCC: PNEKBS-Id-1  PNEKBS-Id-2  PNEKBS-Id-3  KPKFM-00-1.4  KPKFM-00-1.5  LLKAPD-Ie-1  LLKAPD-Ie-2  LLKAPD-Ie-3 |
| MEETING TIME 2 | LA: **BS ( Life Science: Body and the Senses** | Awit: Sound Song  Gawain: Gawin ang tunog, Sabihin mo sa akin | Mensahe: Mayroong parisukat na  mga bagay sa paligid natin.Ang isang parisukat ay may apat (4)  na tuwid na gilid at apat (4) na sulok.  Mag pakita ng parisukat at isang  bilog. Tumawag ng bata ihambing  ang mga hugis at sabihin kung paano  ito nagkakaiba ang mga ito. | Awit: Long and Short Words | Tula: Hands on Shoulders  Gawain: Syllable Clap | Awit: I Use My Five Senses  Gawain: Listen and Look |
| CS: *The child demonstrates an understanding of:*  **body parts and their uses** |
| PS: *The child shall be able to:*  **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2**  **PNEKBS-Id-3** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)**  **ATR (Attitude Towards Reading)** | Story: Si Roy at ang Pabango ni Nanay | Story: The Nose Book | Story: Gusto Ko ng Pansit | Story: Halo-halo Espesyal | Story: Papel De Liha |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** * **importance that books can be used to entertain self and to learn new things** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** * **demonstrate positive attitude toward reading by himself/herself and with others** |
| LCC: **LLKBPA-00-2 to 8**  **LLKBPA-00-9** |
| WORK PERIOD 2 | LA: **M (Mathematics)**  **L (Logic)** | Pamamatnubay ng Guro:  Hand Game and Cave Game  (concrete up to quantities of 3)  MKSC-00-23  Malayang Paggawa:  (Mungkahing Gawain)  Paglalaro ng “Table Blocks”  MKSC-00-4  MKSC-00-2  Paglalaro ng Buhangin  MKSC-00-2  MKSC-00-4  Paghahambing ng mga Numero  MKC-00-8  Pagsulat sa Papel (3)  MKC-00-3  KPKFM-00-1.4  Number Concentration (0-3)  MKC-00-2 | Pamamatnubay ng Guro:  Hand Game and Cave Game  (concrete up to quantities of 3)  MKSC-00-23  Malayang Paggawa:  (Mungkahing Gawain)  Paglalaro ng “Table Blocks”  MKSC-00-4  MKSC-00-2  Paglalaro ng Buhangin  MKSC-00-2  MKSC-00-4  Paghahambing ng mga Numero  MKC-00-8  Pagsulat sa Papel (3)  MKC-00-3  KPKFM-00-1.4  Number Concentration (0-3)  MKC-00-2 | Pamamatnubay ng Guro:  Graphing: Ang paborito kong prutas  MKAP-00-1  MKAP-003  Malayang Paggawa:  (Mungkahing Gawain)  Paglalaro ng “Table Blocks”  MKSC-00-4  MKSC-00-2  Paglalaro ng Buhangin  MKSC-00-2  MKSC-00-4  Paghahambing ng mga Numero  MKC-00-8  Pagsulat sa Papel (3)  MKC-00-3  KPKFM-00-1.4  Number Concentration (0-3)  MKC-00-2 | Pamamatnubay ng Guro:  Paguuri :Lift The Bowl ( Mga bagay  na may bnilangna 3)  MKSC-00-23  Malayang Paggawa:  (Mungkahing Gawain)  Paglalaro ng “Table Blocks”  MKSC-00-4  MKSC-00-2  Paglalaro ng Buhangin  MKSC-00-2  MKSC-00-4  Paghahambing ng mga Numero  MKC-00-8  Pagsulat sa Papel (3)  MKC-00-3  KPKFM-00-1.4  Number Concentration (0-3)  MKC-00-2 | Pamamatnubay ng Guro:  Senses Chart  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)  Paglalaro ng “Table Blocks”  MKSC-00-4  MKSC-00-2  Paglalaro ng Buhangin  MKSC-00-2  MKSC-00-4  Paghahambing ng mga Numero  MKC-00-8  Pagsulat sa Papel (3)  MKC-00-3  KPKFM-00-1.4  Number Concentration (0-3)  MKC-00-2 |
| CS: CS: *The child demonstrates an understanding of:*  \* **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**  **\*objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes** |
| PS: *The child shall be able to:*  **\* perform simple addition and subtraction of up to 10 objects or pictures/drawings**  **\*manipulate objects based on properties or attributes** |
| LCC: **MKSC- 00-12**  **MKC-00-7 TO 8**  **MKC-00-2 TO 6** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Pin The Nose  KPKPF-00-1  SEKPKN-00-1 | I Smell A Mouse PEHT p.219  KPKPF-00-1 | Andito Ako  PNEKA-IIIi-4  LLKAPD-Ie-1 | Pagsunod sa daliri at pito  KAKPS-00-5 | Ano ang nasa likod ko?  LLKAK-Ih-3  MKC-00-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |