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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **6** |
| **CONTENT FOCUS:**  | Mayroon akong pandama na tumutulong sa akin upang matuto. | QUARTER:  | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |  | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA: **BS ( Life Science: Body and the Senses** | Mensahe: Mayroon akong ilong.Nakakaamoy ako gamit ang akingilong.Tanong: Ano ang kaya natingamuyin gamit ang ating ilong? | Mensahe: Mayroon akong ilong.Nakakaamoy ako gamit ang akingilong.Tanong: Bakit kaya minsan hinditayo makaamoy? | Mensahe: Ginagamit ko ang akingdila sa pan lasaTanong: Ano ang lasa ng \_\_\_\_\_(asukal,manggang hilaw,atbp.) | Mensahe: Ginagamit ko ang akingdila para sa panlasa.Tanong: Anong pagkain angmatamis? Anong pagkain angmaasim? Anong pagkain angmaalat? Anong pagkain ang mapait? | Mensahe: Nakakaramdam atnakahahawak akosa pamamagitanng aking mga kamay. Tinutulunganako ng aking mga kamay kung angbagay ay magaspang o makinis,matigas o malambot, mainit omalamig.Tanong: Anong parte ng katawanmo ang makinis? Magaspang?Anong parte ng katawan mo angmatigas? Malambot? |
| CS: *The child demonstrates an understanding of:** **body parts and their uses**
 |
| PS: *The child shall be able to:** **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
 |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2** **PNEKBS-Id-3**  **PNEKBS-Id-4** **PNEKBS-Id-5** |
| WORK PERIOD 1 | LA: **BS ( Life Science: Body and the Senses****KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)****APD (Auditory Perception and Disrimination)** | Pamamatnubay ng Guro:Pag-amoy sa mga lalagyanPNEKBS-Id-6Malayang Paggawa:(Mungkahing Gawain) Pareho at Magkaiba (Pangamoy)PNEKBS-Id-6 Maliit na libro: Mga pagakainggusto koLLKOL-Ic-15 Circle CollageSKMP-00-7MKSC-00-2 Feely BagPNEKBS-Id-6 Malaking Libro: Mga parisukatsa paligidMKSC-00-2MKSC-00-6 | Pamamatnubay ng Guro:Pakikinig ng mga salita sa isang PangungusapLLKPA-Ig-8Malayang Paggawa:(Mungkahing Gawain) Pareho at Magkaiba (Pangamoy) PNEKBS-Id-6 Maliit na libro: Mga pagakainggusto koLLKOL-Ic-15 Circle CollageSKMP-00-7MKSC-00-2 Feely BagPNEKBS-Id-6 Malaking Libro: Mga parisukatsa paligid MKSC-00-2MKSC-00-6 | Pamamatnubay ng Guro:Tikman at SabihinPNEKBS-Id-6Malayang Paggawa:(Mungkahing Gawain) Pareho at Magkaiba(Pangamoy)PNEKBS-Id-6 Maliit na libro: Mga pagakainggusto ko LLKOL-Ic-1 Circle CollageSKMP-00-7MKSC-00-2 Feely BagPNEKBS-Id-6 Malaking Libro: Mga parisukatsa paligid MKSC-00-2MKSC-00-6 | Pamamatnubay ng Guro: Sabihin ang LasaPareho at Magkaibaing (Lasa)PNEKBS-Id-6Malayang Paggawa:(Mungkahing Gawain) Pareho at Magkaiba (Pangamoy)PNEKBS-Id-6 Maliit na libro: Mga pagakainggusto koLLKOL-Ic-15 Circle CollageSKMP-00-7MKSC-00-2 Feely BagPNEKBS-Id-6 Malaking Libro: Mga parisukatsa paligid ako ng ibat ibang tunogMKSC-00-2MKSC-00-6 | Pamamatnubay ng Guro: Hawakan at SabihinPNEKBS-Id-6Malayang Paggawa:(Mungkahing Gawain) Pareho at Magkaiba (Pangamoy)PNEKBS-Id-6 Maliit na libro: Mga pagakainggusto koLLKOL-Ic-15 Circle CollageSKMP-00-7MKSC-00-2 Feely BagPNEKBS-Id-6 Malaking Libro: Mga parisukatsa paligid MKSC-00-2MKSC-00-6 |
| CS: *The child demonstrates an understanding of:***\*body parts and their uses****\*sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** \* **how to discriminate the different sounds in the environment**  |
| PS: *The child shall be able to:***\*take care of oneself and the environment and able to solve problems encountered within the context of everyday living** \***kakayahang gamitin ang kamay at daliri** \* **actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly**  |
| LCC: PNEKBS-Id-1 PNEKBS-Id-2PNEKBS-Id-3KPKFM-00-1.4 KPKFM-00-1.5LLKAPD-Ie-1  LLKAPD-Ie-2 LLKAPD-Ie-3 |
| MEETING TIME 2 | LA: **BS ( Life Science: Body and the Senses** | Awit: Sound SongGawain: Gawin ang tunog, Sabihin mo sa akin | Mensahe: Mayroong parisukat namga bagay sa paligid natin.Ang isang parisukat ay may apat (4)na tuwid na gilid at apat (4) na sulok.Mag pakita ng parisukat at isangbilog. Tumawag ng bata ihambingang mga hugis at sabihin kung paanoito nagkakaiba ang mga ito. | Awit: Long and Short Words | Tula: Hands on ShouldersGawain: Syllable Clap | Awit: I Use My Five SensesGawain: Listen and Look |
| CS: *The child demonstrates an understanding of:***body parts and their uses** |
| PS: *The child shall be able to:***take care of oneself and the environment and able to solve problems encountered within the context of everyday living**  |
| LCC: **PNEKBS-Id-1**  **PNEKBS-Id-2** **PNEKBS-Id-3** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:***\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)****ATR (Attitude Towards Reading)**  | Story: Si Roy at ang Pabango ni Nanay | Story: The Nose Book | Story: Gusto Ko ng Pansit | Story: Halo-halo Espesyal | Story: Papel De Liha |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
* **importance that books can be used to entertain self and to learn new things**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
* **demonstrate positive attitude toward reading by himself/herself and with others**
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| LCC: **LLKBPA-00-2 to 8****LLKBPA-00-9** |
| WORK PERIOD 2 | LA: **M (Mathematics)** **L (Logic)** | Pamamatnubay ng Guro:Hand Game and Cave Game(concrete up to quantities of 3) MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Paglalaro ng “Table Blocks”MKSC-00-4MKSC-00-2Paglalaro ng BuhanginMKSC-00-2MKSC-00-4Paghahambing ng mga NumeroMKC-00-8Pagsulat sa Papel (3)MKC-00-3KPKFM-00-1.4Number Concentration (0-3)MKC-00-2 | Pamamatnubay ng Guro:Hand Game and Cave Game(concrete up to quantities of 3) MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Paglalaro ng “Table Blocks”MKSC-00-4MKSC-00-2Paglalaro ng BuhanginMKSC-00-2MKSC-00-4Paghahambing ng mga NumeroMKC-00-8Pagsulat sa Papel (3)MKC-00-3KPKFM-00-1.4Number Concentration (0-3)MKC-00-2 | Pamamatnubay ng Guro:Graphing: Ang paborito kong prutas MKAP-00-1MKAP-003Malayang Paggawa:(Mungkahing Gawain)Paglalaro ng “Table Blocks”MKSC-00-4MKSC-00-2Paglalaro ng BuhanginMKSC-00-2MKSC-00-4Paghahambing ng mga NumeroMKC-00-8Pagsulat sa Papel (3)MKC-00-3KPKFM-00-1.4Number Concentration (0-3)MKC-00-2 | Pamamatnubay ng Guro:Paguuri :Lift The Bowl ( Mga bagayna may bnilangna 3) MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Paglalaro ng “Table Blocks”MKSC-00-4MKSC-00-2Paglalaro ng BuhanginMKSC-00-2MKSC-00-4Paghahambing ng mga NumeroMKC-00-8Pagsulat sa Papel (3)MKC-00-3KPKFM-00-1.4Number Concentration (0-3)MKC-00-2 | Pamamatnubay ng Guro:Senses Chart PNEKBS-Id-6Malayang Paggawa:(Mungkahing Gawain)Paglalaro ng “Table Blocks”MKSC-00-4MKSC-00-2Paglalaro ng BuhanginMKSC-00-2MKSC-00-4Paghahambing ng mga NumeroMKC-00-8Pagsulat sa Papel (3)MKC-00-3KPKFM-00-1.4Number Concentration (0-3)MKC-00-2 |
| CS: CS: *The child demonstrates an understanding of:*\* **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease****\*objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  |
| PS: *The child shall be able to:***\* perform simple addition and subtraction of up to 10 objects or pictures/drawings****\*manipulate objects based on properties or attributes**  |
| LCC: **MKSC- 00-12****MKC-00-7 TO 8****MKC-00-2 TO 6** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Pin The NoseKPKPF-00-1SEKPKN-00-1 | I Smell A Mouse PEHT p.219KPKPF-00-1 | Andito Ako PNEKA-IIIi-4LLKAPD-Ie-1 | Pagsunod sa daliri at pitoKAKPS-00-5 | Ano ang nasa likod ko?LLKAK-Ih-3MKC-00-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:***\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |