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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **7** |
| **CONTENT FOCUS:** | Kaya kong gumalaw. Naigagalaw ko ang aking katawan sa maraming paraan. | QUARTER: | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | **Developmental Domain(s):**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| **Content Standard:**  The child exhibits an understanding of increasing his/her conversation skills |
| **Performance Standard:**  The child shall be able to confidently speaks his/her feelings and ideas in words that make sense |
| **Learning Competency Code:**  LLKVPD-la-13, LLKOL-la-1-2,  LLKOL-lg-3 & LLKOL -00-1 |
| **MEETING TIME 1** | **Developmental Domain(s):**  Understanding the Physical and Natural Environment  (Life Science:  Body and the senses) | Mensahe: Nakakaramdam ako  gamit ang aking balat. Ang aking  balat ay nakakadama ng malamig o, mainit, makinis, magaspang o  matigas o malambot na mga bagay.  Tanong: Paano mo malalaman kung  ang isang bagay ay malambot o  matigas? Makinis o magaspang? | Mensahe: Naigagalaw ko ang aking katawan sa iba’t ibang paraan.  Tanong:  Sa anong mga paraan mo  naigagalaw ang iyong katawan? | Mensahe: Naigagalaw ko ang aking kawatan sa iba’t ibang paraan.  Tanong:  Sa anong mga paraan mo  naigagalaw ang iyong katawan? | Mensahe: Marami akong nagagawa gamit ang aking katawan.  Tanong:  Anong parte ng katawan  ang ating ginagamit sa mga  sumusunod na gawain: Pagsayaw,  pag-akyat, pagpulot ng mga gamit  mula sa sahig, pagsusulat, atbp. | Mensahe: Nakagagawa ako gamit ang aking katawan sa iba’t ibang  paraan.  Tanong: Bakit may mga taong hindi  nakagagalaw ng maayos? Bakit may  mga taong hindi kayang gumawa ng  iba’t ibang gawain? |
| **Content Standard:**  The child demonstrates an understanding of body parts and their uses |
| **Performance Standard:**  The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living |
| **Learning Competency Code:**  PNEKBS-Id-1, PNEKBS-Id-2,  PNEKBS-Ic-3, PNEKBS-Ic-4,  PNEKBS-Ic-5, PNEKBS-Ic-6 |
| **WORK PERIOD 1** | **Developmental Domain(s):**  Kagandahang Asal  ( Pagpapahalaga sa Sarili ) | Pamamatnubay ng Guro:  Hulaan ang nasa loob/ nilalaman?  PNEKBS-Id-6  Malayang Paggawa:  (Mungkahing Gawain)  Paggawa ng hugis gamit ang lumad  KPKFM-00-1.5  Paggawa ng tao mula sa iba’tibang  hugis  KPKFM-00-1.6  Hanapin ang hugis Tatsulok  MKSC-00-1  People Collage: Paano sila  gumagalaw?  PNEKBS-Ic-3  Find a pair  SKMP-00-0 | Pamamatnubay ng Guro:  Group Book: Naigagalaw ko ang aking katawan sa iba’t ibang paraan.  PNEKBS-Ic-3  Malayang Paggawa:  (Mungkahing Gawain)  Paggawa ng hugis gamit ang lumad  KPKFM-00-1.5  Paggawa ng tao mula sa iba’tibang  hugis  KPKFM-00-1.6  Hanapin ang hugis Tatsulok  MKSC-00-1  People Collage: Paano sila  gumagalaw?  PNEKBS-Ic-3  Find a pair  SKMP-00-0 | Pamamatnubay ng Guro:  Ano ang unang tunog?  LLKPA-Ig-1  Malayang Paggawa:  (Mungkahing Gawain)  Paggawa ng hugis gamit ang lumad  KPKFM-00-1.5  Paggawa ng tao mula sa iba’tibang  hugis  KPKFM-00-1.6  Hanapin ang hugis Tatsulok  MKSC-00-1  People Collage: Paano sila  gumagalaw?  PNEKBS-Ic-3  Find a pair  SKMP-00-0 | Pamamatnubay ng Guro:  Tapakan ang kulay.  MKSC-00-4  Malayang Paggawa:  (Mungkahing Gawain)  Paggawa ng hugis gamit ang lumad  KPKFM-00-1.5  Paggawa ng tao mula sa iba’tibang  hugis  KPKFM-00-1.6  Hanapin ang hugis Tatsulok  MKSC-00-1  People Collage: Paano sila  gumagalaw?  PNEKBS-Ic-3  Find a pair  SKMP-00-0 | Pamamatnubay ng Guro:  Tapakan ang kulay.  MKSC-00-4  Malayang Paggawa:  (Mungkahing Gawain)  Paggawa ng hugis gamit ang lumad  KPKFM-00-1.5  Paggawa ng tao mula sa iba’tibang  hugis  KPKFM-00-1.6  Hanapin ang hugis Tatsulok  MKSC-00-1  People Collage: Paano sila  gumagalaw?  PNEKBS-Ic-3  Find a pair  SKMP-00-0 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba |
| **Learning Competency Code:**  KAKPS-00-1, KAKPS-00-2,  KAKPS-00-3, KAKPS-00-5,  KAKPS-00-7, KAKPS-00-9 |
| **MEETING TIME 2** | **Developmental Domain(s):**  Sining  ( Malikhaing Pagpapahayag ) | Mensahe:  Ang tatsulok ay may  tatlong sulok at tatlong gilid.  Mayroong mga bagay na kasing  hugis nito.  Tanong:  Ano-anong bagay ang hugis tatsulok? | Gawain:  Ipakita ang ginawang Collage.  Tukuyin ito.  Awit:  Boogie, Woogie | Awit:  Can you say the first sound?  Gawain:  Alin ang naiiba? | Gawain:  Ipakita ang ginawang character  mobile. Talakayin kung ano ang mga  nagagawa nito.  Gawain: Take a sound away | Gawain:  Old Mc Donald had a box  Gawain:  Take a sound away  (Alisin ang unang tunog) |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa  malikhain at malayang  pamamaraan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon |
| **Learning Competency Code:**  SKMP-00-1, SKMP-00-4  SKMP-00-7, SKMP-00-1O |
| **SUPERVISED RECESS** | **Developmental Domain(s):**  Pangangalaga sa Sariling Kalusugan at Kaligtasan | SNACK TIME | | | | |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| **Performance Standard:**  Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| **Learning Competency Code:**  KPKPKK-Ih-1 |
| NAP TIME | | | | | | |
| **STORY** | **Developmental Domain(s):**  Language, Literacy and Communication  ( Listening Comprehension ) | Kuwento:  King Midas and The  Golden Touch | Kuwento:  Ang Alamat ng  Ampalaya | Kuwento:  Princess and the Pea | Kuwento:  Ayoko Na – PEHT P. 199 | Kuwento:  Ang Lihim ni Lea |
| **Content Standard:**  The child demonstrates an understanding of information received by listening to stories and be able to relate within the context of their own experience |
| **Performance Standard:**  The child shall be able to listen attentively and respond / interact with peers and teacher appropriately |
| **Learning Competency Code:**  LLKLC-00-1, LLKLC-00-2,  LLKLC-Ih-3, LLKLC-Ig-4 |
| **WORK PERIOD 2** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Fine Motor ) | Pamamatnubay ng Guro:  Peek thru the wall (concrete up to  quantities of 3)  MKAT-00-26  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  MKSC-00-1 to 4  Ship Shape  MKSC-00-2  Sand Play  KAKPS-00-2  MKSC-00-2  MKSC-00-4  Paggawa ng hugis gamit ang lumad  SKMP-00-6  KPKFM-00-1.5-1.6  Bead Stringing  KAKPS-00-1  KAKPS-00-1  SKMP-00-3  SKMP-00-8 | Pamamatnubay ng Guro:  Peek thru the wall (concrete up to  quantities of 3)  MKAT-00-26  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  MKSC-00-1 to 4  Ship Shape  MKSC-00-2  Sand Play  KAKPS-00-2  MKSC-00-2  MKSC-00-4  Paggawa ng hugis gamit ang lumad  SKMP-00-6  KPKFM-00-1.5-1.6  Bead Stringing  KAKPS-00-1  KAKPS-00-1  SKMP-00-3  SKMP-00-8 | Pamamatnubay ng Guro:  Hands Down, Kites Up  MKME-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  MKSC-00-1 to 4  Ship Shape  MKSC-00-2  Sand Play  KAKPS-00-2  MKSC-00-2  MKSC-00-4  Paggawa ng hugis gamit ang lumad  SKMP-00-6  KPKFM-00-1.5-1.6  Bead Stringing  KAKPS-00-1  SKMP-00-3  SKMP-00-8 | Pamamatnubay ng Guro:  How Long is it around?  MKME-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  MKSC-00-1 to 4  Ship Shape  MKSC-00-2  Sand Play  KAKPS-00-2  MKSC-00-2  MKSC-00-4  Paggawa ng hugis gamit ang lumad  SKMP-00-6  KPKFM-00-1.5-1.6  Bead Stringing  KAKPS-00-1  KAKPS-00-1  SKMP-00-3  SKMP-00-8 | Pamamatnubay ng Guro:  Lining Up Snakes  MKME-00-2  Malayang Paggawa:  (Mungkahing Gawain)  Block Play  KPKFM-00-1.6  MKSC-00-1 to 4  Ship Shape  MKSC-00-2  Sand Play  KAKPS-00-2  MKSC-00-2  MKSC-00-4  Paggawa ng hugis gamit ang lumad  SKMP-00-6  KPKFM-00-1.5-1.6  Bead Stringing  KAKPS-00-1  KAKPS-00-1  SKMP-00-3  SKMP-00-8 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng kakayahang gamitin ang kamay at daliri |
| **Learning Competency Code:**  KPKFM-00-1.5, KPKFM-00-1.6 |
| **INDOOR/OUTDOOR** | **Developmental Domain(s):**  Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor  ( Kasanayang Gross Motor ) | Kailangan Ko Kayo  PNEKBS-Id-1  KPKGM-Ia-1 to 3  SEKKPA-00-8, 10  SEKPSE-Ia-1.1 | Iligtas ang iyong sarili.  PNEKBS-Id-1  KPKGM-Ia-1 to 3  SEKKPA-00-8, 10  SEKPSE-Ia-1.1 | Igalaw ang iyong katawan  PNEKBS-Id-1  KPKGM-Ia-1 to 3  SEKKPA-00-8, 10  SEKPSE-Ia-1.1 | Ipasa ang Bola  KAKPS-00-19  PNEKBS-Id-1  KPKGM-Ia-1 to 3  SEKKPA-00-8, 10  SEKPSE-Ia-1.1 | Ankle Walk  KPKGM-Ig-3  PNEKBS-Id-1  KPKGM-Ia-1 to 3  SEKKPA-00-8, 10  SEKPSE-Ia-1.1 |
| **Content Standard:**  Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan |
| **Performance Standard:**  Ang bata ay nakapagpamalas  ng maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| **Learning Competency Code:**  KPKGM-Ie-2, KPKGM-Ig-3 |
| **MEETING TIME 3** | DISMISSAL ROUTINE | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |