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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **8** |
| **CONTENT FOCUS:**  | Kaya kong alagaan ang aking katawan.  | QUARTER:  | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA: •**SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****•KA (Kagandahang Asal )****• KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)****• PNE Physical and Natural Environment**  | Mensahe:Kaya kong alagaan ang aking katawaan. Napapanatili kong malinis ang aking katawan.  | Mensahe: Kumakain ako nang wasto at masustansiyang pagkain. Tanong: Ano ang mangyayari sa atin kung hindi tayo kumakain ng mga masusutansiyang pagkain? Ano ang mangyayari kung kakain ka ng maraming/sobrang pagkain? Tula: Ang Gatas at Iltog | Mensahe: Nag-eehersisyo ako. Nagpapahinga ako kapag ako’y pagod at natutulog ako sa tamang oras. Tanong: Ano ang naidudulot sa ating katawan ng ehersisyo at sapat na tulog at pahinga upang mapanatiling malusog an gating katawan? Awit: Mag-ehersisyo tayo | Mensahe: Napangangalagaan ko ang aking sarili sakapahamakan  | Mensahe:Kaya kong pangalagaan ang aking sarili mula sa mga kapahamakan.  |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** sariling ugali at damdamin
* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:

• disiplina* kahalagahan ng pagkakaroon ng masiglang pangangatawan
* kakayahang pangalagaan ang sariling kalusugan at kaligtasan
* body parts and their uses
 |
| PS: *Ang bata ay nagpapamalas ng:** kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain
* tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba
* Sapat na lakas mga pang-araw-arawna gawain
* Pagsasagawa ng mga kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at –pangangalaga para sa sariling kaligtasan
* Take care of oneself and the environment and be able to solve problems encountered within thecontext of everyday living
 |
| LCC: SEKPSE-Ie-5 KAKPS-00-2 KPKPF-00-1 KPKPKK-Ih-1-4 KPKPKK-00-2  |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****KA (Kagandahang-Asal** **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** **LL (Language, Literacy and Communication )** | Pamamatnubay ng Guro:(Teacher-Supervised): Mobile: These are the things we use to keep our body clean. KPKPKK-Ih-1Malayang Paggawa:(Mungkahing Gawain)Kalusugan: Mahalaga PEHT p. 57KPKPKK-Ih-1Letter PuzzleLLKAK-Ih-4KPKFM-00-1.5Name SortLLKAK-Ih-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Accordion Book: Ang Prinsipeng Ayaw MaligoLLKLC-00-2LLKLC-Ih-3LLKLC-00-5LLKLC-00-7Malayang Paggawa:(Mungkahing Gawain)Literature-based: Story Map LLKBPA-00-8LLKLC-00-2LLKLC-Ih6 & 7Make a Healthy MealPNEKBS-Ii-8Food mobile LLKOL-Ic-15What comes next? PNEKBS-Ii-9Outline game: Things we use to keep us cleanPNEKBS-Ii-8KPKPKK-Ih-1Playdough KPKFM-00-1.5 | Pamamatnubay ng Guro:(Teacher-Supervised):Two-sounds words (Oral Segmentation)LLKAK-I-h-7LLKAK-Ih-5Malayang Paggawa:(Mungkahing Gawain)Food Chart: Healthy/ •Junk FoodLLKOL-Ic-15Food mobile LLKOL-Ic-15Dramatic Play PNEKBS-Ii-9KPKPKK-Ih-1 | Pamamatnubay ng Guro:(Teacher-Supervised):Pagsunod-sunod ng kwentoMalayang Paggawa:(Mungkahing Gawain Dramatic PlayPNEKBS-Ii-9KPKPKK-Ih-1PlaydoughKPKFM-00-1.5Literature-based: Flip Chart: Beginning/Middle/End LLKLC-00-2LLKLC-Ih-6Safety Signs KPKPKK-Ih-2-4Picture PuzzlesKPKFM-00-1.5How many sounds? LLKAK-Ih-7 | Pamamatnubay ng Guro:(Teacher-Supervised):Three sound LLKAK-Ih-7Malayang Paggawa:(Mungkahing Gawain)Mini Book: I can take care of myself in different waysKPKPKK-Ih-1Playdough KPKFM-00-1.5 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** Sariling ugali at damdamin
* sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.

• letter representation of  sounds- that letters as  symbols have names and  distinct sounds• information received by listening to stories and be able to relate within the context of their own experience |
| PS: *Ang bata ay nagpapamalas ng:** kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain
* kakayahang gamitin ang kamay at daliri
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta

• identify the letter  names and sounds • listen attentively  and respond/interact with peers and teacher/ adult appropriately  |
| LCC: KPKFM-00-1.4 KPKFM-00-1.6 KAKPS-00-2 SKMP-00-6  KMKPara-00-2 LLKAK-Ih7 LLKAK-Ih5 LLKLC-Ih-6 LLKLC-00-7 |
| MEETING TIME 2 | LA: **SE** **(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****LCC (Language, Literacy and Communication**  | Awit: Ang Aking Katawan (My Body)Gawain: What’s the new word?  | Awit: It’s Me AgainGawain: Guess A Riddle  | Gawain: Pantomine (Pantomayn): Mga gawi upang mapanatiling malinis ang katawanPNEKBS-Ii-9KPKPKK-Ih-1 | Gawain: Two sound words Dalawang magkatunog na salita (oral blending )Awit: Sound it out LLKAK-Ih-7 | Gawain: Break and Blend  |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***•**sariling ugali at damdamin• letter sound to name relations |
| PS: *Ang bata ay nagpapamalas ng:***•**kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain•identify/pick out the distinct sounds in words, match souns with letters, and hear specific letter |
| LCC: SEKPSE-If-2  LLKOL-Ia-2  |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:***\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)** | Story: Ang Prinsipeng Ayaw Maligo | Story: Si Owel ang Batang Matakaw  | Story: Ang Prinsesang Ayaw Matulog  | Story: Looking After Myself  | Kuwento: Ayoko Na  |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
 |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:Hand Game ( connecting using quantities up to 3)MKAT-00-26MKAT-00-3 MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Number gamesMKC-00-2-4Number book( quantities of 3) MKC-00-3Block play MKSC-004MKSC-00-10 | Pamamatnubay ng Guro:Hand Game ( connecting using quantities up to 3)MKAT-00-26MKAT-00-3 MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Number games MKC-00-2-4Number book ( quantities of 3)MKC-00-3Block play MKSC-004MKSC-00-10 | Pamamatnubay ng Guro:Lift the bowl (connecting using quantities up to 3)MKAT-00-26MKAT-00-3MKAT-00-8Malayang Paggawa:(MungkahingGawain)3 Concentration MKAT-00-8 Number book ( quantities of 3)MKC-00-3Water Play  | Pamamatnubay ng Guro:Lift the bowl (connecting using quantities up to 3)MKAT-00-26MKAT-00-3MKAT-00-8Malayang Paggawa:(Mungkahing Gawain)Writing Numerals(0,1,2,3) MKC-00-2,MKC-00-33 Concentration MKAT-00-8 Block Play MKSC-004MKSC-00-10 | Pamamatnubay ng Guro:Bingo: AdditionMKAT-0026Bingo: SubtractionMKAY-00-4Malayang Paggawa:(MungkahingGawain)Writing Numerals(0,1,2,3) MKC-00-2MKC-00-33 Concentration MKAT-00-8 Block PlayMKSC-004MKSC-00-10 |
| CS: CS: *The child demonstrates an understanding of:*\* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes****\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:***\* manipulate objects based on properties or attributes****\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: **MKSC- 00-4****MKME -00-1****MKC-00-2 TO 6** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Watch and GuessKPKPF-00-1 | Watch and GuessKPKPF-00-1 | Writing Using Body Parts (PEHT p. 55) | Mimetics- Move that bodyKPKGM-Ig-1  | Shape Relay Kpkpf-00-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:***\* maayos na galaw at koordinasyon ng mga bahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |