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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | **SCHOOL:** |  | **TEACHING DATES:**  |  |
| **TEACHER:** |  | **WEEK NO.**  | **9** |
| **CONTENT FOCUS:**  | Lumalaki ako at nagbabago. | **QUARTER:**  | **FIRST** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | LA: **LL**(Language, Literacy and Communication) | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** increasing his/her conversation skills
* paggalang
 |
| PS: *The child shall be able to:** confidently speaks and expresses his/her feelings and ideas in words that makes sense
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| LCC: LLKVPD-Ia-13KAKPS-00-14KAKPS-OO-15 |
| **MEETING TIME 1** | LA: PNE (Understanding the physical and Natural Environment)KP ( KALUSUGANG PISIKAL AT PAGPAPAUNLAD NG KAKAYAHANG MOTOR) | Mensahe:Nagbabago ang mga tao habang sila ay lumalaki. Ang ibang bahagi ng aking katawan ayhumahaba at lumalaki.Tanong: Ano - anong bahagi ng ating katawan ang humahaba at lumalaki?( hal. Paa, buhok, atbp.) | Mensahe: Ang ibang bahagi ng aking katawan ay lumalaki at bumibigat.Tanong: Anong bahagi ng iyong katawan ang lumalaki?Magpapakita ang guro ng larawan niyanoong bata at larawan niya ngayong malaki na ipagkumpara.Si Teacher Noon-Maikli ang buhok-PayatSi Teacher Ngayon-Mahaba ang buhok.- mataba | Mensahe: Sa aking paglaki, masmarami akong mga bagay nagagawa.Tanong: Ano - anong bagay angiyong nagagawa ngayon na hindi monagagawa noong ikaw ay bata pa? | Mensahe: Habang ako aytumatanda, mas marami akong mgabagay-bagay na nagagawang magisa.Tanong: Ano anong bagay angiyong nagagawang mag-isa? | Mensahe: Nababawasan ang atingtimbang kapag tayo aynagkakasakit. Nawawalan ng ganaat hindi makakain.Tanong: Bakit tayo nagkakasakit?Tula: Germs, Germs, Germs |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** body parts and their uses
* kakayahang pangalagaan ang sariling kalusugan at kaligtasan
 |
| PS: *Ang bata ay nagpapamalas ng:** take care of oneself and the environment and able to solve problems encourage within the context of everyday living.
* Pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay ay pangangalaga para sa sariling kaligtasan.
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| LCC: PNEKBS-Ij-7KPKPKK-Ih-1 |
| **WORK PERIOD 1** | LA:M (Mathematics) KA ( Kagandahang Asal) KP ( Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor) | Pamamatnubay ng Guro:Weight ChartMKME-00-2Malayang Paggawa:(Mungkahing Gawain)Go fish: ShapesMKSC-00-2Picture SearchLLKVPD-Ie-4Letter memory gameKAKPS-00-19Sand PlayMKME-00-2Make a LetterKPKFM-00-1.5 | Pamamatnubay ng Guro:Class Log: “We Change as We Grow.”MKME-00-2Malayang Paggawa:(Mungkahing Gawain)Go fish: ShapesMKSC-00-2Picture SearchLLKVPD-Ie-4Letter memory gameKAKPS-00-19Sand PlayMKME-00-2Make a LetterKPKFM-00-1.5 | Pamamatnubay ng Guro:Comparison Chart: “Look at Me”MKME-00-2Malayang Paggawa:(Mungkahing Gawain) Go fish: ShapesMKSC-00-2Picture SearchLLKVPD-Ie-4Letter memory gameKAKPS-00-19Sand PlayMKME-00-2Make a LetterKPKFM-00-1.5 | Pamamatnubay ng Guro:Word Wall: Body WordsLLKAK-Ic-1Malayang Paggawa:(Mungkahing Gawain)Go fish: ShapesMKSC-00-2Picture SearchLLKVPD-Ie-4Letter memory gameKAKPS-00-19Sand PlayMKME-00-2Make a LetterKPKFM-00-1.5 | Pamamatnubay ng Guro: Germ Experiment Flip Book : Hygienic PracticesKPKPKK-Ih-1Malayang Paggawa:(Mungkahing Gawain)Go fish: ShapesMKSC-00-2Picture SearchLLKVPD-Ie-4Letter memory gameKAKPS-00-19Sand PlayMKME-00-2Make a LetterKPKFM-00-1.5 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** Concepts of size, length, weight and money
* Objects in the environment have properties or attributes (e.g.,color,size,shapes, and functions) and that objects can be manipulated based on these properties and attributes
* Sense of quality and numeral relations,that addition results in increase and subtraction results in decrease
* Konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili.
* Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
 |
| PS: *Ang bata ay nagpapamalas ng:** *Use arbitrary measuring tools/means to determine size,length,weight of things around him/her,time( including his/her own schedule)*
* *manipulate objects based on properties or attributes*
* *perform simple addition and subtraction of up to 10 objects or pictures/drawing*
* tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba
* Pakikipagkapwa
* Naisasasgawa ang mga sss. na kasanayan
* 2.5 pagmomolde ng luwad( clay)
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| LCC: MKME-00-2KAKPS-00-19MKSC-00-5KPKFM-00-1.5 |
| **MEETING TIME 2** | LA:M (Mathematics**)** LL( Language and Communication)  | Awit: Tong Tong TongGawain: Ipakita ang weight chart( timbangan at panukat )Ikumpara | Gawain: Ikumpara ang Class Log.SIno – sino ang magkakasinlaki?Magkasingbigat? | Gawain: Ano ang bagong salita? | Awit: Can you sing the first sound? | Gawain: Talakayin ang germ experiment |
|  CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** Concepts of size, length, weight,time, and money
* Letter sound to name relations
 |
| PS: *Ang bata ay nagpapamalas ng:** Use arbitrary measuring tools/means to determine size, length,weight of things around him/her
* Identify the distinct sound in words, match sounds with letters and hear specific letter
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| LCC: MKME-00-1MKME-00-2LLKPA-Ig-9 |
| NAP TIME |
| **SUPERVISED RECESS** | LA: PKK (Pangangalaga sa Sariling Kalusugan at Kaligtasan) | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\*** kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| PS:*Ang bata ay nagpapamalas ng:***\*** pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| LCC: KPKPKK-Ih-1 |

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| **STORY** | LA: LL ( Language and Literacy Communication)M ( Mathematics) | Dragong Pula | Teddy tadpole and the Tortoise | Bilog na itlog | Joy Joy the Jolly Boy | Germs Germs Germs |
| CS: *The child demonstrates an understanding of:**-objects in the environment have properties or attributes ( e.g.,color,size,shapes, and function)and that objects can be manipulated based on these properties and attributes*- Information received by listening to stories and be able to relate within the context of their own experience |
| PS: *The child shall be able to:**-Listen attentively and respond/interact with peers and teachers/adult appropriately**-manipulate objects based on properties or attributes* |
| LCC: LLKLC-00-1 and 2LLKBPA-00-9LLKLC-Ih-3LLKV-00-3MKSC-00-6 |
| **WORK PERIOD 2** | LA: M (Mathematics)KA(Kagandahang Asal) | Pamamatnubay ng Guro:Hand Game (connecting usingquantities up to 3; writing numbersentence)MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Go 3 MKC-00-2Find 3 MKAT-00-3Block Play KAKPS-00-19Draw 3 MKSC-00-233 concentration MKSC-00-23 | Pamamatnubay ng Guro:Hand Game (connecting using quantitiesup to 3; writing number sentence)MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Go 3 MKC-00-2Find 3 MKAT-00-3Block Play KAKPS-00-19Draw 3 MKSC-00-233 concentration MKSC-00-23 | Pamamatnubay ng Guro:Who lost how many: Tooth ChartMKC-00-8Malayang Paggawa:(Mungkahing Gawain)Go 3 MKC-00-2Find 3 MKAT-00-3Block Play KAKPS-00-19Draw 3 MKSC-00-233 concentration MKSC-00-23 | Pamamatnubay ng Guro:Lift the bowl (connecting using quantities up to 3; writing numbersentence)MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Go 3 MKC-00-2Find 3 MKAT-00-3Block Play KAKPS-00-19Draw 3 MKSC-00-233 concentration MKSC-00-23 | Pamamatnubay ng Guro:Lift the bowl (connecting using quantities up to 3; writing numbersentence)MKSC-00-23Malayang Paggawa:(Mungkahing Gawain)Go 3 MKC-00-2Find 3 MKAT-00-3Block Play KAKPS-00-19Draw 3 MKSC-00-233 concentration MKSC-00-23 |
| CS:*The child demonstrates an understanding of:**-The sense of of quantity and numeral relations,that addition resultsand increase and subtraction results in decrease* *-konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili** *pakikipagkapwa*
 |
| PS: *The child shall be able to:**-Perform simple addition and subtraction of up to 10 objects or pictures/drawings**- tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang sa sarili at iba.* |
| LCC: MKC-00-2KAKPS-00-19 |
| **INDOOR/OUTDOOR** | LA: PNE ( Understanding the Physical and Natural Environment) KP ( Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor) | Oh my hands and feetKPKGM-Ia-1 to 3 SEKKPA-00-8, 10SEKPSE-Ia-1.1 | Move that bodyKPKGM-Ia-1 to 3 SEKKPA-00-8, 10SEKPSE-Ia-1.1 | Body PartsKPKGM-Ia-1 to 3 SEKKPA-00-8, 10SEKPSE-Ia-1.1 | Ilong Ilong Ilong – MataKPKGM-Ia-1 to 3 SEKKPA-00-8, 10SEKPSE-Ia-1.1 | Pictionary: Body PartsKPKGM-Ia-1 to 3 SEKKPA-00-8, 10SEKPSE-Ia-1.1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*-Body parts and their uses-kanyang kapaligiran at naiuugnay dito ang angkopna paggalaw ng katawan |
| PS: *Ang bata ay nagpapamalas ng:**-Take care oneself and the environment and able to solve problems encountered within the context of everyday living***-**maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| LCC: PNEKBS-Id-1 KPKGM-Ia-1 to 3 |
| **MEETING TIME 3** | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
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| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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