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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: | **SAN ROQUE 2 ES** | TEACHING DATES:  | **August 7-11, 2017** |
| TEACHER: | **CHERRIE ANN A. DELA CRUZ** | WEEK NO**.**  | **WEEK 10** |
| CONTENT FOCUS:  | **I am me.** | QUARTER:  | **1ST QUARTER** |

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| BLOCKS OF TIME | Indicate the following:Learning Area (LA)Content Standards (CS)Performance Standards (PS)Learning Competency Code (LCC) | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ARRIVAL TIME | LA: LL(Language, Literacy and Communication) | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** increasing his/her conversation skills
* paggalang
 |
| PS: *The child shall be able to:** confidently speaks and expresses his/her feelings and ideas in words that makes sense
 |
| LCC: LLKVPD-Ia-13KAKPS-00-14KAKPS-OO-15 |
| MEETING TIME 1 | LA:  | Message:My name is \_\_\_\_\_ and I am proud to be in Kindergarten.Questions:What makes you proud of being in kindergarten? | Message: I can do many things in school with my classmates.Questions: What are the things that you can do in school with your classmates? | Message:I can do many things because I am growing.Question/s: What are the things that you can do now that you cannot do before? | Message:I can take care of my body in many ways.Questions:What do you do to protect your body? | Message:I am happy because I am me!Question/s:What makes you happy? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* |
| PS: *Ang bata ay nagpapamalas ng:* |
| WORK PERIOD 1 | LA: LL-(OL) : LLKVPD-Ie-4LL-(AK) :LLKAK-Ic-1, LLKAK-Ic-2LL-(V): LLKV-00-1, LLKV-00-8M-(L) : MKSC-00-9PNE-(BS): PNEKBS-Ii-8, PNEKBS-Ic-3SE-(PSE): SEKPSE-If-2KP-(PF): KPKPF-Ia-2KP-(GM): KPKGM-Ia-1Sining: CE: SKMP-00-10 | (Teacher-Supervised):Crossword NamesIndependent ActivitiesMy Name Starts With…SE-(PSE): SEKPSE-00-1 SEKPSE-Ia-1.1LL-(AK): LLKAK-Ic-1LL-(V): LLKV-00-5CS: * sariling ugali at damdamin
* letter representation of sounds – that letters as symbols have names and distinct sounds
* acquiring new words/ widening his/her vocabulary links to his/her experiences

PS* kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain
* identify the letter names and sounds
* actively engage in meaningful conversation with peers and adults using varied spoken vocabulary
 | (Teacher-Supervised):Classroom Scavenger HuntIndependent ActivitiesPasting PiecesKA-(PS): KAKPS-00-13LL-(AK): LLKAK-Ic-2KP-(FM): KPKFM-00-1.3Sining-(CE): SKMP-00-7CS* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili: Paggalang
* letter representation of sounds - that letters as symbols have names and distinct sounds
* sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan

PS* tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba
* identify the letter names and sounds
* kakayahang gamitin ang kamay at daliri
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
 | (Teacher-Supervised):Sequencing PicturesIndependent ActivitiesWriter’s WorkshopSE-(PARA): KMKPAra-00-3KA-(PS): SEKPSE-IIa-4Sining-(CE): SKMP-00-1LL-©: LLKC-00-1CS* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:Disiplina
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan
* different symbols in representing ideas

PS* tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
* express simple ideas through symbols
 | (Teacher-Supervised):Word GuessIndependent ActivitiesPuzzlesKP-(FM): KPKFM-00-1.5CS* sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag

PS* kakayahang gamitin ang kamay at daliri
 | (Teacher-Supervised):Talent ShowIndependent ActivitiesFree Play |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** increasing his/her conversation skills
* acquiring new words/ widening his/her vocabulary links to his/her experiences
* objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes
* body parts and their uses
* sariling ugali at damdamin
* kahalagahan ng pagkakaroon ng masiglang pangangatawan
* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan
 |
| PS: *Ang bata ay nagpapamalas ng:** confidently speaks and expresses his/her feelings and ideas in words that make sense.
* actively engage in meaningful conversation with peers and adults using varied spoken vocabulary
* manipulate objects based on properties or attributes
* take care of oneself and the environment and able to solve problems encountered within the context of everyday living
* kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain
* sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na Gawain
* maayos na galaw at koordinasyon ng mga bahagi ng katawan
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
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| MEETING TIME 2 | Learning Areas: | Song: “Sino Ako” | Song: “Sa Kindergarten ay Masaya” | Poem: Things I can | Poem: The Clock | Song: I am Special |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* |
| PS: *Ang bata ay nagpapamalas ng:* |
| SUPERVISED RECESS | LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| PS: *Ang bata ay nagpapamalas ng:*\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| LCC: KPKPKK-Ih-1 |
| STORY | LA: BPA (Book and Print Awareness) | Theme:  | Theme: Nang Magkakulay ang Nayon | Theme: Si Wako  | Theme: Isang Aral Mula Kay Juana | Theme: Alamat ng Saging |
| CS: *The child demonstrates an understanding of:** book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone
 |
| PS: *The child shall be able to:** use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story
 |
| LCC: LLKBPA-00-2 to 8 |
| WORK PERIOD 2 | LA:  | Teacher- Supervised Activity Dot NamesLAM-(NNS): MKC-00-7,8LL-(AK): LLKAK-Ic-1CS* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease
* letter representation of sounds – that letters as symbols have names and distinct sounds

PS* perform simple addition and subtraction of up to 10 objects or pictures/drawings
* identify the letter names and sounds

Independent ActivitiesBottle Cap NamesLASE-(PSE): SEKPSE-00-1, SEKPSE-Ia-1.1Sining-(CE): SKMP-00-3CS* sariling ugali at damdamin
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan

PS* kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
 | Teacher- Supervised Activity Preparing to go to schoolLAKP-(PKK): KPKPKK-Ih-1M-(NNS): MKC-00-11,2,4,7M-(L): MKSC-00-9LL-©: LLKC-00-1CS* kakayahang pangalagaan ang sariling kalusugan at kaligtasan
* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease
* objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes
* different symbols in representing ideas

PS* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at
* pangangalaga para sa sariling kaligtasan
* perform simple addition and subtraction of up to 10 objects or pictures/drawings
* manipulate objects based on properties or attributes
* express simple ideas through symbols

Independent ActivitiesFingerprints Ladder | Teacher- Supervised Activity1,2,3LAM-(NNS): MKC-00-5,6,7CS* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease

PS* perform simple addition and subtraction of up to 10 objects or pictures/drawings

Independent ActivitiesBlocks 1-3 | Teacher- Supervised Activity Greater Than Less ThanLAM-(NNS): MKC-00-8,2,3CS* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease

PS* perform simple addition and subtraction of up to 10 objects or pictures/drawings

Independent ActivitiesRainbow Numbers | Teacher- Supervised Activity Shape FrameLASIning-(CE): SKMP-00-1,2,4M-(L): MKSC-00-1,2CS* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan
* objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes

PS* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
* manipulate objects based on properties or attributes

Independent ActivitiesFree Play |
| CS: CS: *The child demonstrates an understanding of:* |
| PS: *The child shall be able to:*  |
| INDOOR/OUTDOOR | Learning Areas: | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* |
| PS: *Ang bata ay nagpapamalas ng:* |
| Meeting Time 3 |  | Learners identify the objects with good and bad smell using their nose. | Learners identify the soft and hard objects using their hands. | Learners identify the smooth and rough objects using their hands. | Learners identify the parts of the mouth and to recall that tongue is for tasting. | Learners identify the different tastes using their tongue. |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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