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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: | **SAN ROQUE 2 ES** | TEACHING DATES:  | **July 31-August4, 2017** |
| TEACHER: | **CHERRIE ANN A. DELA CRUZ** | WEEK NO**.**  | **WEEK 9** |
| CONTENT FOCUS:  | **I can take care of my body.** | QUARTER:  | **1ST QUARTER** |

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| BLOCKS OF TIME | Indicate the following:Learning Area (LA)Content Standards (CS)Performance Standards (PS)Learning Competency Code (LCC) | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ARRIVAL TIME | LA: LL(Language, Literacy and Communication) | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** increasing his/her conversation skills
* paggalang
 |
| PS: *The child shall be able to:** confidently speaks and expresses his/her feelings and ideas in words that makes sense
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| LCC: LLKVPD-Ia-13KAKPS-00-14KAKPS-OO-15 |
| MEETING TIME 1 | LA: SE PNE( Body and Senses) | Message:I keep my body clean by taking a bath. I use soap for my body and shampoo for my hair.Questions:Did you take a bath before going to school? What did you use in taking a bath? | Message: I wash my hands before and after eating. I brush my teeth after eating.Questions: What do you do before and after eating? | Message:I exercise every day to make my body strong.I play different sports to strengthen my muscles.Question/s: Why is exercise good for the body? What sports do you like to play? | Message:I take vitamins for added nutrients.Questions:What do we need for added nutrients? What food are good sources of vitamins and minerals? | Message:I get enough sleep so that my body can rest.Question/s:What do you do when you are tired? How can sleep help the body stay healthy? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** body parts and their senses
 |
| PS: *Ang bata ay nagpapamalas ng:** take care of oneself and the environment and able to solve problems encountered within the context of everyday living
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| WORK PERIOD 1 | LA: KA (PS) : KAKPS-00-6,19PNE-BS : PNEKBS-Ii-8, 9PNE-PP : PNEKPP-00-6KP-FM : KPKFM-00-1.2, 1.4LL-LK : LLKH-00-3,5LL-AK : LLKAK-Ih-3Math-ME: MKME-00-8SE-PSE : SEKPSE-Ie-5, SEKPSE-00-8,KP-PKK: KPKPKK-Ih-1KP-PF : KPKPF-00-1KP-GM : KPKGM-Ie-2, KPKGM-Ig-3, KPKGM-00-4Sining (CE): SKMP-00-2 | (Teacher-Supervised):I Keep Myself CleanPreparing the Sleep JournalIndependent ActivitiesCleaning the Body | (Teacher-Supervised):Steps in proper handwashing and brushing of teethIndependent ActivitiesPicture Match | (Teacher-Supervised):Mga Larong PilipinoIndependent ActivitiesVitamin Match | (Teacher-Supervised):ABC’s of Essential VitaminsIndependent ActivitiesFeely Box | (Teacher-Supervised):Sleep JournalIndependent ActivitiesFree Play |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:1. Disiplina, 5. pakikipagkapwa
* body parts and their uses
* physical properties and movement of objects
* sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
* letter representation of sounds – that letters as symbols have names and distinct sounds
* concepts of size, length, weight, time, and money
* sariling ugali at damdamin
* kakayahang pangalagaan ang sariling kalusugan at kaligtasan
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan
* kahalagahan ng pagkakaroon ng masiglang pangangatawan
* kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan
* letter representation of sounds – that letters as symbols have names and distinct sounds
 |
| PS: *Ang bata ay nagpapamalas ng:** tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba
* take care of oneself and the environment and able to solve problems encountered within the context of everyday living
* work with objects and materials safely and appropriately
* kakayahang gamitin ang kamay at daliri
* identify the letter names and sounds
* use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)
* kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain
* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at
* pangangalaga para sa sariling kaligtasan
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta
* sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na gawain
* maayos na galaw at koordinasyon ng mga bahagi ng katawan
* identify the letter names and sounds
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| MEETING TIME 2 | Learning Areas: | Song: This is the Way | Learners wash their hands properly while singing the Birthday Song. |  | Vitamins sampling c/o Brgy. Health Center | Sleep Journal |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* |
| PS: *Ang bata ay nagpapamalas ng:* |
| SUPERVISED RECESS | LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| PS: *Ang bata ay nagpapamalas ng:*\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| LCC: KPKPKK-Ih-1 |
| STORY | LA: BPA (Book and Print Awareness) | Theme: May Lihim Kami ni Ingkong | Theme: Ang Inahing Manok | Theme: Si Hugo | Theme: Ayan na si Bolet Bulate | Theme: Naku ang Pula ng Mata ko |
| CS: *The child demonstrates an understanding of:** book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone
 |
| PS: *The child shall be able to:** use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story
 |
| LCC: LLKBPA-00-2 to 8 |
| WORK PERIOD 2 | LA:  | Teacher- Supervised Activity Bath SequenceIndependent ActivitiesBlock conservation | Teacher- Supervised Activity 60 secondsIndependent ActivitiesPlaydough conservation | Teacher- Supervised ActivityShooting BasketsIndependent ActivitiesSports patterns | Teacher- Supervised Activity Pretend PharmacistIndependent ActivitiesHealth Check | Teacher- Supervised Activity Height and Weight CheckIndependent ActivitiesFree Play |
| CS: CS: *The child demonstrates an understanding of:* |
| PS: *The child shall be able to:*  |
| INDOOR/OUTDOOR | Learning Areas: | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* |
| PS: *Ang bata ay nagpapamalas ng:* |
| Meeting Time 3 |  | Learners identify the objects with good and bad smell using their nose. | Learners identify the soft and hard objects using their hands. | Learners identify the smooth and rough objects using their hands. | Learners identify the parts of the mouth and to recall that tongue is for tasting. | Learners identify the different tastes using their tongue. |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
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| 1. No. of learners who require additional activities for remediation.
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| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
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| 1. No. of learners who continue to require remediation
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| 1. Which of my teaching strategies worked well? Why did these work?
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| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
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| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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