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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES: | **August 7- 11, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.** | **WEEK 10** |
| **CONTENT FOCUS:** | I am me. | QUARTER: | **1ST QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA:  **PNE( Body and Senses)**  **SE(Pagkilala ng Sariling Emosyon at Pagpapahayag ng Sariling Emosyon)** | **Message:**  **My name is**  **\_\_\_\_\_ and I am proud to be in**  **Kindergarten.**  Question/s:  What makes you proud of being in  kindergarten? | **Message:**  **I can do many things in school with my classmates.**  Question/s: What are the things that you can do in school with your classmates? | **Message:**  **I can do many things because I am growing.**  Question/s: What are the things that you can do now that you cannot do before? | **Message:**  **I can take care of my body in many ways.**  Question/s:  What do you do to protect your body? | **Message:**  **I am happy because I am me!**  Question/s: What makes you happy? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **body parts and their uses** * **sariling ugali at damdamin** |
| PS: *Ang bata ay nagpapamalas ng:*   * **Take care of oneself and able to solve problems encountered within the context of everyday living** * **Kakayahang kontrolin ang sariling damdamin at pag- uugalin, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain.** |
| WORK PERIOD 1 | LA:  **LL (Vocabulary Development)**  **LL(Alphabet Knowledge)** | **(Teacher-Supervised)**:  Crossword Names   * LLKVPD-Ie-4 * LLKAK-Ic-1 * LLKAK-Ic-2   **Independent Activities**   1. My Name Starts With…  * SEKPSE-00-1 * SEKPSE-Ia-1.a * LLKAK-Ic-1 * LLKV-00-5  1. Pasting Pieces  * KAKPS-00-13 * LLKAK-Ic-2 * KPKFM-00-1.3 * SKMP-00-7  1. Writer’s Workshop  * KMKPAra-00-3 * SEKPSE-IIa-4 * SKMP-001 * LLKC-00-1  1. Puzzles  * KPKFM-00-1.5 | **(Teacher-Supervised)**:  Classroom Scavenger Hunt   * LLKV-00-1 * LLKV-00-8   **Independent Activities**   1. My Name Starts With…  * SEKPSE-00-1 * SEKPSE-Ia-1.a * LLKAK-Ic-1 * LLKV-00-5  1. Pasting Pieces  * KAKPS-00-13 * LLKAK-Ic-2 * KPKFM-00-1.3 * SKMP-00-7  1. Writer’s Workshop  * KMKPAra-00-3 * SEKPSE-IIa-4 * SKMP-001 * LLKC-00-1  1. Puzzles  * KPKFM-00-1.5 | **(Teacher-Supervised)**:  Sequencing Pictures   * MKSC-00-9   **Independent Activities**   1. My Name Starts With…  * SEKPSE-00-1 * SEKPSE-Ia-1.a * LLKAK-Ic-1 * LLKV-00-5  1. Pasting Pieces  * KAKPS-00-13 * LLKAK-Ic-2 * KPKFM-00-1.3 * SKMP-00-7  1. Writer’s Workshop  * KMKPAra-00-3 * SEKPSE-IIa-4 * SKMP-001 * LLKC-00-1  1. Puzzles  * KPKFM-00-1.5 | **(Teacher-Supervised)**:  Word Guess   * PNEKBS-Ii-8 * LLKV-00-1   **Independent Activities**   1. My Name Starts With…  * SEKPSE-00-1 * SEKPSE-Ia-1.a * LLKAK-Ic-1 * LLKV-00-5  1. Pasting Pieces  * KAKPS-00-13 * LLKAK-Ic-2 * KPKFM-00-1.3 * SKMP-00-7  1. Writer’s Workshop  * KMKPAra-00-3 * SEKPSE-IIa-4 * SKMP-001 * LLKC-00-1  1. Puzzles  * KPKFM-00-1.5 | **(Teacher-Supervised)**:  Talent Show   * SEKPSE-If-2 * KPKPF- Ia-2 * KPKGM-Ia-1 * SKMP-00-10 * PNEKBS-Ic-3   **Independent Activities**   1. My Name Starts With…  * SEKPSE-00-1 * SEKPSE-Ia-1.a * LLKAK-Ic-1 * LLKV-00-5  1. Pasting Pieces  * KAKPS-00-13 * LLKAK-Ic-2 * KPKFM-00-1.3 * SKMP-00-7  1. Writer’s Workshop  * KMKPAra-00-3 * SEKPSE-IIa-4 * SKMP-001 * LLKC-00-1  1. Puzzles  * KPKFM-00-1.5 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * Acquiring new words/ widening his/ her vocabulary links to his/ her experience * Letter representation of sounds- that letters as symbols have names and distinct sounds * Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes * Body parts and their uses * Sariling ugali at damdamin * Sariling kakayahang sumubok at gamitin nang maayos ang kamay upang lumikha/ lumimbag * Kahalagahan ng pagkakaroon ng masiglang pangangatawan * Konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili. * Pagpapayahag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan * Konsepto ng pamilya, paaralan, at komunidad bilang kasapi nito * Different symbols in representing ideas |
| PS: *Ang bata ay nagpapamalas ng:*   * **Actively engage in meaningful conversation with peers and adult using varied spoken vocabulary** * **Identify the letter names and sounds** * **Manipulate objects based on properties or attributes** * **Take care of oneself and the environment and able to solve problems encountered within the context of living everyday** * **Kakayahang kontrolin ang sariling damdamin at pag- uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain** * **Kakayahang gamitin ang kamay at daliri** * **Kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** * **Tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang sa iba at sa sarili** * **Kakayahang maipahayag ang kaisipan , damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/ pagpinta.** * **Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** * **Express simple ideas through symbols** |
| MEETING TIME 2 | LA:  **LL(Oral Language)** | Song: “Sino Ako”  Children will come in front one by one and say their name | Song: “Sa Kindergarten ay Masaya” | Poem: Things I can | Poem: The Clock | Song: I am Special |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*  **\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate story about different names of children. | Theme: Any age and culturally appropriate story about things they do in school. | Theme: Any age and culturally appropriate story about the things that they can do by themselves. | Theme: Any age and culturally appropriate story about the things that they can do to take care of their body. | Theme: Any age and culturally appropriate story about the things that they make them happy about being themselves. |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)**  **M(Number and Number Sense)**  **S(Malikhaing Pagpapahayag)**  **SE( SE(Pagkilala ng Sariling Emosyon at Pagpapahayag ng Sariling Emosyon)**  LL(Alphabet Knowledge)  KP(Pangangalaga sa Sariling Kalusugan at Kaligtasan) | **Teacher- Supervised Activity** Dot Names   * MKC-00-7 * LLKAK-Ic-1   **Independent Activities**   1. Bottle Cap Names  * SEKPSE-00-1 * SKMP-00-3 * MKC-00-7 * MKC-00-8  1. Fingerprints Ladder  * MKC-00-2 * MKC-00-7 * MKC-00-4  1. Blocks 1-3  * MKC-00-7 * MKC-00-6  1. Rainbow Numbers  * MKC-00-2 * MKC-00-3 | **Teacher- Supervised Activity**  Preparing to go to school   * KPKPKK-Ih-1 * MKC-00-11 * MKSC-00-9 * LLKC-00-1   **Independent Activities**   1. Bottle Cap Names  * SEKPSE-00-1 * SKMP-00-3 * MKC-00-7 * MKC-00-8  1. Fingerprints Ladder  * MKC-00-2 * MKC-00-7 * MKC-00-4  1. Blocks 1-3  * MKC-00-7 * MKC-00-6  1. Rainbow Numbers  * MKC-00-2 * MKC-00-3 | **Teacher- Supervised Activity**  1, 2, 3   * MKC-00-5 * MKC-00-6   **Independent Activities**   1. Bottle Cap Names  * SEKPSE-00-1 * SKMP-00-3 * MKC-00-7 * MKC-00-8  1. Fingerprints Ladder  * MKC-00-2 * MKC-00-7 * MKC-00-4  1. Blocks 1-3  * MKC-00-7 * MKC-00-6  1. Rainbow Numbers  * MKC-00-2 * MKC-00-3 | **Teacher- Supervised Activity**  Greater than, Less than   * MKC-00-8   **Independent Activities**   1. Bottle Cap Names  * SEKPSE-00-1 * SKMP-00-3 * MKC-00-7 * MKC-00-8  1. Fingerprints Ladder  * MKC-00-2 * MKC-00-7 * MKC-00-4  1. Blocks 1-3  * MKC-00-7 * MKC-00-6  1. Rainbow Numbers  * MKC-00-2 * MKC-00-3 | **Teacher- Supervised Activity**  Shape Frame   * SKMP-00-1 * SKMP-00-1 * SKMP-00-4 * MKSC-00-1 * MKSC-00-2   **Independent Activities**   1. Bottle Cap Names  * SEKPSE-00-1 * SKMP-00-3 * MKC-00-7 * MKC-00-8  1. Fingerprints Ladder  * MKC-00-2 * MKC-00-7 * MKC-00-4  1. Blocks 1-3  * MKC-00-7 * MKC-00-6  1. Rainbow Numbers  * MKC-00-2 * MKC-00-3 |
| CS: CS: *The child demonstrates an understanding of:*  \*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease**  **\*** **Pagpapayahag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**  **\*sariling damdamin at ugali**  **\*** Letter representation of sounds- that letters as symbols have names and distinct sounds  \*kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| PS: *The child shall be able to:*  **manipulate objects based on properties or attributes**  **\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.**  **\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/ pagpinta**  \*  **Kakayahang kontrolin ang sariling damdamin at pag- uugalin, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain.**  **\* Identify the letter names and sounds**  **\*pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang- araw- araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino | Mga Larong Pilipino |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\***  maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| Meeting Time 3 |  |  | Learners identify the things that they do in school. | Learners identify the things they can do by themselves. | Learners identify the things they do to take care of themselves. |  |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |