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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES:  | **August 14-18, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.**  | **WEEK 11** |
| **CONTENT FOCUS:**  | I belong to a family. | QUARTER:  | **2nd QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA: **SE(Pakikisalamuha sa iba bilang Kasapi ng Pamilya)** | **Message:****I am a member of a family.**Question/s:  Who do you live with?What do you call the people you live with?? | **Message:** **There are different kinds of families.**Question/s: Who are the members of your family?How is your family similar/ different from other families? | **Message:****Some members of my family do not live with me.**Question/s: Who are the members of your family that do not live with you?Can you name all of them? | **Message:****I enjoy my family activities.**Question/s:What does your family do to have fun? | **Message:****I love my family.**Question/s: Do you love your family?How do you show your love for your family? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
 |
| WORK PERIOD 1 | LA: **SE (Pakikisalamuha sa Iba bilang Kasapi ng Pamilya)****S(Creative Expression)****KP (Kasanayang Fine Motor)** **M(Number and Number Sense)****M(Logic)** **LL(Alphabet Knowledge)****LL(Vocabulary Development)** |  **(Teacher-Supervised)**:Shape Frames: My FamilyIntroduce letter Mm* KMKPPam-00-2
* MKSC-00-4
* MKC-00-7
* SKMP-00-1
* KPKFM- 00-1.3
* KAKPS-00-1

**Independent Activities**1. Letter Lacing: Mm, Aa
* LLKAK-Ih-3
* KPKFM-00-1.4
1. Let’s write Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKH-00-3
* LLKAK-Ih-5
1. Mosaic: Mm , Aa
* LLKH-Ih-3
* LLKH-Ih-7
* KPKFM-00-1.3
1. Poster of words that begin with Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
 |  **(Teacher-Supervised)**:Name Designs: DifferentWays Family Members are Called * KMKPPam-00-1
* LLAK-Ic-2
* SKMP-00-2
* SKMP-00-4

**Independent Activities**1. Letter Lacing: Mm, Aa
* LLKAK-Ih-3
* KPKFM-00-1.4
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* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKH-00-3
* LLKAK-Ih-5
1. Mosaic: Mm , Aa
* LLKH-Ih-3
* LLKH-Ih-7
* KPKFM-00-1.3
1. Poster of words that begin with Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
 |  **(Teacher-Supervised)**:Popsicle Stick FamilyIntroduce letter Aa PNEKBS-Id-6* KMKPPam-00-2
* SKMP-00-2
* SKMP-00-4

**Independent Activities**1. Letter Lacing: Mm, Aa
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* KPKFM-00-1.4
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* LLKAK-Ih-7
* LLKH-00-3
* LLKAK-Ih-5
1. Mosaic: Mm , Aa
* LLKH-Ih-3
* LLKH-Ih-7
* KPKFM-00-1.3
1. Poster of words that begin with Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
 |  **(Teacher-Supervised)**:Mini-book of Family Activities * KMKPPam-00-2
* KPKFM-00-1.4
* KMKPPam-00-6
* LLKH-00-3
* LLKH-00-5

**Independent Activities**1. Letter Lacing: Mm, Aa
* LLKAK-Ih-3
* KPKFM-00-1.4
1. Let’s write Mm, Aa
* LLKAK-Ih-3
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* LLKH-00-3
* LLKAK-Ih-5
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* LLKH-Ih-7
* KPKFM-00-1.3
1. Poster of words that begin with Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
 |  **(Teacher-Supervised)**:“I Love My Family” poster * KMKPPam-00-2
* KMKPPam-00-5
* SKMP-00-2
* SKMP-00-4
* LLKH-00-5

**Independent Activities**1. Letter Lacing: Mm, Aa
* LLKAK-Ih-3
* KPKFM-00-1.4
1. Let’s write Mm, Aa
* LLKAK-Ih-3
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* KPKFM-00-1.3
1. Poster of words that begin with Mm, Aa
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.**
* **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
* **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.**
* The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease
* Objects in the environment have properties or attributes (e.g., color, size, shapes and functions) and that objects can be manipulated based on these properties
* Letter representation of sounds that letters as symbols have names and distinct sounds
* Acquiring new words/ widening his/ her vocabulary links to his/ her experiences
* Different symbols in representing ideas
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
* **kakayahang gamitin ang kamay at daliri**
* **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta**
* **perform simple addition and subtraction of up to 10 objects or pictures/ drawings**
* **manipulates objects based on properties or attributes**
* **identify the letter names and sounds**
* **actively engage in meaningful conversation with peers and adults uusing varied spoken vocabulary**
* **express simple ideas through symbol**
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| MEETING TIME 2 | LA: **LL(Oral Language)** | The learners show and describe their Family Portrait.Who are the members of your family? (father, mother, brother, sister, grandparents, aunts/uncles, cousins, as appropriate)Do you have a special name for them?Do they have a special name for you?How many syllables do the names of your family have?(Guide the learners in counting the syllables) | The learners show and describe their name designs.How many members does your family have?Who has the most number of family members?Who has the least number of family members?Who has the same number of family members? | The learners show and describe their Popsicle Stick Family.Who are the members of your family who do not live with you?When do you get to see them? | The learners show and describe their Mini-book.What are the activities that your family enjoys doing? | The learners show and describe their “I love my family” poster.How do you show your love for the members of your family? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:***\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:***\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate story about members of the family. | Theme: Any age and culturally appropriate story about different kinds of family. | Theme: Any age and culturally appropriate storyabout the extended family | Theme: Any age and culturally appropriate story about fun family activities | The teacher reads any age and culturally appropriate story about loving the members of the family. |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
 |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)****M(Number and Number Sense)****M(Measurement)****S(Creative Expression)****M(Statistics and Probability)** | **Teacher- Supervised Activity** Number Stations (quantities of 4)* MKSC-00-23

**Independent Activities**1. It’s A Match
* MKC-00-2
* MKC-00-4
1. Writing papers (4)
* MKC-00-3
1. Number Snap
* MKC-00-2
* KAKPS-00-19
1. Playdough Numerals (0-4)
* MKC-00-2
* MKC-00-4
* SKMP-00-6
 | **Teacher- Supervised Activity** Who Has More? * MKSC-00-7
* MKAP-00-2
* MKAP-00-3
* MKC-00-3
* MKC-00-6
* LLKH-00-3

**Independent Activities**1. It’s A Match
* MKC-00-2
* MKC-00-4
1. Writing papers (4)
* MKC-00-3
1. Number Snap
* MKC-00-2
* KAKPS-00-19
1. Playdough Numerals (0-4)
* MKC-00-2
* MKC-00-4
* SKMP-00-6
 | **Teacher- Supervised Activity**Are You the Eldest or the Youngest?* KMKPPam-00-2
* MKC-00-11

**Independent Activities**1. It’s A Match
* MKC-00-2
* MKC-00-4
1. Writing papers (4)
* MKC-00-3
1. Number Snap
* MKC-00-2
* KAKPS-00-19
1. Playdough Numerals (0-4)
* MKC-00-2
* MKC-00-4
* SKMP-00-6
 | **Teacher- Supervised Activity**Hand game (concrete quantities of 4)* MKC-00-7
* MKC-00-4
* MKAT-00-3

**Independent Activities**1. It’s A Match
* MKC-00-2
* MKC-00-4
1. Writing papers (4)
* MKC-00-3
1. Number Snap
* MKC-00-2
* KAKPS-00-19
1. Playdough Numerals (0-4)
* MKC-00-2
* MKC-00-4
* SKMP-00-6
 | **Teacher- Supervised Activity**Lift the bowl (concrete quantities of 4)* MKAT-00-3
* MAKT-00-8
* MAKT-00-10

**Independent Activities**1. It’s A Match
* MKC-00-2
* MKC-00-4
1. Writing papers (4)
* MKC-00-3
1. Number Snap
* MKC-00-2
* KAKPS-00-19
1. Playdough Numerals (0-4)
* MKC-00-2
* MKC-00-4
* SKMP-00-6
 |
| CS: CS: *The child demonstrates an understanding of:*\*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes****\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease****\*concepts of size, length, weight, time, and money****\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan****\*organizing and interpreting data****\* konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.** |
| PS: *The child shall be able to:***manipulate objects based on properties or attributes****\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings****\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.****\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhut/ pagpinta****\*make sense of available information****\* pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** |
| INDOOR/OUTDOOR | LA: **KP (Kasanayang Pisikal/ Physical Fitness)****KP( Kasanayang Gross Motor)** | Listen And Catch* KAKPS-00-13
* KPKPF-00-1
* KAKPS-00-19
* KAKPS-00-12
* KPKGM-Ie-2
 | Open the Basket* KPKPF-00-1
* KAKPS-00-19
* KAKPS-00-12
* KPGM-Ie-2
 | Everybody Do This* KPKGM-Ia-1
* KPKGM-Ig-3
 | Do A Little Action* KPKGM-Ia-1
* KPKGM-Ig-3
* KPKPF-Ia-2
 | Song: “I love you”* KPKPF-Ia-2
* KMKPPam-00-5
* MKSC-00-6
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\*kahalagahan ng pagkakaroon ng masiglang pangangatawan****\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan**\*konsepto ng pamilya, paaralan at komunidad bilang kasapi nito. |
| PS: *Ang bata ay nagpapamalas ng:***\***  maayos na galaw at koordinasyon ng mga bahagi ng katawan\*pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad |
| Meeting Time 3 |  | The learners sing a song about the family. | The learners recite/watch a song/nursery rhyme/short poem/video presentation about big and small families. | The learners talk about their family members whodo not live with them. | The learners talk about their fun activities with their family. | The learners talk about how they show their love to the members of their family. |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |