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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES: | **August 21-25, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.** | **WEEK 12** |
| **CONTENT FOCUS:** | We care for one another in our family. | QUARTER: | **2nd QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA:  **KA (Pagpapahalaga sa Sarili)** | **Message:**  **We care for one another by using polite words and actions.**  Question/s:  What are polite words? What are polite actions?  When do we use polite words and actions at home?  List down the polite words and actions mentioned by the learners | **Message:**  **We care for one another by obeying requests and commands.**  Question/s: Why do we have to obey our parents?  “Honor your mother and father.” | **Message:**  **We care for one another by forgiving and asking forgiveness.**  Question/s: When do you say “I’m sorry?”  When do you say “I forgive you?” | **Message:**  **We care for one another by sharing.**  Question/s:  If your family member asks you to share something (food, toy, gadget, clothes, etc.), will you do it? Why or why not? | **Message:**  **We care for one another by helping with the household chores.**  Question/s: What are the different household chores at home?  Who does the different household chores at home? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili (paggalang)** |
| PS: *Ang bata ay nagpapamalas ng:*   * **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.** |
| WORK PERIOD 1 | LA: **SE (Pagkilala ng Sarili at Pagpapahayg ng Sariling EMosyon)**  **S(Creative Expression)**  **KP (Pagpapaunlad ng Kakayahang Fine Motor)**  **LL(Oral Language)**  **KP(Kasanayang Gross Motor)**  **LL(Alphabet Knowledge)**  **LL(Vocabulary Development)**  **KA(Pagpapahalaga sa Sarili)**  **LL(Auditory Perception and Discrimination)** | **(Teacher-Supervised)**:  “Thank You” card  Introduce letter Ff   * SKMP-00-1 * SKMP-00-2 * KPKFM-00-1.3 * KPKPPam-00-5   **Independent Activities**   1. Letter mosaic: Ff, Tt  * SKMP-00-4 * LLAK-Ih-3 * KPKFM-00-1.3 * KPKFM-00-1.4  1. Letter lacing cards: Ff, Tt  * LLKAK-Ih-3 * KPKFM-00-1.4MKSC-00-19  1. Go Fish  * LLKV-00-5 * LLKVPD-ie-4 * KAKPS-00-12 * KAKPS-00-12 * KAKPS-00-19  1. Spot and sound the letters Ff, Tt  * LLKAK-Ih-3 * LLKAP-Ig-1 | **(Teacher-Supervised)**:  Follow Simon     * SEKPSE-IIIc-6 * SEKPKN-00-1 * KAKPS-00-19 * KPKPF-00-1 * KPKGM-Ig-3 * LLKOL-00-8 * LLKAPD   **Independent Activities**   1. Letter mosaic: Ff, Tt  * SKMP-00-4 * LLAK-Ih-3 * KPKFM-00-1.3 * KPKFM-00-1.4  1. Letter lacing cards: Ff, Tt  * LLKAK-Ih-3 * KPKFM-00-1.4MKSC-00-19  1. Go Fish  * LLKV-00-5 * LLKVPD-ie-4 * KAKPS-00-12 * KAKPS-00-12 * KAKPS-00-19  1. Spot and sound the letters Ff, Tt  * LLKAK-Ih-3 * LLKAP-Ig-1 | **(Teacher-Supervised)**:  Story Sequence  Introduce letter Tt   * KMKPPam-00-5 * PNEKE * MKSC-00-9 * LLKOL-00-1   **Independent Activities**   1. Letter mosaic: Ff, Tt  * SKMP-00-4 * LLAK-Ih-3 * KPKFM-00-1.3 * KPKFM-00-1.4  1. Letter lacing cards: Ff, Tt  * LLKAK-Ih-3 * KPKFM-00-1.4MKSC-00-19  1. Go Fish  * LLKV-00-5 * LLKVPD-ie-4 * KAKPS-00-12 * KAKPS-00-12 * KAKPS-00-19  1. Spot and sound the letters Ff, Tt  * LLKAK-Ih-3 * LLKAP-Ig-1 | **(Teacher-Supervised)**:  “I Share, They Share” mini book   * SKMP-00-2 * SEKEI-00-2 * SEKPSE-00-10   **Independent Activities**   1. Letter mosaic: Ff, Tt  * SKMP-00-4 * LLAK-Ih-3 * KPKFM-00-1.3 * KPKFM-00-1.4  1. Letter lacing cards: Ff, Tt  * LLKAK-Ih-3 * KPKFM-00-1.4MKSC-00-19  1. Go Fish  * LLKV-00-5 * LLKVPD-ie-4 * KAKPS-00-12 * KAKPS-00-12 * KAKPS-00-19  1. Spot and sound the letters Ff, Tt  * LLKAK-Ih-3 * LLKAP-Ig-1 | **(Teacher-Supervised)**:  Who Does What?   * KMKPPam-00-6 * MKAP-00-1 * MKAP-00-2 * MKAP-00-3   **Independent Activities**   1. Letter mosaic: Ff, Tt  * SKMP-00-4 * LLAK-Ih-3 * KPKFM-00-1.3 * KPKFM-00-1.4  1. Letter lacing cards: Ff, Tt  * LLKAK-Ih-3 * KPKFM-00-1.4MKSC-00-19  1. Go Fish  * LLKV-00-5 * LLKVPD-ie-4 * KAKPS-00-12 * KAKPS-00-12 * KAKPS-00-19  1. Spot and sound the letters Ff, Tt  * LLKAK-Ih-3 * LLKAP-Ig-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.** * **Increasing his/ her conversation skills** * **kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** * Letter representation of sounds that letters as symbols have names and distinct sounds * Acquiring new words/ widening his/ her vocabulary links to his/ her experiences * **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili** * **similarities and differences in what he/ she can see** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayahang gamitin ang kamay at daliri** * **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta** * **identify the letter names and sounds** * **confidently speaks and express his/ her feelings and ideas in words that make sense** * maayos na galaw at koordinasyon ng mga bahagi ng katawan * **identify the letter names and sounds** * **actively engage in meaningful conversation with peers and adults uusing varied spoken vocabulary** * **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.** * **Critically observe and make sense of things around him/ her** |
| MEETING TIME 2 | LA:  **LL(Oral Language)** | The learners show and talk about their “Thank you” cards.  When do you use polite words at home? What might happen if we do not say polite words  to our family members? | **Song: F is for flower**  What other words begin with the letter Ff? | **Song: “Tap Your Toe”**  What other words begin with the letter Tt? | The learners show and talk about their mini books.  In what ways do you share with your family members? | The learners show and talk about their pictograph.  Who does the different household chores? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*  **\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate story about using polite words. | Theme: Any age and culturally appropriate story about obeying parents. | Theme: Any age and culturally appropriate story about forgiveness. | Theme: Any age and culturally appropriate story about sharing in the family. | Theme: Any age and culturally appropriate story about helping with  the household chores. |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)**  **M(Number and Number Sense)**  **M(Measurement)**  **S(Creative Expression)**  **KP (Pagpapaunlad ng Kakayahang Fine Motor)** | **Teacher- Supervised Activity** Number Book (quantities of 4)   * KPKFM-00-1.3 * MKC-00-7 * MKC-00-4   **Independent Activities**   1. Playdough Numerals (1 to 4)  * MKC-00-2 * MKC-00-4 * SKMP-00-6  1. Number Concentration (0 to 4)  * MKC-00-2 * MKC-00-4  1. Sorting Objects  * PNEKPP-00-1 * MKSC-00-6 * MKC-00-4  1. Counting Boards  * MKAT-00-3 | **Teacher- Supervised Activity**  Hand Game (concrete, up to quantities of 4)   * MKC-00-7 * MKC-00-4 * MKAT-00-3   **Independent Activities**   1. Playdough Numerals (1 to 4)  * MKC-00-2 * MKC-00-4 * SKMP-00-6  1. Number Concentration (0 to 4)  * MKC-00-2 * MKC-00-4  1. Sorting Objects  * PNEKPP-00-1 * MKSC-00-6 * MKC-00-4  1. Counting Boards  * MKAT-00-3 | **Teacher- Supervised Activity**  Who Has More? (quantities of 4)   * MKC-00-7 * MKC-00-6 * MKC-00-8   **Independent Activities**   1. Playdough Numerals (1 to 4)  * MKC-00-2 * MKC-00-4 * SKMP-00-6  1. Number Concentration (0 to 4)  * MKC-00-2 * MKC-00-4  1. Sorting Objects  * PNEKPP-00-1 * MKSC-00-6 * MKC-00-4  1. Counting Boards  * MKAT-00-3 | **Teacher- Supervised Activity**  Who Has Less? (quantities of 4)   * MKC-00-7 * MKC-00-6 * MKC-00-8   **Independent Activities**   1. Playdough Numerals (1 to 4)  * MKC-00-2 * MKC-00-4 * SKMP-00-6  1. Number Concentration (0 to 4)  * MKC-00-2 * MKC-00-4  1. Sorting Objects  * PNEKPP-00-1 * MKSC-00-6 * MKC-00-4  1. Counting Boards  * MKAT-00-3 | **Teacher- Supervised Activity**  Comparing Quantities: A Game for Partners   * MKC-00-7 * MKC-00-8   **Independent Activities**   1. Playdough Numerals (1 to 4)  * MKC-00-2 * MKC-00-4 * SKMP-00-6  1. Number Concentration (0 to 4)  * MKC-00-2 * MKC-00-4  1. Sorting Objects  * PNEKPP-00-1 * MKSC-00-6 * MKC-00-4  1. Counting Boards  * MKAT-00-3 |
| CS: CS: *The child demonstrates an understanding of:*  \*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease**  **\*concepts of size, length, weight, time, and money**  **\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan**  **\* sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** |
| PS: *The child shall be able to:*  **manipulate objects based on properties or attributes**  **\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.**  **\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhut/ pagpinta**  **\* kakayahang gamitin ang kamay at daliri** |
| INDOOR/OUTDOOR | LA:  **LL(Oral Language)**  **KA(Pagpapahalaga sa Sarili)**  **SE(Pakikisalamuha sa iba bilang Kasapi ng Pamilya)** | Role Playing on using polite words and actions at home.   * SEKPSE-IIIc-6 * SEKPSE-00-11 * SEKEI-00-2 * LLKOL-00-10 * LLKOL-Ia-1 * KMKPPAm-00-5 * KMKPPAm-00-6 * KAKPS-00-6 * KAKPS-00-2 | Role Playing on obeying parents.   * SEKPSE-IIIc-6 * SEKPSE-00-11 * SEKEI-00-2 * LLKOL-00-10 * LLKOL-Ia-1 * KMKPPAm-00-5 * KMKPPAm-00-6 * KAKPS-00-6 * KAKPS-00-2 | Role Playing on asking forgiveness in the family   * SEKPSE-IIIc-6 * SEKPSE-00-11 * SEKEI-00-2 * LLKOL-00-10 * LLKOL-Ia-1 * KMKPPAm-00-5 * KMKPPAm-00-6 * KAKPS-00-6 * KAKPS-00-2 | Role Playing on sharing at home.   * SEKPSE-IIIc-6 * SEKPSE-00-11 * SEKEI-00-2 * LLKOL-00-10 * LLKOL-Ia-1 * KMKPPAm-00-5 * KMKPPAm-00-6 * KAKPS-00-6 * KAKPS-00-2 | Role Playing on helping with household chores.   * SEKPSE-IIIc-6 * SEKPSE-00-11 * SEKEI-00-2 * LLKOL-00-10 * LLKOL-Ia-1 * KMKPPAm-00-5 * KMKPPAm-00-6 * KAKPS-00-6 * KAKPS-00-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\***  konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.  **\*inceasing his/ her conversation skills**  **\* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili** |
| PS: *Ang bata ay nagpapamalas ng:*  \* **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**  \*confidently speaks and express his/ her feelings and ideas in words that make sense  \* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.** |
| Meeting Time 3 |  | The teacher asks the learners why it is important to use polite  words at home. | The teacher asks the learners how they feel about obeying their parents’ requests and commands. | The teacher asks the learners how they feel about asking for forgiveness and forgiving their family members. | The teacher asks the learners how they feel about sharing with their family members. | The teacher asks the learners how they feel about doing their household chores. |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |