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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES:  | **August 28- September 1, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.**  | **WEEK 13** |
| **CONTENT FOCUS:**  | My family members help one another by doing different roles. | QUARTER:  | **2nd QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1 | LA: **SE(Pakikisalamuha sa Iba Bilang Kasapi ng Pamilya)** | **Message:****Each member of my family has a role to play.**Question/s: What are the roles of your family member? | **Message:** **Some members of my family manage the home.**Question/s: Who manages your home? | **Message:****Some of my family members****work to earn a living for the family.**Question/s: Who works to earn a living for the family?What kind of work do they do? | **Message:****Some members of my bigger/ extended family help my family.**Question/s:Who are the members of your bigger/ extended family? (grandparents, aunts, uncles, cousins)How do they help your family? | **Message:****My family helps our bigger/ extended family members.**Question/s: In what ways does your family help your bigger/ extended family? (grandparents, aunts, uncles, cousins) |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
 |
| WORK PERIOD 1 | LA: **SE (Pakikisalamuha sa Iba bilang Kasapi ng Pamilya)****S(Creative Expression)****KP (Kasanayang Fine Motor )** **LL(Oral Language)****LL(Alphabet Knowledge)****LL(Vocabulary Development)****KA(Pagpapahalaga sa Sarili)****LL(Auditory Perception and Discrimination)****M(Probability and Statitics)** |  **(Teacher-Supervised)**:Writers Workshop: Role of each family memberIntroduce letter Nn* LLKOL-00-5
* LLKV-00-6
* SKMP-00-1
* LLKH-00-3
* LLKH-00-5

**Independent Activities**1. Finger Painting: Nn, Ee
* LLKH-00-3
* LLKAK-Ih-7
* LLKH-00-6
1. Letter Mosaic: Nn, Ee
* KPKFM-00-1.3
* LLKAK-Ih-3
* LLKAK-Ih-7
* KAKPS-00-3
1. Nn, Ee Words Poster
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
1. Same Beginning
* LLKVPD-Ie-4
* KAKPS-00-12
 |  **(Teacher-Supervised)**:Chart of Household Chores * KMKPPam-00-6
* LLKV-00-6
* MKAP-001
* MKAP-00-2
* MKAP-00-3

**Independent Activities**1. Finger Painting: Nn, Ee
* LLKH-00-3
* LLKAK-Ih-7
* LLKH-00-6
1. Letter Mosaic: Nn, Ee
* KPKFM-00-1.3
* LLKAK-Ih-3
* LLKAK-Ih-7
* KAKPS-00-3
1. Nn, Ee Words Poster
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
1. Same Beginning
* LLKVPD-Ie-4
* KAKPS-00-12
 |  **(Teacher-Supervised)**:On the JobIntroduce letter Ee * KMKPPam-00-7
* LLKV-00-6
* KPKFM-00-1.3
* LLKH-00-3

**Independent Activities**1. Finger Painting: Nn, Ee
* LLKH-00-3
* LLKAK-Ih-7
* LLKH-00-6
1. Letter Mosaic: Nn, Ee
* KPKFM-00-1.3
* LLKAK-Ih-3
* LLKAK-Ih-7
* KAKPS-00-3
1. Nn, Ee Words Poster
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
1. Same Beginning
* LLKVPD-Ie-4

KAKPS-00-12 |  **(Teacher-Supervised)**:My Extended Family Portrait* KMKPPam-00-2
* LLKOL-00-5
* SKMP-00-1
* KPKFM-00-1.3
* LLKH-00-3
* LLKH-00-5

**Independent Activities**1. Finger Painting: Nn, Ee
* LLKH-00-3
* LLKAK-Ih-7
* LLKH-00-6
1. Letter Mosaic: Nn, Ee
* KPKFM-00-1.3
* LLKAK-Ih-3
* LLKAK-Ih-7
* KAKPS-00-3
1. Nn, Ee Words Poster
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
1. Same Beginning
* LLKVPD-Ie-4
* KAKPS-00-12
 |  **(Teacher-Supervised)**:My Family Members Help One Another Poster* KMKPPam-00-6
* LLKV-00-6
* SKMP-00-1
* LLKH-00-3
* LLKH-00-5

**Independent Activities**1. Finger Painting: Nn, Ee
* LLKH-00-3
* LLKAK-Ih-7
* LLKH-00-6
1. Letter Mosaic: Nn, Ee
* KPKFM-00-1.3
* LLKAK-Ih-3
* LLKAK-Ih-7
* KAKPS-00-3
1. Nn, Ee Words Poster
* LLKAK-Ih-3
* LLKAK-Ih-7
* LLKV-00-5
* LLKC-00-1
1. Same Beginning
* LLKVPD-Ie-4
* KAKPS-00-12
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
* **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.**
* **Increasing his/ her conversation skills**
* **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
* Letter representation of sounds that letters as symbols have names and distinct sounds
* Acquiring new words/ widening his/ her vocabulary links to his/ her experiences
* **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili**
* **similarities and differences in what he/ she can see**
* **organizing and interpreting data**
 |
| PS: *Ang bata ay nagpapamalas ng:** **kakayahang gamitin ang kamay at daliri**
* **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta**
* **identify the letter names and sounds**
* **confidently speaks and express his/ her feelings and ideas in words that make sense**
* **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
* **identify the letter names and sounds**
* **actively engage in meaningful conversation with peers and adults uusing varied spoken vocabulary**
* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.**
* **Critically observe and make sense of things around him/ her**
* **Make sense of available information**
 |
| MEETING TIME 2 | LA: **LL(Oral Language)** | The learners describe the book that they made about the roles of their family members.What are the roles of your family members? | The learners show and talk about their chart of household chores.How many family members do each job at home? | The learners show their books and talk about what their family members do to earn a living for the family.What does your family member do to earn a living? | The learners show and talk about their extended family portrait.Who are the members of your extended family?When do you get to see them? | The learners talk about how their family members help one another.How do your family members help one another? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:***\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:***\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate story about roles of family members. | Theme: Any age and culturally appropriate story about roles of family members at home. | Theme: Any age and culturally appropriate story about the ways family members earn a living. | Theme: Any age and culturally appropriate story about family members helping one another. | Theme: Any age and culturally appropriate story about taking care of older family members. |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
 |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)****M(Number and Number Sense)****M(Measurement)****S(Creative Expression)** | **Teacher- Supervised Activity** Roles Relay Game* **MKAT-00-1**
* **MKSC-00-6**
* **MKC-00-7**

**Independent Activities**1. Writing Numerals 0-4
* MKC-00-3
* KPKFM-00-1.4
1. Playdough Numerals
* MKC-00-2
* MKC-00-4
* SKM-00-6
1. Find 4
* MKAT-00-3
* MKAT-00-26
1. It’s A Match
* MKC-00-2
* MKC-00-4
 | **Teacher- Supervised Activity** Number 4 Combinations * **MKAT-00-3**
* **MKAT-00-26**
* **MKAT-00-10**

**Independent Activities**1. Writing Numerals 0-4
* MKC-00-3
* KPKFM-00-1.4
1. Playdough Numerals
* MKC-00-2
* MKC-00-4
* SKM-00-6
1. Find 4
* MKAT-00-3
* MKAT-00-26
1. It’s A Match
* MKC-00-2

MKC-00-4 | **Teacher- Supervised Activity**Lining Up Family Members * MKSC-00-10
* MKME-00-1

**Independent Activities**1. Writing Numerals 0-4
* MKC-00-3
* KPKFM-00-1.4
1. Playdough Numerals
* MKC-00-2
* MKC-00-4
* SKM-00-6
1. Find 4
* MKAT-00-3
* MKAT-00-26
1. It’s A Match
* MKC-00-2

MKC-00-4 | **Teacher- Supervised Activity**Sorting of coins* MKSC-00-6
* MKSC-00-10
* MKAT-00-2

**Independent Activities**1. Writing Numerals 0-4
* MKC-00-3
* KPKFM-00-1.4
1. Playdough Numerals
* MKC-00-2
* MKC-00-4
* SKM-00-6
1. Find 4
* MKAT-00-3
* MKAT-00-26
1. It’s A Match
* MKC-00-2

MKC-00-4 | **Teacher- Supervised Activity**Subtraction and Writing Number Sentences* MKAT-00-4
* MKAT-00-4
* MKAT-00-10

**Independent Activities**1. Writing Numerals 0-4
* MKC-00-3
* KPKFM-00-1.4
1. Playdough Numerals
* MKC-00-2
* MKC-00-4
* SKM-00-6
1. Find 4
* MKAT-00-3
* MKAT-00-26
1. It’s A Match
* MKC-00-2

MKC-00-4 |
| CS: CS: *The child demonstrates an understanding of:*\*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes****\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease****\*concepts of size, length, weight, time, and money****\*body parts and their uses****\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan** |
| PS: *The child shall be able to:***manipulate objects based on properties or attributes****\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings****\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.****\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhut/ pagpinta** |
| INDOOR/OUTDOOR | LA: **KP(Kasanayang Gross Motor)****KP (Kasanayang Physical Fitness)****LL(Oral Language)****Kagandahang Asal (Pagpapahalaga sa Sarili)****LL(Alphabet Knowledge)** | Charade of roles* KPKFM-00-1
* KAKPS-00-19
* SEKPSE-If-2
* KAKPS-00-12
 | Cat and Mouse Game* KPKPF-00-1
* KPKGM-Ig-3
* KAKPS-00-19
 | Four Little Monkeys* KPKFM-Ia-2
* LLKOL-Ia-2
* MKAT-00-4
 | March Around the Alphabet * KPKPF-Ia-2
* LLKAK-Ih-3
* LLKV0-00-5
 | Grandmother, may I?* KPKPF-00-1
* KAKPS-00-19
* KAKPS-00-12
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:***\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan****\*kahalagahan ng pagkakaroon ng masiglang pangangatawan****\*inceasing his/ her conversation skills****\* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan****\*letter representation of sounds- that letters as symbols have names and distinct sounds** |
| PS: *Ang bata ay nagpapamalas ng:***\***  maayos na galaw at koordinasyon ng mga bahagi ng katawan\*confidently speaks and express his/ her feelings and ideas in words that make sense\* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.****\*identify letter names and sounds** |
| Meeting Time 3 |  | The learners talk about their role in the family. | The learners talk about who does the household chores. | The learners say what their family members do to earn a living. | The learners talk about how their extended family members help their family. | The learners talk about how they take care of the older persons in their family. |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |