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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES: | **September 4- 8, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.** | **WEEK 14** |
| **CONTENT FOCUS:** | My family provides my shelter. | QUARTER: | **2nd QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA:  **SE (Pakikisalamuha bilang kasapi ng Pamilya)** | **Message:**  **My family lives in a house.**  Question/s:  Where does your family live?  Why do you need to live in a house? | **Message:**  **There are different kinds of houses.**  Question/s:  The teacher asks the learners to sing the ‘Bahay Kubo’ song.  Does your house look like this?  What does your house look like? | **Message:**  **A house has different areas.**  Question/s: What are the different areas in your house?  What do you see in each area?  What do you do in each area? | **Message:**  **A house has different areas.**  Question/s:  What are the different areas in your house?  What do you see in each area?  What do you do in each area? | **Message:**  **My family practices safety measures at home.**  Question/s: What do you do to be safe at home? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.** |
| PS: *Ang bata ay nagpapamalas ng:*   * **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** |
| WORK PERIOD 1 | LA:  M (Logic)  **S (Pagpapahalaga sa Kagandahan)**  **S(Creative Expression)**  **KP (Kasanayang Fine Motor)**  **LL(Oral Language)**  **SE (Pakikisalamuha bilang kasapi ng Pamilya)**  **KP(Pangangalaga sa Sariling Kalusugan at Kaligtasan)**  **LL(Alphabet Knowledge)**  **LL(Vocabulary Development)** | **(Teacher-Supervised)**:  Our House   * MKSC-00-4 * MKSC-00-1 * MKSC-00-2 * MKSC-00-11 * KPKFM-00-1.6   Introduce the letter Ss  **Independent Activities**   1. Picture Puzzles  * KPKFM-00-1.5 * LLKOL-Id-4  1. Letter Mosaic (Ss)  * LLKAK-Ih-3 * LLKAK-Ih-7 * SKMP-00-4  1. Poster of words that begin with Ss  * LLKAK-00-Ih-3 * LLKAK-00-Ih-7 * LLKV-00-5 * LLKC-00-1  1. Dramatic play  * SEKPKN-00-Ig-2 * KMKPPam-00-6 * LLKOL-00-10 | **(Teacher-Supervised)**:  Mini book of different houses   * KPKPPam-00-3 * SKPK-00-1 * KPKFM-00-1.3 * LLKOL-Id-4   **Independent Activities**   1. Picture Puzzles  * KPKFM-00-1.5 * LLKOL-Id-4  1. Letter Mosaic (Ss)  * LLKAK-Ih-3 * LLKAK-Ih-7 * SKMP-00-4  1. Poster of words that begin with Ss  * LLKAK-00-Ih-3 * LLKAK-00-Ih-7 * LLKV-00-5 * LLKC-00-1  1. Dramatic play  * SEKPKN-00-Ig-2 * KMKPPam-00-6 * LLKOL-00-10 | **(Teacher-Supervised)**:  Triorama   * KPKPPam-00-6 * KPKFM-00-1.2 * KPKFM-00-1.3 * SKMP-00-1 * MKSC-00-6   **Independent Activities**   1. Picture Puzzles  * KPKFM-00-1.5 * LLKOL-Id-4  1. Letter Mosaic (Ss)  * LLKAK-Ih-3 * LLKAK-Ih-7 * SKMP-00-4  1. Poster of words that begin with Ss  * LLKAK-00-Ih-3 * LLKAK-00-Ih-7 * LLKV-00-5 * LLKC-00-1  1. Dramatic play  * SEKPKN-00-Ig-2 * KMKPPam-00-6 * LLKOL-00-10 | **(Teacher-Supervised)**:  Safe or Unsafe?   * KPKPKK * LLKOL-00-Id-4 * MKSC-00-6   **Independent Activities**   1. Picture Puzzles  * KPKFM-00-1.5 * LLKOL-Id-4  1. Letter Mosaic (Ss)  * LLKAK-Ih-3 * LLKAK-Ih-7 * SKMP-00-4  1. Poster of words that begin with Ss  * LLKAK-00-Ih-3 * LLKAK-00-Ih-7 * LLKV-00-5 * LLKC-00-1  1. Dramatic play  * SEKPKN-00-Ig-2 * KMKPPam-00-6 * LLKOL-00-10 | **(Teacher-Supervised)**:  Introduce a resource person to talk to the learners about safety measures at home |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes * Kahalagahan ng kagandahan ng kapaligiran * **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.** * **Body parts and their uses** * **Increasing his/ her conversation skills** * **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito.** * **Kakayahang pangalagaan ang sariling kalusugan at kaligtasan** * Letter representation of sounds that letters as symbols have names and distinct sounds * Acquiring new words/ widening his/ her vocabulary links to his/ her experiences |
| PS: *Ang bata ay nagpapamalas ng:*   * Manipulate objects based on properties or attributes * Kakayahang magmasid at magpahalaga sa ganda ng kapaligiran * **kakayahang gamitin ang kamay at daliri** * **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta** * **identify the letter names and sounds** * **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** * **confidently speaks and express his/ her feelings and ideas in words that make sense** * **pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** * **Pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang- araw- araw na pamumuhay at pangangalaga para sa sariling kaligtasan.** * **identify the letter names and sounds** * **actively engage in meaningful conversation with peers and adults uusing varied spoken vocabulary** |
| MEETING TIME 2 | LA:  **LL(Oral Language)** | The learners present and describe the houses they made.  Where is your house at?  What is your house made of?  What are the parts of your house? (roof, walls, windows, doors) | The learners present and describe their mini book  of different houses.  What makes each house different from others? | The learners play a guessing game.  The teacher gives clues about the areas of the house for the learners to guess. | The learners present and describe their triorama.  What does your family do in the different areas of the house? | The learners talk about the safety  practices they should do at home.  What safety measures do you practice at home?? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*  **\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate children’s story about a house. | Theme: Any age and culturally appropriate children’s story about different kinds of houses. | Theme: Any age and culturally appropriate children’s story about the different areas in the house. | Theme: Any age and culturally appropriate children’s story about the different areas in the house. | Theme: Any age and culturally appropriate children’s story about keeping safe at home. |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)**  **M(Number and Number Sense)**  **M(Measurement)**  **S(Creative Expression)**  **LL(Vocabulary Development)**  **PK(Pangangalaga sa Sariling Kalusugan at Kaligtasan)** | **Teacher- Supervised Activity** Number Hunt   * MKC-00-2 * MKC-00-7 * MKC-00-3 * MKC-00-8   **Independent Activities**   1. Lift the Bowl (concrete quantities of 5)  * MKAT-00-3 * MKAT-00-8 * MKAT-00-10  1. Writing numerals 0 to 5  * MKC-00-3 * KPKFM-00-1.4  1. Number 5 mosaic  * MKC-00-2 * KPKFM-00-1.3 * SKMP-00-7  1. Number concentration (matching numerals with quantities)  * MKC-00-7 * MKC-00-4 * KAKPS-00-12 | **Teacher- Supervised Activity**  Who’s Inside the house   * **MKC-00-7**   **Independent Activities**   1. Lift the Bowl (concrete quantities of 5)  * MKAT-00-3 * MKAT-00-8 * MKAT-00-10  1. Writing numerals 0 to 5  * MKC-00-3 * KPKFM-00-1.4  1. Number 5 mosaic  * MKC-00-2 * KPKFM-00-1.3 * SKMP-00-7  1. Number concentration (matching numerals with quantities)  * MKC-00-7 * MKC-00-4 * KAKPS-00-12 | **Teacher- Supervised Activity**  Comparing Quantities 0  to   * MKC-00-7 * MKC-00-8 * KAKPS-00-12   **Independent Activities**   1. Lift the Bowl (concrete quantities of 5)  * MKAT-00-3 * MKAT-00-8 * MKAT-00-10  1. Writing numerals 0 to 5  * MKC-00-3 * KPKFM-00-1.4  1. Number 5 mosaic  * MKC-00-2 * KPKFM-00-1.3 * SKMP-00-7  1. Number concentration (matching numerals with quantities)  * MKC-00-7 * MKC-00-4 * KAKPS-00-12 | **Teacher- Supervised Activity**  Draw 5   * LLKV-00-5 * LLKH-00-5 * MKC-00-7 * LLKH-00-3   **Independent Activities**   1. Lift the Bowl (concrete quantities of 5)  * MKAT-00-3 * MKAT-00-8 * MKAT-00-10  1. Writing numerals 0 to 5  * MKC-00-3 * KPKFM-00-1.4  1. Number 5 mosaic  * MKC-00-2 * KPKFM-00-1.3 * SKMP-00-7  1. Number concentration (matching numerals with quantities)  * MKC-00-7 * MKC-00-4 * KAKPS-00-12 | **Teacher- Supervised Activity**  Safety Practice Pledge   * KPKPKK-00-Ih-3 * SKMP-00-1 * LLKC-00-1 |
| CS: CS: *The child demonstrates an understanding of:*  \*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease**  **\*concepts of size, length, weight, time, and money**  **\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan**  **\*** Acquiring new words/ widening his/ her vocabulary links to his/ her experiences  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling** |
| PS: *The child shall be able to:*  **manipulate objects based on properties or attributes**  **\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.**  **\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhut/ pagpinta**  **\* actively engage in meaningful conversation with peers and adults uusing varied spoken vocabulary**  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| INDOOR/OUTDOOR | LA:  KP( Physical Fitness)  **KP (Kasayang Gross Motor)**  **PNE( Body and the Senses)**  **LL(Oral Language)**  **KA(Pagpapahalaga sa Sarili)** | Bagyo! Bagyo! Sisilong Ako!   * KPKPF-00-1 * KPKGM-00-Ig-3 * KAKAPS-00-19 | Larong Piko   * KPKGM-00-Ig-3 * KPKGM-00-4 * MKC-00-12 * KAKPS-00-12 | Charades   * KAKPS-00-10 * PNEKBS-00-Ic-3 * KAKPS-00-12 | Build a House Relay   * KAKPS-00-19 * KPKGM-Ig-3 * KPKFM-00-1.5 | Thumbs Up, Thumbs Down   * KPKPKK-00-Ih-3 * LLKOL-00-Ig-9 * LLKOL-Id-4 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan**  **\*kahalagahn ng pagkakaroon ng masiglang pangangatwan**  **\*body and their uses**  **\*inceasing his/ her conversation skills**  **\* konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan** |
| PS: *Ang bata ay nagpapamalas ng:*  **\***  maayos na galaw at koordinasyon ng mga bahagi ng katawan  \*take care of oneself and the environment and able to solveproblems encountered within the context of everyday living  \*confidently speaks and express his/ her feelings and ideas in words that make sense  \* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang ng sarili sa iba.** |
| Meeting Time 3 |  | The learners sing the song “Bahay Kubo”  The teacher asks the learners to describe their own house. | The learners complete a word web about different types of houses. | The learners post pictures of things found in the different areas in the house. | The learners post pictures of things found in the different areas in the house. | Story: “Ang Mahiwagang Bilin ni Nanay” |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |