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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: | SAN ROQUE 2 ES | TEACHING DATES:  | **July 3-7, 2017** |
| TEACHER: | CHERRIE ANN A. DELA CRUZ | WEEK NO**.**  | **WEEK 5** |
| **CONTENT FOCUS:**  | I have feelings. | QUARTER:  | **1ST QUARTER** |

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| BLOCKS OF TIME | Indicate the following:Learning Area (LA)Content Standards (CS)Performance Standards (PS)Learning Competency Code (LCC) | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ARRIVAL TIME | LA: LL(Language, Literacy and Communication) | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** increasing his/her conversation skills
* paggalang
 |
| PS: *The child shall be able to:** confidently speaks and expresses his/her feelings and ideas in words that makes sense
 |
| LCC: LLKVPD-Ia-13KAKPS-00-14KAKPS-OO-15 |
| MEETING TIME 1 | LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)PNE( Body and Senses) | Message:I express my feelings in different ways.Question/s: Song: Where is\_\_ \_?How do you express your feelings?Song: I have feelings | Message: I feel happy when\_\_\_\_\_\_\_\_.Question/s: Poem: Kaarawan KoHow do you express your feelings?Song: I have feelings | Message:I feel sad when\_\_\_\_\_\_\_\_.Question/s: Song: What makes you sad? | Message:I feel angry when\_\_\_\_\_\_\_\_.What makes you angry? | Message:I feel afraid when\_\_\_\_\_\_\_\_.Question/s: What makes you afraid? Who do you talk to about your fear? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** konsepto ng pamilya, paaralan at komunidad bilang kasapi nito
* body parts and their uses
 |
| PS: *Ang bata ay nagpapamalas ng:** pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.
* Take care of oneself and able to solve problems encountered within the context of everyday living
 |
| LCC: KMKPAar-00-2 KMKPAar-00-3 |
| WORK PERIOD 1 | LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor) LL(Oral Language)PNE(Body and Senses)M(Geometry)M(Number and Number Sense) |  (Teacher-Supervised):Emotion Stick Puppets* SEKPSE-00-11
* KPKFM-00-1.4
* LLKOL-Ig-9

Independent Activities1. Feelings Cube
* SEKPSE-00-11
* LLKOL-Ig-3
* LLKOL-Ig-9
1. Find a Match
* SEKPSE-00-11
* MKAT-00-1
1. Feelings Collage
* SEKPSE-00-11
* KPKFM-00-1.3
1. Food Faces
* SEKPSE-00-11
 |  (Teacher-Supervised):Poster: What makes you happy?* SEKPSE-00-11
* SEKEI-00-2
* PNEKE-00-5

Independent Activities1. Feelings Cube
* SEKPSE-00-11
* LLKOL-Ig-3
* LLKOL-Ig-9
1. Find a Match
* SELPSE-00-11
* MKAT-00-1
1. Feelings Collage
* SELPSE-00-11
* KPKFM-00-1.3
1. Food Faces
* SEKPSE-00-11
 |  (Teacher-Supervised):Paint Feelings* SEKPSE-00-1
* SKMP-00-1
* SKMP-00-2

Independent Activities1. Feelings Cube
* SEKPSE-00-11
* LLKOL-Ig-3
* LLKOL-Ig-9
1. Find a Match
* SELPSE-00-11
* MKAT-00-1
1. Feelings Collage
* SELPSE-00-11
* KPKFM-00-1.3
1. Food Faces
* SEKPSE-00-11
 |  (Teacher-Supervised):Feelings Bingo* SEKPSE

Independent Activities1. Feelings Cube
* SEKPSE-00-11
* LLKOL-Ig-3
* LLKOL-Ig-9
1. Find a Match
* SELPSE-00-11
* MKAT-00-1
1. Feelings Collage
* SELPSE-00-11
* KPKFM-00-1.3
1. Food Faces
* SEKPSE-00-11
 |  (Teacher-Supervised):Fear Fishing* SEKPSE-IIIc-6
* SEKPSE-00-8
* SEKPSE-00-11

Independent Activities1. Feelings Cube
* SEKPSE-00-11
* LLKOL-Ig-3
* LLKOL-Ig-9
1. Find a Match
* SELPSE-00-11
* MKAT-00-1
1. Feelings Collage
* SELPSE-00-11
* KPKFM-00-1.3
1. Food Faces
* SEKPSE-00-11
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag
* sariling ugali at damdamin
* pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.
* Letter representation of sounds- that letters as symbols have names and distinct sounds
* Body parts and their uses
* Objects can be 2-dimensional or 3- dimensional
* The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease
 |
| PS: *Ang bata ay nagpapamalas ng:** kakayahang gamitin ang kamay at daliri
* kakayahang kontrolin ang sariling damdamin at pag- uugali, gumawa ng desisyon at magtagumpay sa kanyang gawain
* kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta
* identify the letter names and sounds
* take care of oneself and the environment and able to solve problems encountered within the context of everyday living
* describe and compare 2- dimensional and 3- dimensional objects
* perform simple addition and subtraction of up to 10 objects or pictures/ drawings
 |
| MEETING TIME 2 | LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)LL(Oral Language) | Tell experiences using the emotions puppets | Song: Kung ikaw ay masayaShare an experience where you made someone happy inthe family; someone in school | Share feelings while painting |  | * How do you fight your fears?
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** sariling ugali at damdamin
* increasing his/ her conversation skills
 |
| PS: *Ang bata ay nagpapamalas ng:** kakayahang kontrolin ang sariling damdamin at pag- uugali, gumawa ng desisyon at magtagumpay sa kanyang Gawain
* confidently speak and express his/ her feelings and ideas in words that make sense
 |
| SUPERVISED RECESS | LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| PS: *Ang bata ay nagpapamalas ng:*\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| LCC: KPKPKK-Ih-1 |
| STORY | LA: BPA (Book and Print Awareness) | Theme: Any age and culturally appropriate story about different emotions. | Theme: Any age and culturally appropriate story about being happy. | Theme: Any age and culturally appropriate story about being sad. | Theme: Any age and culturally appropriate story about being angry. | Theme: Any age and culturally appropriate story about being scared/ afraid. |
| CS: *The child demonstrates an understanding of:** book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone
 |
| PS: *The child shall be able to:** use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story
 |
| LCC: LLKBPA-00-2 to 8 |
| WORK PERIOD 2 | LA: M (Logic)M(Number and Number Sense)M(Measurement)S (Creative Expression) | Teacher- Supervised Activity Emotion Patterns* MKSC-00-19
* MKSC-00-20
* MKSC-00-21
* MKSC-00-22

Independent Activities1. Playdough Cirle* KPKFM-00-1.5
* SKMP-00-6
* MKSC-00-10
1. Shape Lacing: Circle
* M MKSC-00-1
* MKSC-00-2
1. Worksheet: Count and Add
* MKC-00-7
* MKAT-00-26
* MKAT- 00-3
* MKAT-00-8
1. Worksheet: Patterns
* KPKFM-00-1.3
* MKSC-00-19
 | Teacher- Supervised Activity Hand Game* MKC-00-7
* MKSC-00-23

Independent Activities1. Playdough Cirle* KPKFM-00-1.5
* SKMP-00-6
* MKSC-00-10
1. Shape Lacing: Circle
* M MKSC-00-1
* MKSC-00-2
1. Worksheet: Count and Add
* MKC-00-7
* MKAT-00-26
* MKAT- 00-3
* MKAT-00-8
1. Worksheet: Patterns
* KPKFM-00-1.3
* MKSC-00-19
 | Teacher- Supervised ActivityHand Game* MKC-00-7
* MKSC-00-23

Independent Activities1. Playdough Cirle* KPKFM-00-1.5
* SKMP-00-6
* MKSC-00-10
1. Shape Lacing: Circle
* M MKSC-00-1
* MKSC-00-2
1. Worksheet: Count and Add
* MKC-00-7
* MKAT-00-26
* MKAT- 00-3
* MKAT-00-8
1. Worksheet: Patterns
* KPKFM-00-1.3
* MKSC-00-19
 | Teacher- Supervised Activity  Playdough Emotions* SEKPSE-00-11
* KPKFM-00-1.5
* SKMP-00-6

Independent Activities1. Playdough Cirle* KPKFM-00-1.5
* SKMP-00-6
* MKSC-00-10
1. Shape Lacing: Circle
* M MKSC-00-1
* MKSC-00-2
1. Worksheet: Count and Add
* MKC-00-7
* MKAT-00-26
* MKAT- 00-3
* MKAT-00-8
1. Worksheet: Patterns
* KPKFM-00-1.3
* MKSC-00-19
 | Teacher- Supervised Activity Graphing Emotions* MKC-00-7
* MKAP-00-2
* MKAP-00-3

Independent Activities1. Playdough Cirle* KPKFM-00-1.5
* SKMP-00-6
* MKSC-00-10
1. Shape Lacing: Circle
* M MKSC-00-1
* MKSC-00-2
1. Worksheet: Count and Add
* MKC-00-7
* MKAT-00-26
* MKAT- 00-3
* MKAT-00-8
1. Worksheet: Patterns
* KPKFM-00-1.3
* MKSC-00-19
 |
| CS: CS: *The child demonstrates an understanding of:*\* Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease\*concepts of size, length, weight, time, and money\*letter sound to name relations\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan. |
| PS: *The child shall be able to:*\* manipulate objects based on properties or attributes\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.\*identify/ pick out the distinct sounds in words, match sounds with letters, and hear specific letters\*kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/ pagpinta |
| INDOOR/OUTDOOR | LA: KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)SE( Pagkilala ng Sarili at Pagpapahayag ng Sariling Emosyon) | Feeling Dance* SEKPSE-If-2
* SEKPSE-00-11
* KPKPF- Ia-2
* KPKGM-Ia-1
* KPKGM-Ie-2
* KPKGM-Ig-3
* SKMP-00-10
 | Unstructured Free Play | Feelings Hopscotch\_\_\_\_\_\_.”* (SEKPSE-00-11
* KPKPF- 00-1
* KPKGM-Ig-3
 | Unstructured Free Play | Feelings Parade* SEKPSE-00-11
* KPKPF-00-1
* KPKGM-Ig-3
* LLKAPD-Id-6
 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan\*sariling ugali at damdamin |
| PS: *Ang bata ay nagpapamalas ng:*\* maayos na galaw at koordinasyon ng mga bahagi ng katawan\*kakayahang kontrolin ang sariling damdamin at pag- uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain |
| Meeting Time 3 |  | Learners share how they express their feelings with the people around them. | Learners share what they do when they feel happy. | Learners share what they do when they feel happy. | Learners share who makes them feel better when they feel angry. | Learners share about the things thatmake them feel afraid/scared and who helps them when they’re feeling afraid/scared. |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |