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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: | BALAYBUAYA ELEMENTARY SCHOOL | TEACHING DATES: | **July 22-26, 2017** |
| TEACHER: | MS. NERISSA G. LAVARIAS | WEEK NO**.** | **WEEK 8** |
| **CONTENT FOCUS:** | I can smell and touch. | QUARTER: | **1ST QUARTER** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME | LA: **LL**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1 | LA:  **PNE( Body and Senses)** | **Message:**  **I have a nose. I can smell with my nose.**  Question/s:  Where is your nose on your face? How many nose do you have? What can we do with our nose? | **Message:**  **I can feel soft and hard objects with my hands.**  Question/s: What objects are hard? Soft? | **Message:**  **I can feel smooth and rough objects with my hands.**  Question/s: What objects are smooth? Rough? | **Message:**  **I have a mouth, teeth, lips and tongue. These help me speak and eat.**  Question/s:  What are the parts of your mouth? How many teeth do you have?  Lips? Tongue? What can we do with our mouth, teeth, lips, and tongue? | **Message:**  **I can taste with my tongue. I can identify different tastes.**  Question/s: What food tastes sweet? What food tastes sour? What food tastes salty? What food tastes bitter? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **body parts and their uses** |
| PS: *Ang bata ay nagpapamalas ng:*   * **Take care of oneself and able to solve problems encountered within the context of everyday living** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)**  **S(Creative Expression)**  **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)**  **PNE(Body and Senses)**  **M(Geometry)**  **LL(Oral Language)** | **(Teacher-Supervised)**:  Smelling Jars   * PNEKBS-Id-6 * LLKOL-Id-4   **Independent Activities**   1. Smell and Match  * PNEKBS-Id-6 * MKAT-00-1  1. Texture/ Taste Sorting  * MKSC-00-6 * PNEKPP-00-1  1. Picture Puzzles  * KPKFM-00-1.5  1. Food Chart: Sweet, Sour, Bitter, salty foods  * MKSC-00-6 * PNEKPP-00-1 | **(Teacher-Supervised)**:  Touch and Tell (soft and hard)   * PNEKBS-Id-6 * PNEKPP-00-1 * PNEKPP-00-2   **Independent Activities**   1. Smell and Match  * PNEKBS-Id-6 * MKAT-00-1  1. Texture/ Taste Sorting  * MKSC-00-6 * PNEKPP-00-1  1. Picture Puzzles  * KPKFM-00-1.5  1. Food Chart: Sweet, Sour, Bitter, salty foods  * MKSC-00-6 * PNEKPP-00-1 | **(Teacher-Supervised)**:  Touch and Tell (smooth and rough)   * PNEKBS-Id-6 * PNEKPP-00-1 * PNEKPP-00-2   **Independent Activities**   1. Smell and Match  * PNEKBS-Id-6 * MKAT-00-1  1. Texture/ Taste Sorting  * MKSC-00-6 * PNEKPP-00-1  1. Picture Puzzles  * KPKFM-00-1.5  1. Food Chart: Sweet, Sour, Bitter, salty foods  * MKSC-00-6   PNEKPP-00-1 | **(Teacher-Supervised)**:  Mouth Puppet   * KPKFM-00-1.3 * SKMP-00-4 * PNEKBS-Ic-4   **Independent Activities**   1. Smell and Match  * PNEKBS-Id-6 * MKAT-00-1  1. Texture/ Taste Sorting  * MKSC-00-6 * PNEKPP-00-1  1. Picture Puzzles  * KPKFM-00-1.5  1. Food Chart: Sweet, Sour, Bitter, salty foods  * MKSC-00-6 * PNEKPP-00-1 | **(Teacher-Supervised)**:  Name the Taste   * PNEKBS-Id-6   **Independent Activities**   1. Smell and Match  * PNEKBS-Id-6 * MKAT-00-1  1. Texture/ Taste Sorting  * MKSC-00-6 * PNEKPP-00-1  1. Picture Puzzles  * KPKFM-00-1.5  1. Food Chart: Sweet, Sour, Bitter, salty foods  * MKSC-00-6 * PNEKPP-00-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*   * **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.** * **Body parts and their uses** * **Increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*   * **kakayahang gamitin ang kamay at daliri** * **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta** * **identify the letter names and sounds** * **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** * **confidently speaks and express his/ her feelings and ideas in words that make sense** |
| MEETING TIME 2 | LA:  **PNE( Body and Senses)**  **LL(Oral Language)** | Song: Little Nose | Song: Malambot at Matigas /  Magaspang at Makinis | Song: Malambot at Matigas /  Magaspang at Makinis | Tula: Ang Aking Bibig | Song: Kung Ang Ulan ay Puro Tsokolate |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\*take care of oneself and the environment and able to solve problems encountered within the context of everyday living.**  **\*increasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*  **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**  **\*confidently speak and express his/ her feelings and ideas in words that make sense** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME | | | | |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kakayahang pangalagaan ang sariling kalusugan at kaligtasan** |
| PS:*Ang bata ay nagpapamalas ng:*  **\* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** |
| LCC: **KPKPKK-Ih-1** |
| STORY | LA: **BPA (Book and Print Awareness)** | Theme: Any age and culturally appropriate story about the nose or on smelling | Theme: Any age and culturally appropriate story about the hands and  objects that are soft and hard | Theme: Any age and culturally appropriate story about  the hands and objects that are smooth and rough | Theme: Any age and culturally appropriate story about the mouth/tongue or on tasting | Theme: Any age and culturally appropriate story about different tastes of food |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA:  **M (Logic)**  **M(Number and Number Sense)**  **M(Measurement)**  **PNE( Body and the Senses)**  **S(Creative Expression)** | **Teacher- Supervised Activity** Same and Different   * PNEKBS-Id-6 * PNEKPP-00-1   **Independent Activities**  1. Food Picture Cards Sort   * MKSC-00-4 * MKSC-00-6 * PNEKBS-Ic-5 * PNEKBS-Id-6 * PNEKPP-00-1  1. Playdough Food  * KPKFM-00-1.5 * SKMP-00-6  1. Number books (quatities of 3)  * KPKFM-00-1.3 * MKC-00-7 * MKC-00-3  1. Find 3  * MKC-00-7 * MKC-00-2 * MKAT-00-3 * MKAT-00-8 | **Teacher- Supervised Activity**  Lift the Bowl (concrete up to quantities of 3)   * MKC-00-7 * MKAT-00-3 * MKAT-00-8   **Independent Activities**   1. Food Picture Cards Sort  * MKSC-00-4 * MKSC-00-6 * PNEKBS-Ic-5 * PNEKBS-Id-6 * PNEKPP-00-1  1. Playdough Food  * KPKFM-00-1.5 * SKMP-00-6  1. Number books (quatities of 3)  * KPKFM-00-1.3 * MKC-00-7 * MKC-00-3  1. Find 3  * MKC-00-7 * MKC-00-2 * MKAT-00-3 * MKAT-00-8 | **Teacher- Supervised Activity**  Hand Game (connecting level up to quatities of 3)   * MKC-00-7 * MKAT-00-3 * MKAT-00-8   **Independent Activities**   1. Food Picture Cards Sort  * MKSC-00-4 * MKSC-00-6 * PNEKBS-Ic-5 * PNEKBS-Id-6 * PNEKPP-00-1  1. Playdough Food  * KPKFM-00-1.5 * SKMP-00-6  1. Number books (quatities of 3)  * KPKFM-00-1.3 * MKC-00-7 * MKC-00-3  1. Find 3  * MKC-00-7 * MKC-00-2 * MKAT-00-3 * MKAT-00-8 | **Teacher- Supervised Activity**  Favorite Food Survey   * MKC-00-7 * MKAP-00-1 * MKAP-00-2 * MKAP-00-3   **Independent Activities**  1. Food Picture Cards Sort   * MKSC-00-4 * MKSC-00-6 * PNEKBS-Ic-5 * PNEKBS-Id-6 * PNEKPP-00-1  1. Playdough Food  * KPKFM-00-1.5 * SKMP-00-6  1. Number books (quatities of 3)  * KPKFM-00-1.3 * MKC-00-7 * MKC-00-3  1. Find 3  * MKC-00-7 * MKC-00-2 * MKAT-00-3 * MKAT-00-8 | **Teacher- Supervised Activity**  Make Pastillas   * KPKFM-00-1 * MKME-00-1 * PNEKBS-Ic-5   **Independent Activities**  1. Food Picture Cards Sort   * MKSC-00-4 * MKSC-00-6 * PNEKBS-Ic-5 * PNEKBS-Id-6 * PNEKPP-00-1  1. Playdough Food  * KPKFM-00-1.5 * SKMP-00-6  1. Number books (quatities of 3)  * KPKFM-00-1.3 * MKC-00-7 * MKC-00-3  1. Find 3  * MKC-00-7 * MKC-00-2 * MKAT-00-3 * MKAT-00-8 |
| CS: CS: *The child demonstrates an understanding of:*  \*  **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*the sense of quantity and numeral relations, that addition results in increase and subtraction result in decrease**  **\*concepts of size, length, weight, time, and money**  **\*body parts and their uses**  **\*pagpapahayag ng kasisipan at imahinasyon sa malikhain at malayang pamamaraan** |
| PS: *The child shall be able to:*  **manipulate objects based on properties or attributes**  **\*perform simple addition and subtraction of up to 10 objects or pictures/ drawings**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.**  **\*take care of oneself and the environment and able to solve problems encountered within the context of everyday living**  **\*kakayahang maipahayag ang kaisipan at damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhut/ pagpinta** |
| INDOOR/OUTDOOR | LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)**  **PNE( Body and the Senses)**  **LL(Oral Language)** | Pin the Nose   * PNEKBS-Ic-3 | Ilong, Ilong, Ilong Mata   * PNEKBS-Id-1 | Soft- Hard Relay   * KPKPF-00-1 * KPKGM-Ig-3) * MKSC-00-6 * PNEKPP-00-1 | Unstructured Free Play | Food Henyo   * LLKOL-Id-4 * MKSC-00-4 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*  **\* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan**  **\*body and their uses**  **\*inceasing his/ her conversation skills** |
| PS: *Ang bata ay nagpapamalas ng:*  **\***  maayos na galaw at koordinasyon ng mga bahagi ng katawan  \*take care of oneself and the environment and able to solveproblems encountered within the context of everyday living  \*confidently speaks and express his/ her feelings and ideas in words that make sense |
| Meeting Time 3 |  | Learners identify the objects with good and bad smell using their nose. | Learners identify the soft and hard objects using their hands. | Learners identify the smooth and rough objects using their hands. | Learners identify the parts of the mouth and to recall that tongue is for tasting. | Learners identify the different tastes using their tongue. |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |