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| C:\Users\Nhanie\Pictures\deped logo.png**]] KINDERGARTEN** **DAILY LESSON LOG** | SCHOOL: | **LIPAY ELEMENTARY SCHOOL****Division of Zambales – District of Palauig** | TEACHING DATES:  | **July 31 - August 4, 2017** |
| TEACHER: | **ARJAY S. FARIÑAS** | WEEK NO**.**  | **WEEK 9** | QUARTER: | **1ST  QUARTER**  |
| CONTENT FOCUS:  | **I can take care of my body.** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY****(July 31, 2017)** | **TUESDAY****(August 1, 2017)** | **WEDNESDAY****(August 2, 2017)** | **THURSDAY****(August 3, 2017)** | **FRIDAY****(August 4, 2017)** |
| **ARRIVAL TIME****(10 minutes)** | **LA:** **(KA) Kagandahang Asal**  (**KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(S) Sining** (**LL**) **Language, Literacy and Communication** | **Daily Routine:**National AnthemOpening PrayerExercise*Kamustahan*Attendance*Balitaan* | **Daily Routine:**National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | **Daily Routine:**National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | **Daily Routine:**National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | **Daily Routine:**National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| **CS:**  *Ang bata ay nagkakaroon ng pag-unawa sa…** **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:**

**3. Paggalang*** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan**
* **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**
* **increasing his/her conversation skills**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng…** **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba**
* **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagiitan ng malikgaing pagguhit/pagpinta**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| **LCC:** **KAKPS-00-15** **KPKPF-Ia-2** **KPKGM-Ia-1** **KPKGM-Ie-2** **KPKGM-Ig-3** **SKMP-00-9** **LLKOL-Ia-1** |
| **MEETING TIME 1****(10 minutes)** | **LA: (KA) Kagandahang Asal** **(KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(PNE) Understanding the Physical and Natural Environment** **(LL) Language, Literacy and Communication** | **Message:**I keep my body clean by taking a bath. I use soap for my body and shampoo for my hair.**Questions:*** Did you take a bath before going to school?
* What did you use in taking a bath?

Mapping Activity | **Message:**I wash my hands before and after eating. I brush my teeth after eating.**Questions:*** What do you do before and after eating?
 | **Message:**I exercise every day to make my body strong. I play different sports to strengthen my muscles.**Questions:*** Why is exercise good for the body?
* What sports do you like to play?
 | **Message:**I take vitamins for added nutrients.**Questions:*** What do we need for added nutrients?
* What food are good sources of vitamins and minerals?
 | **Message:**I get enough sleep so that my body can rest.**Questions:*** What do you do when you are tired?
* How can sleep help the body stay healthy?
 |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa ….** **konsepto ng mga sumusund na batayan upang lubos na mapahalagahan ang sarili:**
1. **Disiplina**
* **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
* **body parts and their uses**
* **increasing his/ her conversation skills**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng…** **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba**
* **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
* **confidently speaks and expresses his/her feelings and ideas in words that make sense**
 |
| **LCC:**  **KAKPS-00-4** **KPKPKK-Ih-1** **PNEKBS-Ii-8 to 9** **LLKOL-Ig-3 and 9** **LLKOL-00-10** |
| **WORK PERIOD 1****(40 minutes)** | **LA: (SE) Pagpapaunlad sa Kakayahang Sosyo-Emosyunal** **(KA) Kagandahang Asal** **(KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(S) Sining** **(M) Mathematics** **(PNE) Understanding the Physical and Natural Environment** **(LL) Language, Literacy and Communication** | **Teacher- Supervised Activity*** **I Keep Myself Clean**
* **Preparing the Sleep Journal**

***LCC:*** *KAKPS-00-6* *PNEKBS-Ii-8* *PNEKPP-00-6* *KPKFM-00-1.2 & 1.4* *LLKH-00-3 and 5***Independent Activities*** **Cleaning the Body**

**LCC:** *KPKPKK-Ih-1**KPKPKK-00-2* *PNEKBS-Ii-8 to 9** **Picture Match**

**LCC:** *MKAT-00-1** **Vitamin Match**

**LCC:** *MKAT-00-1** **Feely Box**

**LCC:** *KPKPKK-00-2**PNEKPP-00-2 and 6* *LLKV-00-1 to 2* | **Teacher-Supervised Activity*** **Steps on proper handwashing and brushing of teeth**

**LCC:** *SEKPSE-Ie-5**KPKPKK-Ih-1* *SKMP-00-2* *PNKEBS-Ii-8 to 9***Independent Activities*** **Cleaning the Body**

**LCC:** *KPKPKK-Ih-1*  *KPKPKK-00-2*  *PNEKBS-Ii-8 to 9** **Picture Match**

**LCC:** *MKAT-00-1** **Vitamin Match**

**LCC:** *MKAT-00-1** **Feely Box**

**LCC:** *KPKPKK-00-2**PNEKPP-00-2 and 6* *LLKV-00-1 to 2* | **Teacher-Supervised Activity*** **Mga Larong Pilipino**

**LCC:** *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* *KPKGM-00-4* *PNEKBS-Ii-8 to 9***Independent Activities*** **Cleaning the Body**

**LCC:** *KPKPKK-Ih-1* *KPKPKK-00-2*  *PNEKBS-Ii-8 to 9** **Picture Match**

**LCC:** *MKAT-00-1** **Vitamin Match**

**LCC:** *MKAT-00-1** **Feely Box**

**LCC:** *KPKPKK-00-2**PNEKPP-00-2 and 6* *LLKV-00-1 to 2* | **Teacher-Supervised Activity*** **ABC’s of Essential Vitamins**

**LCC:** *PNEKBS-Ii-8 to 9**LLKAK-Ih-3***Independent Activities*** **Cleaning the Body**

**LCC:** *KPKPKK-Ih-1* *KPKPKK-00-2*  *PNEKBS-Ii-8 to 9** **Picture Match**

**LCC:** *MKAT-00-1** **Vitamin Match**

**LCC:** *MKAT-00-1** **Feely Box**

**LCC:** *KPKPKK-00-2**PNEKPP-00-2 and 6* *LLKV-00-1 to 2* | **Teacher-Supervised Activity*** **Sleep Journal**

**LCC:** *PNEKBS-Ii-8 to 9**MKC-00-7* *MKME-00-3*  *MKME-00-7 to 8***Independent Activities*** **Cleaning the Body**

**LCC:** *KPKPKK-Ih-1*  *KPKPKK-00-2*  *PNEKBS-Ii-8 to 9** **Picture Match**

**LCC:** *MKAT-00-1** **Vitamin Match**

**LCC:** *MKAT-00-1** **Feely Box**

**LCC:** *KPKPKK-00-2**PNEKPP-00-2 & 6* *LLKV-00-1 to 2* |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa…** **sariling ugali at damdamin**
* **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:**

**1. Disiplina** **4. Pakikipagkapwa*** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan**
* **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/ lumimbag**
* **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
* **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**
* **objects in the environment have properties or attributes (e.g., color, size, shapes and functions can be manipulated based on these properties and attributes**
* **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**
* **concepts of size, length, weight, time, and money**
* **body parts and their uses**
* **physical properties and movement of objects**
* **letter representation of sounds- that letters as symbols have names and distinct sounds**
* **acquiring new words/ widening his/her vocabulary links to his/her experience**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng:** **kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desiyon at magtagumpay sa kanyang mga gawain**
* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba**
* **sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **kakayahang gamitin ang kamay at daliri**
* **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**
* **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/ pagpinta**
* **manipulate objects based on properties or attributes**
* **perform simple addition and subtraction of up to 10 objects or pictures/ drawings**
* **use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
* **work with objects and materials safely and appropriately**
* **identify the letter names and sounds**
* **actively engage in meaningful conversation with peers and adults using varied spoken vocabulary**
 |
| **LCC: SEKPSE-Ie-5** **SEKPSE-00-8** **KAKPS-00-6** **KAKPS-00-19** **KPKPF-00-1** **KPKGM-Ie-1** **KPKGM-Ig-3** **KPKGM-00-4** **KPKFM-00-1.2** **KPKFM-00-1.4** **KPKPKK-Ih-1** **KPKPKK-00-2** **SKMP-00-2** **MKAT-00-10** **MKC-00-7** **MKME-00-3** **MKME-00-7 to 8** **PNEKBS-Ii-8 to 9** **PNEKPP-00-2 and 6** **LLKAK-Ih-3** **LLKH-00-3** **LLKH-00- 5** **LLKV-00-1 to 2** |
| **MEETING TIME 2****(10 minutes)** | **LA: (KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(PNE) Understanding the Physical and Natural Environment** **(LL) Language, Literacy and Communication** | **Song:** This is the Way | **Activity:** Learners wash their hands properly while singing the Birthday Song. | **Activity:** Learners will execute some of the basic positions in an exercise routine. They will jump, jog, walk and run. They can also do head, shoulder, hip and knee rotation.  | **Activity:** Vitamins sampling c/o Brgy. Health Center. | **Activity:** Sleep Journal |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa ….** **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
* **body parts and their uses**
* **increasing his/ her conversation skills**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng…** **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
* **confidently speaks and expresses his/her feelings and ideas in words that make sense**
 |
| **LCC: KAKPS-00-4** **KPKPKK-Ih-1** **PNEKBS-Ii-8 to 9** **LLKOL-Ig-3 and 9** **LLKOL-00-10** |
| **SUPERVISED RECESS****(15 minutes)** | **LA:** **(KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(KA) Kagandahang Asal** **(PNE) Understanding the Physical and Natural Environment** | **SNACK TIME****(Teacher -Supervised)** **Mungkahing Gawain:** *Panalangin Bago Kumain (SEKPSE-IIa-4)* *Tamang paghuhugas ng kamay bago at pagkatapos kumain. (KPKPKK-Ih-1)* *Tamang pagtatapon ng kalat sa basurahan. (KMKPKom-00-4)* *Tamang pagsisipilyo ng ngipin pagkatapos kumain. (KPKPKK-Ih-1) (PNEKBS-Ii-9)* |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa…** **sariling ugali at damdamin**
* **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
* **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:**

 **1. Disiplina*** **body parts and their uses**
 |
| **PS:** *Ang bata ay nagpapamalas ng…** **kakayahang kontrolin ang sarlling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain**
* **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasana sarili at sa iba**
* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasa-alang**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
 |
| **LCC:** **SEKPSE-IIa-4** **SEKPSE-Ie-5** **KMKPKom-00-4** **KPKPKK-Ih-1** **SEKPSE-IIa-4** **PNEKBS-Ii-9** |
| **QUIET TIME****(10 minutes)** |  |  |
| **STORY TIME****(20 minutes)** | **LA: (KA) Kagandahang Asal** **(KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** **(PNE) Understanding the Physical and Natural Environment** **(LL) Language, Literacy and Communication** | **Story:** *Ang Batang Ayaw Maligo* | **Story:** *Ay! May Bukbok Ang Ngipin ni Ani!* | **Story:** *Ayan na Si Bolet Bulate!* | **Story:**  *Si Joey at ang Gulay Gang* | **Story:** *Ngiii! Ang Kati-Kati ng Ulo Ko!*  |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa…** **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:**

 **1. Disiplina*** **sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
* **body parts and their uses**
* **increasing his/her conversation skills**
* **book familiarity, awareness that there is a story to read with a beginning and, written by author(s), and illustrated by someone**
* **importance that books can be used to entertain self and to learn new things**
* **information received by listening to stories and be able to relate within the context of their own experience**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng…** **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsaalang-alang sa sarili at sa iba**
* **kakayahang gamitin ang kamay at daliri**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
* **confidently speaks and expresses his/her feelings and ideas in words that make sense**
* **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
* **demonstrate positive attitude toward reading by himself/herself and with others**
* **listen attentively and respond/interact with peers and teachers/adult appropriately**
 |
| **LCC:**  **KAKPS-00-6** **KPKFM-00-1.1** **PNEKBS-Id-1 to 2** **PNEKBS-Ic-4** **PNEKBS-Ii-8 to 9** **LLKOL-Ig-3**  **LLKOL-Ig-7** **LLKOL-00-7** **LLKBPA-00-1 to 11** **LLKLC-00-1** **LLKLC-00-10 to 12** |
| **WORK PERIOD 2****(40 minutes)** | **LA: (M) Mathematics** **(PNE) Understand the Physical and Natural Environment** | **Teacher-Supervised Activity*** **Bath Sequence**

**LCC:** *MKSC-00-9***Independent Activities:*** **Block Conservation**

**LCC:** *MKSC-00-25** **Play dough Conservation**

**LCC:** *MKSC-00-23** **Sports Patterns**

**LCC:** *MKSC-00-19 to 21** **Health Check**

**LCC:** *PNEKBS-Ii-8 to 9* | **Teacher-Supervised Activity*** **60 Seconds**

**LCC:** *MKME-00-4 to 5***Independent Activities:*** **Block Conservation**

**LCC:** *MKSC-00-25** **Play dough Conservation**

**LCC:** *MKSC-00-23** **Sports Patterns**

**LCC:** *MKSC-00-19 to 21** **Health Check**

**LCC:** *PNEKBS-Ii-8 to 9* | **Teacher-Supervised Activity*** **Shooting Baskets**

**LCC:** *MKAT-00-8 and 15***Independent Activities:*** **Block Conservation**

**LCC:** *MKSC-00-25** **Play dough Conservation**

**LCC:** *MKSC-00-23** **Sports Patterns**

**LCC:** *MKSC-00-19 to 21** **Health Check**

**LCC:** *PNEKBS-Ii-8 to 9* | **Teacher-Supervised Activity*** **Pretend Pharmacist**

**LCC:** *MKSC-00-24***Independent Activities:*** **Block Conservation**

**LCC:** *MKSC-00-25** **Play dough Conservation**

**LCC:** *MKSC-00-23** **Sports Patterns**

**LCC:** *MKSC-00-19 to 21** **Health Check**

**LCC:** *PNEKBS-Ii-8 to 9* | **Teacher-Supervised Activity*** **Height and Weight Check**

**LCC:** *MKME-00-2**MKAP-00-1***Independent Activities:*** **Block Conservation**

**LCC:** *MKSC-00-25** **Play dough Conservation**

**LCC:** *MKSC-00-23** **Sports Patterns**

**LCC:** *MKSC-00-19 to 21** **Health Check**

**LCC:** *PNEKBS-Ii-8 to 9* |
| **CS:** *The child demonstrates an understanding of…** **objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**
* **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**
* **concept of size, length, weight, time, and money**
* **organizing and interpreting data**
* **body parts and their uses**
 |
| **PS:** *The child shall be able to…** **manipulate objects based on properties or attributes**
* **perform simple addition and subtraction of up to 10 objects or pictures/ drawings**
* **use arbitrary measuring tools/means to determine size, length, weight of things around him/her (including his/her own schedule)**
* **make sense of available information**
* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living**
 |
| **LCC: MKSC-00-9** **MKSC-00-19 to 21** **MKSC-00-23** **MKSC-00-24** **MKAT-00-8**  **MKAT-00-15** **MKME-00-2** **MKME-00-4 to 5** **MKAP-00-1** **PNEKBS-Ii-8 to 9** |
| **INDOOR/OUTDOOR****ACTIVITY****(20 minutes)** | **LA:** **(SE) Pagpapaunlad sa Kakayahang Sosyo-Emosyunal** **(KA) Kagandahang Asal** **(KP) Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor** | **Activity: *Mga Larong Pilipino*** ***LCC:*** *SEKPSE-IIIc-6* *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *SEKPKN-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* | **Activity:** ***Mga Larong Pilipino*** ***LCC:*** *SEKPSE-IIIc-6* *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *SEKPKN-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* | **Activity:** ***Mga Larong Pilipino*** ***LCC:*** *SEKPSE-IIIc-6* *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *SEKPKN-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* | **Activity:** ***Mga Larong Pilipino*** ***LCC:*** *SEKPSE-IIIc-6* *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *SEKPKN-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* | **Activity:** ***Mga Larong Pilipino***  ***LCC:*** *SEKPSE-IIIc-6* *SEKPSE-00-8* *KAKPS-00-19* *KPKPF-00-1* *SEKPKN-00-1* *KPKGM-Ie-2* *KPKGM-Ig-3* |
| **CS:** *Ang bata ay nagkakaroon ng pag-unawa sa…** **sariling ugali at damdamin**
* **konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:**

**4. Pakikipagkapwa*** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan**
 |
| **PS:** *Ang bata ay nakapagpapamalas ng…** **kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desiyon at magtagumpay sa kanyang mga gawain**
* **tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba**
* **sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw ba gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
 |
| **LCC: SEKPSE-IIIc-6** **SEKPSE-00-8** **KAKPS-00-19** **KPKPF-00-1** **SEKPKN-00-1** **KPKGM-Ie-2** **KPKGM-Ig-3** |
| **MEETING TIME 3****(5 minutes)** |  | Learners share how to keep their body clean.**Wrap-Up Questions/ Activity***The teacher takes note if the learners are able to identify the steps to keeping their body clean.* | Learners share how to make their hands and teeth clean.**Wrap-Up Questions/ Activity***The teacher takes note if the learners are able to do the proper steps of washing their hands and brushing their teeth.* | Learners identify beginning letter of their favorite sport.**Wrap-Up Questions/ Activity***The teacher takes note if the learners are able to do the proper steps of washing their hands and brushing their teeth.* | Learners share how to keep their body healthy and strong. **Wrap-Up Questions/ Activity***Let the learners say the chant: “Uminom ng gatas nang ikaw ay lumakas. Kumain ng itlog nang ikaw ay lumusog.”* | Learners share the importance of having enough time for sleep.**Wrap-Up Questions/ Activity***Ask the learners to shout “Hooray!” if the picture shows resting the body. If does not, the learners will shout “Hephep!’* |
| **DISMISSAL ROUTINE****Mungkahing Gawain:** *Pagpapaalala sa mga dapat tandaan ng mga bata para sa ligtas na pag-uwi sa tahahan. (KPKPKK-Ih-3)* *Closing Prayer (SEKPSE-IIa-4)* |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation.
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties did I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |

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